

Subject card

Subject name and code	, PG_00059048								
Field of study	Environmental Engineering								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2023/2024			
Education level	first-cycle studies		Subject group			Optional subject group Humanistic-social subject group			
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology								
Name and surname	Subject supervisor		dr Marcin Szulc						
of lecturer (lecturers)	Teachers						_		
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	5.0	0.0 0.0			0.0	20	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan			Self-study S		SUM		
	Number of study hours	20		3.0		52.0		75	
Subject objectives	The aim of the course is to acquaint students with the psychological foundations of human behavior.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment		The student understands the processes of decision-making by the people and their emotions and motivations.			[SU3] Assessment of ability to use knowledge gained from the subject			
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences		The student knows the selected psychological theories of human development.			[SW1] Assessment of factual knowledge			
	[K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		The student understands the importance of psychological processes in relations with other people			[SK4] Assessment of communication skills, including language correctness			

Data wydruku: 25.04.2024 17:18 Strona 1 z 2

Subject contents	1. Psychology conception of the Man							
	2. Human development in the full life cycle							
	3. Psychology of emotions.							
	4. Temperament and human personality.							
	5. Attention and memory.							
	Self-presentation and interpersonal communication. Affiliation and friendship							
	9. Love and romantic relationships							
	10. Persuasion.							
Prerequisites and co-requisites								
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade					
and criteria	10 - questions test	60.0%	100.0%					
Recommended reading	 Łukaszewski W. (2000) Psychologiczne koncepcje człowieka. Psychologia, t.1 W: J. Strelau (red). GWP Nęcka E. (2000) Procesy uwagi. Psychologia, t.2 W: J. Strelau (red). GWP Doliński D. (2000) Mechanizm wzbudzania emocji. Psychologia. W: J. Strelau (red). GWP Doliński D. (2000) Ekspresja emocji. Emocje podstawowe i pochodne. Psychologia, t.2 W: J. Strelau (red). GWP Strelau J. (2000) Osobowość jako zespół cech. Psychologia, t.2 J. Strelau (red). GWP Strelau J. (2000) Temperament. Psychologia, t.2 W: J. Strelau (red). GWP Nęcka E. (2000) Inteligencja. Psychologia, t.2 W: J. Strelau (red). GWP Kenrick D.T. Neuberg S.L. Cialdini R.B. (2002) Miłość i związki romantyczne. Psychologia społeczna. Gdańsk, GWP Cialdini R. (2005) Wywieranie wpływu na ludzi. Gdańskie Wydawnictwo Psychologiczne 							
	Supplementary literature	Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. PSYCHOLOGIA WYCHOWAWCZA NR 17/2020, 140-158						
	eResources addresses	Adresy na platformie eNauczanie: Przedmiot humanistyczny - psychologia dla studentów niestacjonarnych Budownictwa i IŚ - 2023/2024 - Moodle ID: 32067 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=32067						
Example issues/ example questions/ tasks being completed	imple issues/ The tendency to take credit for successes and blame others for failures is called: imple questions/							
	A / defensive attribution							
	B / heuristics of judgment							
	C / fundamental attribution error							
	D / anchoring heuristics							
Work placement	Not applicable							

Data wydruku: 25.04.2024 17:18 Strona 2 z 2