



## Subject card

|   |   |  |  |                                     |         |  |     |
|---|---|--|--|-------------------------------------|---------|--|-----|
| Subject name and code                       | Laser technology, PG_00058943   |  |  |                                     |         |  |     |
| Field of study                              | Nanotechnology  |  |  |                                     |         |  |     |
| Date of commencement of studies             | October 2022  |  | Academic year of realisation of subject  |                                     |         | 2024/2025  |     |
| Education level                             | first-cycle studies   |  | Subject group  |                                     |         | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |     |
| Mode of study                               | Full-time studies   |  | Mode of delivery   |                                     |         | at the university  |     |
| Year of study                               | 3   |  | Language of instruction  |                                     |         | Polish   |     |
| Semester of study                           | 5   |  | ECTS credits   |                                     |         | 2.0  |     |
| Learning profile                            | general academic profile  |  | Assessment form  |                                     |         | assessment   |     |
| Conducting unit                             | Katedra Fizyki Atomowej, Molekularnej i Optycznej -> Faculty of Applied Physics and Mathematics                         |  |  |                                     |         |  |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor  |  | dr hab. inż. Ryszard Barczyński  |                                     |         |  |     |
|   | Teachers  |  | dr hab. Mateusz Zawadzki<br><br>dr hab. inż. Ryszard Barczyński                          |                                     |         |  |     |
| Lesson types and methods of instruction     | Lesson type   | Lecture  | Tutorial   | Laboratory                          | Project | Seminar  | SUM |
|   | Number of study hours   | 15.0   | 0.0  | 15.0                                | 0.0     | 0.0  | 30  |
|   | E-learning hours included: 0.0  |  |  |                                     |         |  |     |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan |  | Participation in consultation hours |         | Self-study   | SUM |
|   | Number of study hours   | 30   |  | 5.0                                 |         | 15.0   | 50  |
| Subject objectives                          | Introduction to the design, operation and use of lasers. The study of basic properties and applications of laser light. |  |  |                                     |         |  |     |
| Learning outcomes                           | Course outcome  |  | Subject outcome  |                                     |         | Method of verification   |     |
|   | K6_W09  |  | The student describes the construction and applications of basic types of lasers.        |                                     |         | [SW1] Assessment of factual knowledge  |     |
|   | K6_W03  |  | The student knows and is able to analyze the laws that underlie the operation of lasers. |                                     |         | [SW1] Assessment of factual knowledge  |     |
|   | K6_U04  |  | The student conducts and analyzes experiments using lasers and their instrumentation.    |                                     |         | [SU2] Assessment of ability to analyse information   |     |

| Subject contents   | <p>LECTURE</p> <p>Laser classes (safety)</p> <p>Properties of laser light (with the description of the following concepts: coherence, polarization, divergence angle)</p> <p>The Einstein coefficients</p> <p>The two-level system: laser rate equations, their solutions, conclusions</p> <p>Why is population inversion necessary in a laser?</p> <p>Line broadening mechanisms, what causes them? the profiles</p> <p>The three-level system: laser rate equations, their solutions,</p> <p>The four-level system: laser rate equations. Why the four-level system may be more efficient than the three level system?</p> <p>The laser resonator (cavity) and its role.</p> <p>The longitudinal modes of a resonator, free spectral range</p> <p>The transversal modes, the patterns</p> <p>The Gaussian beam, description, parameters</p> <p>Fabry-Perot resonator, the finesse</p> <p>Solid state lasers, operating principle, examples</p> <p>Gas lasers, operating principle, the CO<sub>2</sub> laser</p> <p>The Brewster window and its role</p> <p>Semiconductor laser, operating principle, differences between them and the LEDs (diodes)</p> <p>Q-switching</p> <p>Mode-locking</p> <p>Physical phenomena used in Q-switching and mode-locking</p> <p>Lasers in medicine</p> <p>Lasers in holography</p> <p>Other applications</p> <p>LABORATORY: EXERCISES</p> <p>1) Measurement of laser-excited emission spectra of dye solutions.</p> <p>2) Investigation of diffraction and interference of laser light.</p> <p>3) Investigation of the Debye-Sears effect (diffraction of the laser light on acoustic standing wave).</p> <p>4) Investigation of the electro-optic effect</p> <p>LABORATORY: PROBLEMS</p> <p>Construction and applications of modern laser systems</p> |                               |   |                               |  |                      |   |  |        |       |  |  |
|--|---|-------------------------------|---|-------------------------------|--|----------------------|---|--|--------|-------|--|--|
| Prerequisites and co-requisites                                  |   |                               |   |                               |  |                      |   |  |        |       |  |  |
| Assessment methods and criteria                                  | <table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written test of knowledge</td><td>50.0%</td><td>51.0%</td></tr><tr><td>Completing all laboratory exercises, reports, oral presentations</td><td>100.0%</td><td>49.0%</td></tr></table>   | Subject passing criteria      | Passing threshold   | Percentage of the final grade | Written test of knowledge  | 50.0%                | 51.0%   | Completing all laboratory exercises, reports, oral presentations | 100.0% | 49.0% |  |  |
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| Written test of knowledge  | 50.0%   | 51.0%                         |   |                               |  |                      |   |  |        |       |  |  |
| Completing all laboratory exercises, reports, oral presentations | 100.0%  | 49.0%                         |   |                               |  |                      |   |  |        |       |  |  |
| Recommended reading  | <table><tr><td>Basic literature</td><td>1. K. Tyagarajan, A. Ghatak, Lasers fundamentals and applications<br/>2. F. Trager (Ed.), Springer Handbook of Lasers and Optics</td></tr><tr><td>Supplementary literature</td><td>1. W. Demtroder, Laser spectroscopy<br/>2. W. M. Steen, J. Mazumder, Laser material processing, Springer, 2010.</td></tr><tr><td>eResources addresses</td><td>Adresy na platformie eNauczanie:<br/>Technika laserowa - Moodle ID: 39722<br/><a href="https://enauczenie.pg.edu.pl/moodle/course/view.php?id=39722">https://enauczenie.pg.edu.pl/moodle/course/view.php?id=39722</a></td></tr></table>  | Basic literature              | 1. K. Tyagarajan, A. Ghatak, Lasers fundamentals and applications<br>2. F. Trager (Ed.), Springer Handbook of Lasers and Optics | Supplementary literature      | 1. W. Demtroder, Laser spectroscopy<br>2. W. M. Steen, J. Mazumder, Laser material processing, Springer, 2010. | eResources addresses | Adresy na platformie eNauczanie:<br>Technika laserowa - Moodle ID: 39722<br><a href="https://enauczenie.pg.edu.pl/moodle/course/view.php?id=39722">https://enauczenie.pg.edu.pl/moodle/course/view.php?id=39722</a> |  |        |       |  |  |
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| Example issues/ example questions/ tasks being completed         | <ol style="list-style-type: none"><li>Properties of the laser light.</li><li>Methods of creation of short laser pulses.</li><li>Line broadening mechanisms, the profiles</li><li>Applications of lasers in medicine</li></ol>   |                               |   |                               |  |                      |   |  |        |       |  |  |
| Work placement   | Not applicable  |                               |   |                               |  |                      |   |  |        |       |  |  |

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