



## Subject card

Subject name and code	Geology, PG_00059247						
Field of study	Civil Engineering						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2022/2023		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Geotechnical and Hydraulic Engineering -> Faculty of Civil and Environmental Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Beata Jaworska-Szulc				
	Teachers		dr hab. Małgorzata Pruszkowska-Caceres				
			dr inż. Maria Przewłócka, doc. PG				
			dr hab. inż. Beata Jaworska-Szulc				
			dr Dawid Potrykus				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	15.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		4.0		26.0	75
Subject objectives	<p>Student gets acquainted with internal and external geological processes. Learning about the impact of geological processes on subsoil. Understanding the specificity of groundwater occurrence and its impact on constructions.</p> <p>Geining practical skills in recognising and desription of most common minerals and rocks.Become acquainted with diverse geological and hydrogeological data (profiles, maps, cross-sections) and gaining practical knowledge how to interpret it. Learning rules how to draw hydrogeological cross-sections.</p>						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W01] Demonstrate knowledge and understanding of mathematics as well as sciences and engineering disciplines underlying civil engineering at a level necessary to achieve the other programme outcomes.		Student identifies and describes common rock forming minerals and common rocks – igneous, sedimentary and metamorphic. Student analyzes and interprets geological maps, cross-sections. Understanding the specificity of groundwater occurrence and its impact on constructions.		[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge		
	[K6_U01] Apply knowledge and understanding of mathematics as well as sciences and engineering disciplines underlying civil engineering to solve engineering problems and issues.		Understanding the impact of geological processes on subsoil, and is also able to assess the impact of construction projects on the environment.		[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools		

Subject contents	Lecture: the Earths layers, basis of stratigraphy; internal processes (volcanism, plutonism, metamorphism); plate tectonic theory; basis of tectonics; isostasy; the rock cycle; external processes (weathering, erosion, mass wasting); glacial, stream, marine, eolian processes. Hydrogeology.  Laboratory: minerals (physical properties, origin, identification of basic minerals), igneous, sedimentary, metamorphic rocks (origin, mineral composition, textures, classification, identification).  Project: Study of geological and hydrogeological maps; drawing of hydrogeological cross-sections; analysis of groundwater occurrence for a chosen region.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	2 laboratory tests and projects	60.0%	50.0%
	2 tests	60.0%	50.0%
Recommended reading	Basic literature	1.Mizerski W: Geologia dynamiczna  2. Lutgens, Tarbuck, Tasa, Essentials of geology  3. Thompson & Turk, Introduction to Physical Geology  4. Jain, Fundamentals of Physical Geology  5. Czubla P, Mizerski W,Świerczewska-Gładysz E: Przewodnik do ćwiczeń z geologii	
	Supplementary literature	Hefferan, O Brien, Earth Materials	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Indicate geological events occurring at divergent plate boundaries?  What are the main rock forming minerals of gabbro; indicate the stage of magma crystallization for this rock.  Describe conditions of granite forming.  What is the subduction zone ?  What are the main processes responsible for the Earth relief?  How to distinguish between granite and gneiss. Indicate also common properties of the rocks.  Give examples of the possibilities of using geothermal energy.		
Work placement	Not applicable		