



Subject card

Subject name and code	English III, PG_00050087						
Field of study	Nanotechnology						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2022/2023		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas mgr Ewa Wawoczna				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K81] is able to cooperate in international team						
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments						
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student uses correct grammatical structures		[SW1] Assessment of factual knowledge		

Subject contents	<p>1. Teaching effective communication in English in various environments, e.g., at university and in the workplace, including presenting viewpoints, supporting opinions, developing arguments, responding and reasoning based on critical thinking.</p> <p>2. Gathering and using information from literature, databases and other resources written in specialist language.</p> <p>3. Developing students knowledge of technical vocabulary through research and the analysis of scientific papers, instructions, manuals, specifications, reports, case studies and various documents published on the Internet.</p> <p>4. Analyzing and understanding specialist language and translating short technical texts.</p> <p>5. Developing formal writing skills writing abstracts, summaries, instructions, manuals, reports, covering letters, CV profiles as well as describing graphs, charts and processes.</p> <p>6. Producing texts without violating copyright law, making references to original sources.</p> <p>7. Presenting in English teaching appropriate language constructions and vocabulary, identifying and analysing key skills, structuring a presentation, working with visuals, analysing and assessing short presentations prepared by students, related to their study field, specialism and their interests.</p>		
Prerequisites and co-requisites	Student applying to be admittet to a group has to know the language at the level at least B1		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	60.0%	60.0%
	class participation	60.0%	20.0%
	written assignments	60.0%	20.0%
Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015	
	Supplementary literature	M. Ibbotson, Professional English in Use, Engineering M. Vince, First Certificate English Grammar, Advanced English Grammar	
	eResources addresses	Adresy na platformie eNauczanie:	
	Example issues/ example questions/ tasks being completed	APPLYING FOR A JOB: WRITING A CV, WRITING A COVERING LETTER, TAKING PART IN A JOB INTERVIEW PRESENTATIONS REVIEW RESEARCH PAPER CONFERENCE: GIVING A PAPER, SOCIALISING, PRESENTING A POSTER WRITING SUMMARIES AND ABSTRACTS	
Work placement	Not applicable		