GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English language III, PG_00038399		
Field of study	Electrical Engineering		
Date of commencement of studies	October 2021	Academic year of realisation of subject	2022/2023
Education level	first-cycle studies	Subject group	
Mode of study	Part-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	4	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marzena Grygiel	
	Teachers	mgr Marzena Grygiel mgr Marek Adamczyk	

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	20.0	0.0	0.0	0.0	20

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	20	10.0	20.0	50

Subject objectives

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and topics concerning the specialist field of study.	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	A student is able to understand a variety of spoken academic texts e.g. lectures	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
[K6_K81] is able to cooperate in international team	A student is able to work in a team, discuss case studies and solve problems using appropriate expressions.	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.	[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment

Subject contents

Developing general knowledge of the language and introducing specialist terms and expressions used in the field of automotive control and robotics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.

Prerequisites and co-requisites

Before joining a language group, students are expected to be at level B1 or higher.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>listening comprehension</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>reading comprehension</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>writing</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>speaking</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>tests</td><td>60.0%</td><td>20.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1. Ibbotson M., Professional English in Use Engineering, Cambridge 2014

2. Vince M., Language Practice for First, Macmillan 2014

3. Vince M., Language Practice for Advanced, Macmillan 2014

4. Harrison M., First Testbuilder, Macmillan 2014

5. French A., Advanced Testbuilder, Macmillan 2015</td></tr>
<tr><td>Supplementary literature</td><td>• K. Potyrała, English for Automative Control and Robotics, Szczecin 2013
• B. Badowska-Janecka, I. Rocznik, Technical English Vocabulary Guide, Wyd. Politechniki Śląskiej, Gliwice 2012
• I. Seta-Dąbrowska, B. Stefanowicz, Vocabulary and Practice in Technical English, Wyd. Politechniki Śląskiej, Gliwice 2014
• A. Dubois, J. Firgarek, English through Electrical and Energy Engineering, Politechnika Krakowska, Kraków 2006
• K. Kelly, Science. Macmillan Vocabulary Practice Series, Macmillan 2008
• M. McCarthy, F. ODell, Academic Vocabulary in Use, Cambridge University Press, Cambridge 2008
• G. Gójska, Technical English Grammar, Wyd. Politechniki Gdańskiej, Gdańsk 2004
• R. Murphy, Intermediate English Grammar in Use, Cambridge University Press, Cambridge 2011
• A. Krukiewicz-Gacek, A. Trzaska, English for Mathematics, Wyd. AGH, Kraków 2009
• A Kucharska-Raczunas, J. Maciejewska, Mathematics for Students of Technical Studies, Wyd. Politechniki Gdańskiej, Gdańsk 2010</td></tr>
<tr><td>eResources addresses</td><td>Adresy na platformie eNauczanie:</td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">-reading comprehension, vocabulary and grammar activities

- using new grammar structures

- discussing/ problem analyzing

- listening comprehension activities concerning the area of studying</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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