



Subject card

Subject name and code	English language I, PG_00050048						
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlik					
	Teachers	mgr Joanna Pawlik mgr Agnieszka Kamińska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in academic and professional environment						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Student is prepared to participate in lectures, seminars and laboratories conducted in English.	[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Student is able to: successfully communicate in daily life and in an academic and professional environment; understand specialist literature and technical instructions; write a formal letter, CV, covering letter and a summary of a specialist text; understand speeches and lectures.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English at university, in the workplace and in other environments.	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Students will be able to collaborate to produce a group project.	[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills [SK2] Assessment of progress of work
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student is able to: successfully communicate in daily life and in an academic and professional environment; understand specialist literature and technical instructions; translate short technical texts; prepare a presentation; writing a formal and covering letter, CV, a and summary of a specialist text; understand speeches and lectures.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
<b>Subject contents</b>	<p><b>Vocabulary</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of biomedical engineering.</p> <p><b>Writing</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p><b>Listening and speaking</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p><b>Reading</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>		

Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	vocabulary tests	60.0%	30.0%
	presentation	60.0%	30.0%
	writing	60.0%	40.0%
Recommended reading	Basic literature	Cambridge Academic English, CUP  Cambridge English for Scientists, Upper - Intermediate, CUP  Professional English in Use, CUP  Dynamic Presentations, CUP	
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP  Intelligent Business, Advanced, Pearson  Market Leader, Advanced, Pearson  Academic English For Engineers, PŁ	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed	1. giving a presentation  2. writing  3. developing vocabulary		
Work placement	Not applicable		