

SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

Subject card

Subject name and code	English Language II, PG_00047380							
Field of study	Electronics and Telecommunications							
Date of commencement of studies	February 2023		Academic year of realisation of subject		2023/2024			
Education level	second-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction		Englis	English		
Semester of study	2		ECTS credits		2.0			
Learning profile	general academic pro	ofile	Assessme	Assessment form		assessment		
Conducting unit	Language Centre ->	Vice-Rector for	Education					
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Mokwa-Tarnowska					
	Teachers		dr Iwona Mokwa-Tarnowska					
		mgr Joanna Pawlik						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	ect	Seminar	SUM
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours incl	uded: 0.0	1					•
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		2.0		18.0		50
Subject objectives	The aim of the course environments.	e is to develop	the ability to us	se English effec	ctively in	the ac	ademic and p	professional

Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Successful communication in daily life and in an academic and professional environment. Understanding of specialist literature and technical instructions. Translation of short technical texts. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures.	[SU2] Assessment of ability to analyse information	
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: • gain information from various sources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English.	[SW2] Assessment of knowledge contained in presentation	
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: • communicate in English at university, in the workplace and in other environments; • communicate in everyday English.	[SU3] Assessment of ability to use knowledge gained from the subject	
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: • communicate in English at university, in the workplace and in other environments;	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness	
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Students will be able to: • collaborate to produce a group project.	[SK1] Assessment of group work skills	

Subject contents	Vocabulary:					
Subject contents						
	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the telecommunication field. the space and satellite technology field.					
	Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence					
	and cohesion, using in-text references, paraphrasing.					
	Listening and speaking:					
	Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.					
	Reading:					
	Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.					
Prerequisites and co-requisites	Before joining a language group, st	udents are expected to demonstrate	language ability at level B2.			
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	writing	60.0%	25.0%			
	writing	60.0%	25.0%			
	tests	60.0%	25.0%			
	Class participation/speaking	60.0%	25.0%			
Recommended reading	Basic literature	Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP				
		Dynamic Presentations, CUP				

Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ	
Market Leader, Advanced, Pearson	
Market Leader, Advanced, Pearson	
Market Leader, Advanced, Pearson	
Academic English For Engineers, PŁ	
Academic English For Engineers, PŁ	
eResources addresses Adresy na platformie eNauczanie:	
Example issues/ 1. describing charts and tables	
example questions/	
tasks being completed	
2. writing a report	
3. writing a cover letter	
4. expressing opinion	
Work placement Not applicable	