



Subject card

|   |  |   |                                     |            |  |         |     |
|---|--|---|-------------------------------------|------------|--|---------|-----|
| Subject name and code                       | , PG_00038398  |   |                                     |            |  |         |     |
| Field of study                              | Electrical Engineering   |   |                                     |            |  |         |     |
| Date of commencement of studies             | October 2021   | Academic year of realisation of subject   |                                     |            | 2022/2023  |         |     |
| Education level                             | first-cycle studies  | Subject group   |                                     |            | Optional subject group   |         |     |
| Mode of study                               | Part-time studies  | Mode of delivery  |                                     |            | at the university  |         |     |
| Year of study                               | 2  | Language of instruction   |                                     |            | English  |         |     |
| Semester of study                           | 3  | ECTS credits  |                                     |            | 2.0  |         |     |
| Learning profile                            | general academic profile   | Assessment form   |                                     |            | assessment   |         |     |
| Conducting unit                             | Language Centre -> Vice-Rector for Education   |   |                                     |            |  |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | mgr Marzena Grygiel   |                                     |            |  |         |     |
|   | Teachers   | mgr Krzysztof Lis<br>mgr Marzena Grygiel  |                                     |            |  |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture   | Tutorial                            | Laboratory | Project  | Seminar | SUM |
|   | Number of study hours  | 0.0   | 20.0                                | 0.0        | 0.0  | 0.0     | 20  |
|   | E-learning hours included: 0.0   |   |                                     |            |  |         |     |
| Additional information:                     |  |   |                                     |            |  |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan  | Participation in consultation hours |            | Self-study   | SUM     |     |
|   | Number of study hours  | 20  | 10.0                                |            | 20.0   | 50      |     |
| Subject objectives                          | Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.   |   |                                     |            |  |         |     |
| Learning outcomes                           | Course outcome   | Subject outcome   |                                     |            | Method of verification   |         |     |
|   | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                   | A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and topics concerning the specialist field of study. |                                     |            | [SW2] Assessment of knowledge contained in presentation<br>[SW3] Assessment of knowledge contained in written work and projects  |         |     |
|   | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language   | A student is able to understand a variety of spoken academic texts e.g. lectures.   |                                     |            | [SK4] Assessment of communication skills, including language correctness<br>[SK1] Assessment of group work skills<br>[SK2] Assessment of progress of work                                |         |     |
|   | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment.            |                                     |            | [SU1] Assessment of task fulfilment<br>[SU2] Assessment of ability to analyse information<br>[SU5] Assessment of ability to present the results of task                                  |         |     |
|   | [K6_K81] is able to cooperate in international team  | A student is able to work in a team, discuss case studies and solve problems using appropriate expressions.   |                                     |            | [SK4] Assessment of communication skills, including language correctness<br>[SK5] Assessment of ability to solve problems that arise in practice<br>[SK2] Assessment of progress of work |         |     |

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|---------------------------------|--|
| Subject contents                | <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of <b>electrical engineering</b>. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> |
| Prerequisites and co-requisites | <p>Before joining a language group, students are expected to be at level B1 or higher.</p>   |

| Assessment methods and criteria                                | Subject passing criteria  | Passing threshold  | Percentage of the final grade |
|--|---|--|-------------------------------|
|  | reading   | 60.0%  | 20.0%                         |
|  | vocabulary  | 60.0%  | 20.0%                         |
|  | writing   | 60.0%  | 20.0%                         |
|  | tests   | 60.0%  | 20.0%                         |
|  | class participation   | 60.0%  | 20.0%                         |
| Recommended reading  | Basic literature  | <p>1. Cotton D., Falvey D., Kent S., <i>New Language Leader Intermediate</i>, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., <i>New Language Leader Upper-Intermediate</i>, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., <i>New Language Leader Advanced</i>, Pearson 2015</p> <p>4. Ibbotson M., <i>Professional English in Use Engineering</i>, Cambridge 2014</p> <p>5. Vince M., <i>Language Practice for First</i>, Macmillan 2014</p> <p>6. Vince M., <i>Language Practice for Advanced</i>, Macmillan 2014</p> <p>7. Harrison M., <i>First Testbuilder</i>, Macmillan 2014</p> <p>8. French A., <i>Advanced Testbuilder</i>, Macmillan 2015</p>   |                               |
|  | Supplementary literature  | <ul style="list-style-type: none"> <li>• K. Potyrała, <i>English for Automotive Control and Robotics</i>, Szczecin 2013</li> <li>• B. Badowska-Janecka, I. Roczniak, <i>Technical English Vocabulary Guide</i>, Wyd. Politechniki Śląskiej, Gliwice 2012</li> <li>• I. Seta-Dąbrowska, B. Stefanowicz, <i>Vocabulary and Practice in Technical English</i>, Wyd. Politechniki Śląskiej, Gliwice 2014</li> <li>• A. Dubois, J. Firgarek, <i>English through Electrical and Energy Engineering</i>, Politechnika Krakowska, Kraków 2006</li> <li>• M. McCarthy, F. Odell, <i>Academic Vocabulary in Use</i>, Cambridge University Press, Cambridge 2008</li> <li>• G. Gójska, <i>Technical English Grammar</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2004</li> <li>• A. Krukiewicz-Gacek, A. Trzaska, <i>English for Mathematics</i>, Wyd. AGH, Kraków 2009</li> <li>• A. Kucharska-Raczunas, J. Maciejewska, <i>Mathematics for Students of Technical Studies</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2010</li> </ul> |                               |
|  | eResources addresses  | Adresy na platformie eNauczanie:   |                               |
| Example issues/<br>example questions/<br>tasks being completed | <p>-reading texts preceded or followed by comprehension, vocabulary and grammar activities</p> <p>-putting new structures into practice</p> <p>-discussion/analysing a problem</p> <p>-listening exercises (materials concerning field of interest)</p> |  |                               |
| Work placement   | Not applicable  |  |                               |