

Subject card

Subject name and code	POSITIVE ORGANIZATION MANAGEMENT, PG_00053113								
Field of study	Management, Management								
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Date of commencement of studies	OCIODEI 2023		Academic year of realisation of subject			2023/2024			
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific			
						research in the field of study			
Mode of study	Part-time studies (on-line)		Mode of delivery			blended-learning			
Year of study	1		Language of instruction			Polish The language of the classes is Polish. However, some materials may be presented in English (B2).			
Semester of study	2		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Manag	gement -> Facu	ilty of Manager	nent and Econ	omics	-			
Name and surname	Subject supervisor		dr hab. inż. Wioleta Kucharska						
of lecturer (lecturers)	Teachers		dr hab. inż. W	/ioleta Kuchars	oleta Kucharska				
Lesson types and methods	Lesson type	esson type Lecture Tutorial		Laboratory Project		:t	Seminar	SUM	
of instruction	Number of study hours	8.0	0.0	16.0	0.0		0.0	24	
	E-learning hours inclu	ıded: 18.0							
Learning activity and number of study hours	Learning activity Participation ir classes including				Self-study SUM				
	Number of study hours	24		6.0		45.0		75	
Subject objectives	Based on existing scientific research and practical examples, this course aims to inspire and develop the attitude of a "positive manager" by providing a theoretical framework and practical tools for positive and efficient management.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_W02] has an in-depth knowledge of classical and modern management concepts and their application in the management of modern organizations of various types		The student can adapt the management style and methods to the organization's social context to achieve the expected effect without negative/oppressive pressure.			[SW1] Assessment of factual knowledge			
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems		The student can build the enterprise's value based on shared value.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject			
	[K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		The student can apply theoretical knowledge in practice by analyzing practical cases using the "case study" method.			[SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills			
	[K7_W06] has an in-depth knowledge of the different types of social relationships and patterns within the organisation, its stakeholders and its environment		The student can adapt the management style and methods to the organization's social context to achieve the expected effect without negative/oppressive pressure.			[SW3] Assessment of knowledge contained in written work and projects			
	[K7_U13] analyses and evaluates social phenomena taking place in organizations and can create taskoriented teams based on the principles of group work		The student can adapt the management style and methods to the organization's social context to achieve the expected effect without negative/oppressive pressure.			[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools			

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LECTURE1. Positive management and organizational sciences - about interdisciplinarity in management 2. A sustainable business model focused on shared value 3. Dynamic capabilities of the organization, agility, and adaptation to changes 4. Strategy, culture, and structure (formulation), implementation, and reformulation).5. Risk, critical thinking, multi-level organizational learning, crises, successes - positive development of the organization based on shared experiences.6. Intellectual capital of the organization acquiring, maintaining (counteracting organizational pathologies), and sustainable development in the process of managing continuous change. 7. Organizational leadership in a crisis of trust. Why of leaders fail? 8. Artificial intelligence, positive management aleadership in a crisis of trust. Why of leaders fail? 8. Artificial intelligence, positive management approach. PRACTICE: We apply theoretical knowledge in practice by analyzing practical cases using the "case study." Prerequisites Assessment methods Subject passing criteria Subject passing criteria Exercises: The student demonstrates critical thinking competence during practical solving of "case study" applications. Knowledge test: the student applies theoretical knowledge while working with a "case study". Recommended reading Recommended reading Recommended reading Supplementary literature Fromm, E., Anderson L.A. (2017). The sane society. Routledge effective programizations of a New Discipline Supplementary literature Fromm, E., Anderson L.A. (2017). The sane society. Routledge effective programizations/ tasks being completed Based on a given case study, diagnose the source of the problem, present a solution, and formulate good	Subject contents							
Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade		A sustainable business model focused on shared value.3. Dynamic capabilities of the organization, agility, and adaptation to changes.4. Strategy, culture, and structure (formulation, implementation, and reformulation).5. Risk, critical thinking, multi-level organizational learning, crises, successes - positive development of the organization based on shared experiences.6. Intellectual capital of the organization: acquiring, maintaining (counteracting organizational pathologies), and sustainable development in the process of managing continuous change.7. Organizational leadership in a crisis of trust. Why do leaders fail? 8. Artificial intelligence, positive management of paradoxes, and constant conditions of "uncertainty" in the positive management approach.PRACTICE:We apply theoretical knowledge in practice by analyzing						
Exercises: The student demonstrates critical thinking competence during practical solving of "case study" applications. Knowledge test: the student applies theoretical knowledge while working with a "case study". 60.0% 50.0% Recommended reading Basic literature Fromm, E., Anderson L.A. (2017). The sane society. Routledge eResources addresses Adresy na platformie eNauczanie: Pozytywne zarządzanie organizacją 2024 - Moodle ID: 37817 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=37817 Example issues/ example questions/ tasks being completed Based on a given case study, diagnose the source of the problem, present a solution, and formulate good		Basics of management, Organizational management						
Recommended reading Basic literature Supplementary literature Example issues/ example questions/ tasks being completed Based on a given case study, diagnose the source of the problem, present a solution, and formulate good	Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
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example questions/ tasks being completed Based on a given case study, diagnose the source of the problem, present a solution, and formulate good			Pozytywne zarządzanie organizacją 2024 - Moodle ID: 37817 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=37817					
	example questions/	Based on a given case study, diagnose the source of the problem, present a solution, and formulate good managerial practices that will prevent similar difficulties.						
Work placement Not applicable	Work placement	Not applicable						

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