



Subject card

Subject name and code	English III, PG_00055632						
Field of study	Data Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Jarosław Nieszczółkowski					
	Teachers	mgr Jarosław Nieszczółkowski mgr Marek Adamczyk mgr Hanna Rembowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Marek Adamczyk, WETI(Inż. Danych), I st, 4 sem, 2022/23 L - Moodle ID: 27984 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=27984						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		0.0		30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. The course is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.			[SK2] Assessment of progress of work		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate efficiently according to requirements related to B2 level of Common European Framework of Reference for Languages.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_K81] is able to cooperate in international team	Ability to work in an international team by communicating fluently in a foreign language.			[SK4] Assessment of communication skills, including language correctness		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.			[SU4] Assessment of ability to use methods and tools		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of data engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1733 794 1765">Subject passing criteria</th> <th data-bbox="799 1733 1137 1765">Passing threshold</th> <th data-bbox="1142 1733 1485 1765">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1771 794 1803">written work</td> <td data-bbox="799 1771 1137 1803">60.0%</td> <td data-bbox="1142 1771 1485 1803">20.0%</td> </tr> <tr> <td data-bbox="456 1809 794 1841">active participation in classes</td> <td data-bbox="799 1809 1137 1841">60.0%</td> <td data-bbox="1142 1809 1485 1841">40.0%</td> </tr> <tr> <td data-bbox="456 1848 794 1879">tests</td> <td data-bbox="799 1848 1137 1879">60.0%</td> <td data-bbox="1142 1848 1485 1879">20.0%</td> </tr> <tr> <td data-bbox="456 1886 794 1917">speech</td> <td data-bbox="799 1886 1137 1917">60.0%</td> <td data-bbox="1142 1886 1485 1917">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	written work	60.0%	20.0%	active participation in classes	60.0%	40.0%	tests	60.0%	20.0%	speech	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>English For Students of Electronics and Telecommunications, Monika Badecka-Kozikowska Information Technology, Jolanta Maciejewska, Anna Kucharska-Raczunas</p> <p>English for Students of Electronics and Computer Science, Barbara Kowalczyk</p> <p>Cambridge English for Scientists, CUP</p> <p>Technical English 4, Pearson</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • writing a formal letter • speech 	
Work placement	Not applicable	