



## Subject card

Subject name and code	Physics I, PG_00059243						
Field of study	Civil Engineering						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group		Obligatory subject group in the field of study			
Mode of study	Full-time studies	Mode of delivery		at the university			
Year of study	1	Language of instruction		Polish			
Semester of study	1	ECTS credits		4.0			
Learning profile	general academic profile	Assessment form		assessment			
Conducting unit	Instytut Nanotechnologii i Inżynierii Materiałowej -> Faculty of Applied Physics and Mathematics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Bogumiła Strzelecka				
	Teachers		dr inż. Marta Prześniak-Welenc dr inż. Marek Jasina dr inż. Bogumiła Strzelecka Patrik Błaszczak dr inż. Bartosz Trawiński mgr inż. Robert Kozioł Hanna Świątek Piotr Okoczuk				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Fizyka I Budownictwo 2022-23 - Moodle ID: 25089 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=25089">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=25089</a>							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	60	5.0		35.0		100
Subject objectives	Familiarizing the student with the basic phenomena and laws of physics. Acquisition by the student of the ability to explain phenomena, draw conclusions and solve problems						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W01] Demonstrate knowledge and understanding of mathematics as well as sciences and engineering disciplines underlying civil engineering at a level necessary to achieve the other programme outcomes.	The student defines the basic laws of physics. The student applies the acquired knowledge to describe the physical and environmental reality. The student applies the physical laws to identify, formulate and solve problems.			[SW1] Assessment of factual knowledge		
	[K6_U01] Apply knowledge and understanding of mathematics as well as sciences and engineering disciplines underlying civil engineering to solve engineering problems and issues.	The student solves problems in physics and interprets the obtained results.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools		
Subject contents	Kinematics of a material point (rectilinear motion, motion on a plane); dynamics of a material point (Newton's laws, work and other forms of energy, conservative forces, conservation principles); rigid body mechanics; harmonic motion (simple, damped and forced); mechanical waves; static elements; kinetic-molecular theory of gases; elements of thermodynamics; kinetic-molecular theory of transport processes.						
Prerequisites and co-requisites	The course is dedicated to students who have completed an extended physics and mathematics course in a secondary school. Students who have not completed such a course should either participate in tutorials or increase the number of hours of self-work and participation in consultations.						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
			0.0%		0.0%		

Recommended reading	Basic literature	Physics for Colleges Volume 1 & 2; OpenStax Poland Fundamentals of physics volume 1,2,3; Halliday D.; Resnick R.; Walker J Halliday D.'s workbook; Resnick R.; Walker J
	Supplementary literature	Podstawy fizyki Herman M.A. ; Kalesyński, Widomski L  Zbiór zadań z fizyki Jędrzejewski J., Kruczek W., Kujawski A.  Zbiór zadań z fizyki Cedrik M.S.
	eResources addresses	Podstawowe <a href="https://openstax.org/details/books/fizyka-dla-szk%C3%B3%C5%82-wy%C5%BCszych-tom-1">https://openstax.org/details/books/fizyka-dla-szk%C3%B3%C5%82-wy%C5%BCszych-tom-1</a> - Mechanics <a href="https://openstax.org/details/books/fizyka-dla-szk%C3%B3%C5%82-wy%C5%BCszych-tom-2">https://openstax.org/details/books/fizyka-dla-szk%C3%B3%C5%82-wy%C5%BCszych-tom-2</a> - Thermodynamics <a href="https://ftims.pg.edu.pl/spolecznosc-lokalna/materialy-dydaktyczne/zbior-zadan-z-fizyki">https://ftims.pg.edu.pl/spolecznosc-lokalna/materialy-dydaktyczne/zbior-zadan-z-fizyki</a> -
Example issues/ example questions/ tasks being completed	Derive the formula for centripetal acceleration in circular motion Prove Steiner's theorem Derive the relationship between the energy and the temperature of the gas	
Work placement	Not applicable	