



Subject card

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|---|--|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code | English Language IV, PG_00048712 | | | | | | |
| Field of study | Electrical Engineering | | | | | | |
| Date of commencement of studies | October 2021 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | English | | |
| Semester of study | 5 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | exam | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Małgorzata Hincke-Uszacka | | | | | |
| | Teachers | mgr Małgorzata Hincke-Uszacka mgr Marek Adamczyk | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Additional information: | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | SUM | |
| | Number of study hours | 20 | 10.0 | | 28.0 | 58 | |
| Subject objectives | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the exam. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and topics concerning the specialist field of study. | | | [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | A student is able to understand a variety of spoken academic texts e.g. lectures | | | [SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment. | | | [SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment | | |
| | [K6_K81] is able to cooperate in international team | A student is able to work in a team, discuss case studies and solve problems using appropriate expressions. | | | [SK2] Assessment of progress of work [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness | | |

| Subject contents | <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electrical engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | | | | | | | | | | | |
|---------------------------------|--|-------------------------------|-------------------|-------------------------------|-------------------------|-------|-------|-----------------------|-------|-------|---------|-------|-------|----------|-------|-------|-------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher. | | | | | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 1827 794 1854">Subject passing criteria</th> <th data-bbox="799 1827 1137 1854">Passing threshold</th> <th data-bbox="1142 1827 1469 1854">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1861 794 1888">listening comprehension</td> <td data-bbox="799 1861 1137 1888">60.0%</td> <td data-bbox="1142 1861 1469 1888">20.0%</td> </tr> <tr> <td data-bbox="456 1895 794 1921">reading comprehension</td> <td data-bbox="799 1895 1137 1921">60.0%</td> <td data-bbox="1142 1895 1469 1921">20.0%</td> </tr> <tr> <td data-bbox="456 1928 794 1955">writing</td> <td data-bbox="799 1928 1137 1955">60.0%</td> <td data-bbox="1142 1928 1469 1955">20.0%</td> </tr> <tr> <td data-bbox="456 1962 794 1989">speaking</td> <td data-bbox="799 1962 1137 1989">60.0%</td> <td data-bbox="1142 1962 1469 1989">20.0%</td> </tr> <tr> <td data-bbox="456 1995 794 2022">tests</td> <td data-bbox="799 1995 1137 2022">60.0%</td> <td data-bbox="1142 1995 1469 2022">20.0%</td> </tr> </tbody> </table> | Subject passing criteria | Passing threshold | Percentage of the final grade | listening comprehension | 60.0% | 20.0% | reading comprehension | 60.0% | 20.0% | writing | 60.0% | 20.0% | speaking | 60.0% | 20.0% | tests | 60.0% | 20.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | | | | | |
| listening comprehension | 60.0% | 20.0% | | | | | | | | | | | | | | | | | |
| reading comprehension | 60.0% | 20.0% | | | | | | | | | | | | | | | | | |
| writing | 60.0% | 20.0% | | | | | | | | | | | | | | | | | |
| speaking | 60.0% | 20.0% | | | | | | | | | | | | | | | | | |
| tests | 60.0% | 20.0% | | | | | | | | | | | | | | | | | |

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| Recommended reading | Basic literature | <p>1. Cotton D., Falvey D., Kent S., <i>New Language Leader Intermediate</i>, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., <i>New Language Leader Upper-Intermediate</i>, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., <i>New Language Leader Advanced</i>, Pearson 2015</p> <p>4. Ibbotson M., <i>Professional English in Use Engineering</i>, Cambridge 2014</p> <p>5. Vince M., <i>Language Practice for First</i>, Macmillan 2014</p> <p>6. Vince M., <i>Language Practice for Advanced</i>, Macmillan 2014</p> <p>7. Harrison M., <i>First Testbuilder</i>, Macmillan 2014</p> <p>8. French A., <i>Advanced Testbuilder</i>, Macmillan 2015</p> |
| | Supplementary literature | <ul style="list-style-type: none"> • K. Potyrała, <i>English for Automotive Control and Robotics</i>, Szczecin 2013 • B. Badowska-Janecka, I. Roczniak, <i>Technical English Vocabulary Guide</i>, Wyd. Politechniki Śląskiej, Gliwice 2012 • I. Seta-Dąbrowska, B. Stefanowicz, <i>Vocabulary and Practice in Technical English</i>, Wyd. Politechniki Śląskiej, Gliwice 2014 • A. Dubois, J. Firgarek, <i>English through Electrical and Energy Engineering</i>, Politechnika Krakowska, Kraków 2006 • K. Kelly, <i>Science. Macmillan Vocabulary Practice Series</i>, Macmillan 2008 • M. McCarthy, F. Odell, <i>Academic Vocabulary in Use</i>, Cambridge University Press, Cambridge 2008 • G. Gójska, <i>Technical English Grammar</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2004 • A. Krukiewicz-Gacek, A. Trzaska, <i>English for Mathematics</i>, Wyd. AGH, Kraków 2009 • A. Kucharska-Raczunas, J. Maciejewska, <i>Mathematics for Students of Technical Studies</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2010 |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | <p>-reading comprehension, vocabulary and grammar activities</p> <p>- using new grammar structures</p> <p>- discussing/ problem analyzing</p> <p>- listening comprehension activities concerning the area of studying</p> <p>-writing a report, CV</p> | |
| Work placement | Not applicable | |