



Subject card

Subject name and code	ENGLISH FOR ENGINEERS II, PG_00053280						
Field of study	Electrical Engineering, Automation, Robotics and Control Systems						
Date of commencement of studies	October 2022	Academic year of realisation of subject	2023/2024				
Education level	second-cycle studies	Subject group					
Mode of study	Part-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	Polish				
Semester of study	3	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Beata Klimas					
	Teachers	mgr Marek Adamczyk mgr inż. Barbara Ozimek dr Iwona Mokwa-Tarnowska mgr Beata Klimas mgr Hanna Rembowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0 Additional information: Foreign language English, WEiA, Electronics, Automatics, robotics and control systems, II cycle, 3 sem, extramural						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	18	10.0	22.0	50		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students can communicate in English in the academic and professional environment. They are able to use correct grammar and vocabulary (general and specialistic language).	[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task				
	K7_K02	Students understand how their professional activities directly impact the environment.	[SK5] Assessment of ability to solve problems that arise in practice				
	K7_K02	Students can work as a team member, solve problems and carry on discussions using appropriate expressions.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills				

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electrical engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>																				
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.																				
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1249 794 1279">Subject passing criteria</th> <th data-bbox="798 1249 1139 1279">Passing threshold</th> <th data-bbox="1142 1249 1485 1279">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1283 794 1312">tests</td> <td data-bbox="798 1283 1139 1312">60.0%</td> <td data-bbox="1142 1283 1485 1312">20.0%</td> </tr> <tr> <td data-bbox="453 1317 794 1346">listening comprehension</td> <td data-bbox="798 1317 1139 1346">60.0%</td> <td data-bbox="1142 1317 1485 1346">20.0%</td> </tr> <tr> <td data-bbox="453 1350 794 1379">writing</td> <td data-bbox="798 1350 1139 1379">60.0%</td> <td data-bbox="1142 1350 1485 1379">20.0%</td> </tr> <tr> <td data-bbox="453 1384 794 1413">speaking</td> <td data-bbox="798 1384 1139 1413">60.0%</td> <td data-bbox="1142 1384 1485 1413">20.0%</td> </tr> <tr> <td data-bbox="453 1417 794 1447">reading comprehension</td> <td data-bbox="798 1417 1139 1447">60.0%</td> <td data-bbox="1142 1417 1485 1447">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	20.0%	listening comprehension	60.0%	20.0%	writing	60.0%	20.0%	speaking	60.0%	20.0%	reading comprehension	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., <i>New Language Leader Intermediate</i>, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., <i>New Language Leader Upper-Intermediate</i>, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., <i>New Language Leader Advanced</i>, Pearson 2015</p> <p>4. Ibbotson M., <i>Professional English in Use Engineering</i>, Cambridge 2014</p> <p>5. Vince M., <i>Language Practice for First</i>, Macmillan 2014</p> <p>6. Vince M., <i>Language Practice for Advanced</i>, Macmillan 2014</p> <p>7. Harrison M., <i>First Testbuilder</i>, Macmillan 2014</p> <p>8. French A., <i>Advanced Testbuilder</i>, Macmillan 2015</p>
	Supplementary literature	<ul style="list-style-type: none"> • K. Potyrała, <i>English for Automotive Control and Robotics</i>, Szczecin 2013 • B. Badowska-Janecka, I. Rocznik, <i>Technical English Vocabulary Guide</i>, Wyd. Politechniki Śląskiej, Gliwice 2012 • I. Seta-Dąbrowska, B. Stefanowicz, <i>Vocabulary and Practice in Technical English</i>, Wyd. Politechniki Śląskiej, Gliwice 2014 • A. Dubois, J. Firgarek, <i>English through Electrical and Energy Engineering</i>, Politechnika Krakowska, Kraków 2006 • K. Kelly, <i>Science. Macmillan Vocabulary Practice Series</i>, Macmillan 2008 • M. McCarthy, F. Odell, <i>Academic Vocabulary in Use</i>, Cambridge University Press, Cambridge 2008 • G. Gójska, <i>Technical English Grammar</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2004 • A. Krukiewicz-Gacek, A. Trzaska, <i>English for Mathematics</i>, Wyd. AGH, Kraków 2009 • A. Kucharska-Raczunas, J. Maciejewska, <i>Mathematics for Students of Technical Studies</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2010
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • reading comprehension, vocabulary and grammar activities • using new grammar structures • discussing/ problem analyzing • listening comprehension activities concerning the area of studying • writing a report, CV 	
Work placement	Not applicable	