

## Subject card

Subject name and code	English III, PG_00050087								
Field of study	Nanotechnology								
Date of commencement of studies	October 2020		Academic year of realisation of subject			2022/2023			
Education level	first-cycle studies		Subject group			Optional subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			English			
Semester of study	5		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas							
	Teachers		mgr Anna Kucharska-Raczunas						
			mgr Ewa Wawoczna						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Additional information:								
Learning activity and number of study hours	Learning activity	Participation in classes include plan				Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_K81] is able to cooperate in international team								
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments  [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student uses correct grammatical structures			[SW1] Assessment of factual knowledge			

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Subject contents	Teaching effective communication in English in various environments, e.g., at university and in the workplace, including presenting viewpoints, supporting opinions, developing arguments, responding and reasoning based on critical thinking.						
	2.Gathering and using information from literature, databases and other resources written in specialist language.						
	<ol> <li>Developing students knowledge of technical vocabulary through research and the analysis of scientific papers, instructions, manuals, specifications, reports, case studies and various documents published on the Internet.</li> <li>Analyzing and understanding specialist language and translating short technical texts.</li> <li>Developing formal writing skills writing abstracts, summaries, instructions, manuals, reports, covering letters, CV profiles as well as describing graphs, charts and processes.</li> <li>Producing texts without violating copyright law, making references to original sources.</li> <li>Presenting in English teaching appropriate language constructions and vocabulary, identifying and analysing key skills, structuring a presentation, working with visuals, analysing and assessing short presentations prepared by students, related to their study field, specialism and their interests.</li> </ol>						
Prerequisites and co-requisites	Student applying to be admittet to a group has to know the language at the level at least B1						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	tests	60.0%	60.0%				
	class participation	60.0%	20.0%				
	written assignments	60.0%	20.0%				
Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014  Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015					
	Supplementary literature	M. Ibbotson, Professional English in Use, Engineering					
		M. Vince, First Certificate English G Grammar	Grammar, Advanced English				
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	APPLYING FOR A JOB: WRITING A CV, WRITING A COVERING LETTER,						
and the grown process	TAKING PART IN A JOB INTERVI	EW					
	PRESENTATIONS REVIEW	ESENTATIONS REVIEW					
	RESEARCH PAPER						
	CONFERENCE: GIVING A PAPER, SOCIALISING, PRESENTING A POSTER						
	WRITING SUMMARIES AND ABSTRACTS						
Work placement	Not applicable						

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