



## Subject card

Subject name and code	, PG_00059172						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Geotechnical and Hydraulic Engineering -> Faculty of Civil and Environmental Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Krzysztof Szarf					
	Teachers	dr inż. Krzysztof Szarf dr inż. Witold Tisler					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	5.0	15.0	0.0	0.0	35
E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	35	6.0		84.0	125	
Subject objectives	The aim of the class is to teach the students basics of soil mechanics and soil classification.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U16] can, when formulating and solving engineering tasks in environmental engineering, evaluate, select and apply appropriate methods and tools, recognize their non-technical aspects, including environmental, economic and legal aspects	Student is able to solve exercises on geotechnics using analytical methods			[SU1] Assessment of task fulfilment		
	[K6_W04] possesses elementary knowledge in the field of land mechanics, ground science, land reclamation and geotechnics; has basic knowledge about the composition of air, water and soil, environmental pollution and processes responsible for their formation and ways to reduce them, knows the principles and organization of sustainable water management	Student learnt soil mechanics in the scope of the course Student learnt soil classification in the scope of the course Student is knowledgeable about geotechnical problems			[SW1] Assessment of factual knowledge		
[K6_K01] can think and act in a creative and enterprising way; can set priorities for the implementation of an individual or group task; understands the need for continuous training and professional responsibility for their activities and team	Student is aware of the role of soil in the engineering tasks Student is able to work in the laboratory in a team			[SK2] Assessment of progress of work			

Subject contents	<p>Lectures:1. Introduction to soil mechanics2. Water in soil3. Filtration. Freezing of soils4. Stresses in soil5. Compressability of soil6. Strength of soils -- shear strength7. Bearing capacity of shallow foundations8. Consolidation9. Lateral stresses in soil: earth pressure10. Geotechnical failures. Soil reinforcement11. Stability of slopesLaboratory classes:1. Macroscopic tests on coarse soils and on fine soils2. Physical quantities of coarse soils3. State of coarse soils -- density index4. State of fine soils -- consistency limits5. Filtration6. Granulometric curve of a coarse soil7. Experiment with the Proctor apparatus8. Experiments with the oedometer9. Soil strength testing using the triaxial apparatus and the direct shear apparatus</p> <p>Auditorial classes:</p> <ol style="list-style-type: none"> <li>1. Physical quantities of soils</li> <li>2. Water flow in soil</li> <li>3. Stresses</li> <li>4. Shear strength</li> <li>5. Earth pressure</li> </ol>														
Prerequisites and co-requisites	Basic knowledge of classical mechanics, mathematics, geology														
Assessment methods and criteria	<table border="1" data-bbox="448 1005 1495 1144"> <thead> <tr> <th data-bbox="448 1005 794 1037">Subject passing criteria</th> <th data-bbox="794 1005 1141 1037">Passing threshold</th> <th data-bbox="1141 1005 1495 1037">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1037 794 1068">test</td> <td data-bbox="794 1037 1141 1068">45.0%</td> <td data-bbox="1141 1037 1495 1068">50.0%</td> </tr> <tr> <td data-bbox="448 1068 794 1099">laboratory work passed</td> <td data-bbox="794 1068 1141 1099">100.0%</td> <td data-bbox="1141 1068 1495 1099">50.0%</td> </tr> <tr> <td data-bbox="448 1099 794 1144">auditorial classes passed</td> <td data-bbox="794 1099 1141 1144">100.0%</td> <td data-bbox="1141 1099 1495 1144">0.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	test	45.0%	50.0%	laboratory work passed	100.0%	50.0%	auditorial classes passed	100.0%	0.0%
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Example issues/ example questions/ tasks being completed	<p>Lectures:Give a typical value of particle density of soilName the basic law describing the shear strength of soilWhat quantities are used in Darcy's Law?</p> <p>Laboratory:To perform every test in the laboratory. Prepare a lab report for each test. Test.</p> <p>Auditorial classes:</p> <p>Prepare and present vertical stress values in the soil profile attached</p>														
Work placement	Not applicable														