



## Subject card

|   |  |   |  |            |         |         |     |
|---|--|---|--|------------|---------|---------|-----|
| Subject name and code                       | English Language II, PG_00047560   |   |  |            |         |         |     |
| Field of study                              | Biomedical Engineering, Biomedical Engineering, Biomedical Engineering   |   |  |            |         |         |     |
| Date of commencement of studies             | October 2021   | Academic year of realisation of subject   | 2022/2023                                      |            |         |         |     |
| Education level                             | first-cycle studies  | Subject group   | Obligatory subject group in the field of study |            |         |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery  | at the university                              |            |         |         |     |
| Year of study                               | 2  | Language of instruction   | English  |            |         |         |     |
| Semester of study                           | 3  | ECTS credits  | 2.0  |            |         |         |     |
| Learning profile                            | general academic profile   | Assessment form   | assessment                                     |            |         |         |     |
| Conducting unit                             | Language Center -> Vice-Rector for Education   |   |  |            |         |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | mgr Joanna Pawlik   |  |            |         |         |     |
|   | Teachers   | mgr Urszula Kamińska<br>mgr Hanna Rembowska<br>mgr Anna Kucharska-Raczunas<br>mgr Joanna Pawlik<br>mgr Małgorzata Strach-Drabina<br>mgr Oksana Bielikowa<br>mgr Svitlana Radetska<br>mgr Dominika Karaś |  |            |         |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture   | Tutorial                                       | Laboratory | Project | Seminar | SUM |
|   | Number of study hours  | 0.0   | 30.0   | 0.0        | 0.0     | 0.0     | 30  |
|   | E-learning hours included: 0.0   |   |  |            |         |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan  | Participation in consultation hours            | Self-study | SUM     |         |     |
|   | Number of study hours  | 30  | 2.0  | 18.0       | 50      |         |     |
| Subject objectives                          | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam. |   |  |            |         |         |     |

| Learning outcomes | Course outcome   | Subject outcome  | Method of verification  |
|-------------------|--|--|---|
|                   | [K6_K81] is able to cooperate in international team  | Students will be able to: communicate in English at university and in other environments and collaborate to produce an international group project.  | [SK4] Assessment of communication skills, including language correctness<br>[SK1] Assessment of group work skills |
|                   | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language   | Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.  | [SK4] Assessment of communication skills, including language correctness<br>[SK2] Assessment of progress of work  |
|                   | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Students will be able to communicate in English at university, in the workplace and in everyday English.   | [SU3] Assessment of ability to use knowledge gained from the subject  |
|                   | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)     | Students will be able to: gain information from various sources without infringing copyright; communicate in English regarding the field of biomedical engineering and academic environment.   | [SU3] Assessment of ability to use knowledge gained from the subject  |
|                   | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                       | Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes; prepare and give a presentation. | [SW2] Assessment of knowledge contained in presentation   |

| Subject contents                | <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of <b>biomedical engineering</b>. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> |                               |                   |                               |                            |       |       |       |       |       |         |       |       |
|---------------------------------|--|-------------------------------|-------------------|-------------------------------|----------------------------|-------|-------|-------|-------|-------|---------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher.  |                               |                   |                               |                            |       |       |       |       |       |         |       |       |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 1503 794 1532">Subject passing criteria</th> <th data-bbox="799 1503 1137 1532">Passing threshold</th> <th data-bbox="1142 1503 1469 1532">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1538 794 1568">Fluency – oral interaction</td> <td data-bbox="799 1538 1137 1568">60.0%</td> <td data-bbox="1142 1538 1469 1568">30.0%</td> </tr> <tr> <td data-bbox="456 1574 794 1603">tests</td> <td data-bbox="799 1574 1137 1603">60.0%</td> <td data-bbox="1142 1574 1469 1603">40.0%</td> </tr> <tr> <td data-bbox="456 1610 794 1639">writing</td> <td data-bbox="799 1610 1137 1639">60.0%</td> <td data-bbox="1142 1610 1469 1639">30.0%</td> </tr> </tbody> </table>  | Subject passing criteria      | Passing threshold | Percentage of the final grade | Fluency – oral interaction | 60.0% | 30.0% | tests | 60.0% | 40.0% | writing | 60.0% | 30.0% |
| Subject passing criteria        | Passing threshold  | Percentage of the final grade |                   |                               |                            |       |       |       |       |       |         |       |       |
| Fluency – oral interaction      | 60.0%  | 30.0%                         |                   |                               |                            |       |       |       |       |       |         |       |       |
| tests                           | 60.0%  | 40.0%                         |                   |                               |                            |       |       |       |       |       |         |       |       |
| writing                         | 60.0%  | 30.0%                         |                   |                               |                            |       |       |       |       |       |         |       |       |

|  |  |  |
|--|--|--|
| Recommended reading  | Basic literature   | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> |
|  | Supplementary literature   | <p>1. S.R.Esteras, E.M.Fabre, Professional English in Use for Computers and the Internet, CUP 2007</p> <p>2. I.Mokwa-Tarnowska, Technical Writing in English, Wydawnictwo PG, Gdańsk 2006</p> <p>Academic publications, scientific and science magazine articles.</p>  |
|  | eResources addresses   | Adresy na platformie eNauczenie:   |
| Example issues/<br>example questions/<br>tasks being completed | Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts. |  |
| Work placement   | Not applicable   |  |

Document generated electronically. Does not require a seal or signature.