



Subject card

Subject name and code	English Language II, PG_00051486						
Field of study	Chemical Technology						
Date of commencement of studies	February 2022	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Piechocińska					
	Teachers	mgr Dorota Horowska mgr Ewa Wawoczna mgr Małgorzata Piechocińska mgr Urszula Kamińska mgr Hanna Rembowska mgr Alicja Dereniowska mgr Jolanta Maciejewska mgr Joanna Pawlak-Mikuć					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student can effectively and fluently communicate in English in an academic, professional and everyday environment on the B2+ language level.	[SU1] Assessment of task fulfilment
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	A student can obtain information from various sources without violation of authors' rights, can understand, analyse and interpret technical texts in English concerning his/her field of study and academic environment on the B2+ language level.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	A student can effectively cooperate and communicate in English in an international group at his own university and abroad and during work practices.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student can use complex grammatical and lexical expressions to communicate efficiently in a general and professional English.	[SW3] Assessment of knowledge contained in written work and projects
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	A student is ready to actively participate in lectures, seminars, and lab classes in English. A student can write a report and formal e-mail, can use a formal language.	[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work
Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Chemical Technology field. Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>		
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	60.0%	40.0%
	writing	60.0%	20.0%
	vocabulary test	60.0%	40.0%
Recommended reading	Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP	

	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ
	eResources addresses	
Example issues/ example questions/ tasks being completed	Vocabulary tests, writing, presentations, participation in discussions, speaking activities in groups and with a teacher..	
Work placement	Not applicable	