

Subject card

| Subject name and code | Marketing Research, PG_00037981 | | | | | | | |
|---|--|--|---|----------------|--|--|---------|-----|
| Field of study | Management | | | | | | | |
| Date of commencement of studies | February 2023 | | Academic year of realisation of subject | | | 2022/2023 | | |
| Education level | second-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | |
| | | | | | Subject group related to scientific research in the field of study | | | |
| Mode of study | Part-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | | Polish | | |
| Semester of study | 1 | | ECTS credits | | | 5.0 | | |
| Learning profile | general academic profile | | Assessment form | | | exam | | |
| Conducting unit | Department of Marketing -> Faculty of Management and Economics | | | | | | | |
| Name and surname | Subject supervisor | | dr hab. Edyta Gołąb-Andrzejak | | | | | |
| of lecturer (lecturers) | Teachers | | dr hab. Edyta | Gołąb-Andrze | jak | ak | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| of instruction | Number of study hours | 16.0 | 16.0 | 0.0 | 0.0 | | 0.0 | 32 |
| | E-learning hours inclu | ng hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity Participation in classes include plan | | | | Self-study | | SUM | |
| | Number of study hours | 32 | | 10.0 | | 83.0 | | 125 |
| Subject objectives | The aim of the course is to acquaint students with different methods of gathering and analysing information needed for marketing activity. | | | | | | | |
| Learning outcomes | Course out | come | Subj | ubject outcome | | Method of verification | | |
| | [K7_W07] knows in comethods and technic acquisition, enabling modelling of structure economic relations, particularly taking place and their the implementation coof the organization, in government administrations | Student defines and explains the concepts, processes and issues occurring in the field of marketing research; knows the methods and tools for the collection and analysis of marketing data. | | | [SW1] Assessment of factual knowledge | | | |
| | | | Student, based on appropriate methods and instruments, carried out a survey among potential buyers of the product and draw conclusions from it. | | | [SU4] Assessment of ability to use methods and tools | | |

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| Subject contents | LECTURE: | | | | | | | |
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| | 1. Essence and typology of marketing research; 2. The marketing research process and research design; 3. | | | | | | | |
| | Measurement and scales; 4. Questionnaire design; 5. Attitude design; 6. Sampling process; 7. Data editing and coding; 8. Introductory data analysis and division of data analysis methods; | | | | | | | |
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| | LABORATORY | | | | | | | |
| | LABORATORY: | | | | | | | |
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| | 1. Presentation of the scope of laboratory (new product concept test) and structure of report; 2. Analysis of | | | | | | | |
| | new product concepts and choosing concept for testing as well as refining this concept; developing new product concept chart; 3.Formulation of research problems and a list of preliminary questions; 4. Designing questions for questionnaire for diagnosing needs and ways of satisfying them; designing questions to measure attitude, preferences and purchase intention; testing the questionnaire and its improvement; 5. | | | | | | | |
| | | | | | | | | |
| | Designing sampling process and gathering data; 6. Drawing up the code book; data editing and categorization of open-ended questions; 7. Data coding; one-way tabulation and other methods of data analysis; 8. Drawing up results and conclusions; developing research limitations; integrating all elements in the report. | | | | | | | |
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| Prerequisites | Principles of Marketing | | | | | | | |
| and co-requisites | | | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | |
| and criteria | Laboratory tasks | 52.5% | 24.5% | | | | | |
| | Written exam | 52.5% | 51.0% | | | | | |
| | 3 Mid-term tests | 52.5% | 24.5% | | | | | |
| Recommended reading | Basic literature | Badania marketingowe. Nowe metody badań i zastosowania, red. | | | | | | |
| | nauk. Milic-Czerniak R. (2019), Difin | | | | | | | |
| | Makowski M. (2018), Gromadzenie i analiza danych rynkowych w | | | | | | | |
| | | | | | | | makowski M. (2018), Gromadzenie i analiza danych rynkowych w praktyce, CeDeWu | |
| | | | | | | | | |
| | | Gregor B., Kalińska-Kula M. (2014), Badania marketingowe na użyt | | | | | | |
| | | decyzji menedżerskich, Wyd. U | | | | | | |
| | | Kaczmarczyk S. (2011), Badania marketingowe. Podstawy metodyczne, PWE, Warszawa | | | | | | |
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| | | | | | | | | |
| | | Churchil G.A. (2002), Badania r | | | | | | |
| | | metodologiczne, Wydawnictwo | Naukowe PWN, Warszawa | | | | | |
| | Supplementary literature | Major D (2010) Jakościewa wsatadu badać wystatka wystatk | | | | | | |
| | Supplementary interactive | Supplementary literature Maison D. (2010), Jakościowe metody badań marketingowych. zrozumieć konsumenta, PWN, Warszawa | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | Sagan A. (2004), Badania mark AE w Krakowie, Kraków | ketingowe. Podstawowe kierunki, Wyd. | | | | | |
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| | | | | | | | | |
| | | Walesiak M. (1996), Metody analizy danych marketingowych, PWE, | | | | | | |
| | | Warszawa | | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: BADANIA MARKETINGOWE _ZII N_2022/2023 - sem. letni - Moodle | | | | | | |
| | | | | | | | | |
| | | ID: 18194 | | | | | | |
| | Evenuelas of succession 1.0 | https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18194 | | | | | | |
| Example issues/ | | Examples of questions: define marketing research; name phases of marketing research process; present purposes and ways of conducting exploratory research; explain the essence of longitudinal studies on | | | | | | |
| example questions/ tasks being completed | example of a question in the interval | | | | | | | |
| tasks being completed | | question in the Likert scale, name a | all phases of the sampling process. | | | | | |
| | level of measurement; develop a explain the essence of stratified ra | | | | | | | |
| | explain the essence of stratified ra | andom sampling; build a question ir t the general form of one-way tabul | n the itemized-category scale and | | | | | |

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