GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language, PG_00044155		
Field of study	Civil Engineering		
Date of commencement of studies	October 2022	Academic year of realisation of subject	2022/2023
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	1	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Olszewska	
	Teachers	mgr Jolanta Maciejewska mgr Aleksandra Algrain mgr Krzysztof Lis dr Iwona Mokwa-Tarnowska mgr Jarosław Nieszczółkowski mgr Martyna Michalska-Pieniak mgr Anita Mieszkowska mgr Witold Zbirohowski-Kościa mgr Małgorzata Fenc mgr Oksana Bielikowa mgr Anna Kucharska-Raczunas mgr Hanna Rembowska mgr Agnieszka Sikora mgr Joanna Olszewska mgr Janina Badocha	

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	5.0	25.0	60

Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.	[SK3] Assessment of ability to organize work
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Civil Engineering	[SU4] Assessment of ability to use methods and tools
	[K6_K81] is able to cooperate in international team	Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.	[SK1] Assessment of group work skills
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Deepening reading comprehension of original academic and professional texts.	[SU4] Assessment of ability to use methods and tools
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.	[SW3] Assessment of knowledge contained in written work and projects

Subject contents	Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of ***Building Structure and Material Engineering*** **.** **Grammar:** Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments. **Writing:** Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. **Reading:** Deepening reading comprehension of original academic and professional texts. **Listening:** Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. **Speaking:** Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>tests</td><td>60.0%</td><td>60.0%</td></tr>
<tr><td>class participation/speaking</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>writing</td><td>60.0%</td><td>20.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader (Intermediate, Upper-Intermediate, Advanced), Pearson Education Limited, Harlow, 2015.</td></tr>
<tr><td>Supplementary literature</td><td>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.
2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000
3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.
4. E.Romaniuk, Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005.
5. E. Romaniuk, J. Wrana, Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007.</td></tr>
<tr><td>eResources addresses</td><td>Adresy na platformie eNauczanie:</td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">reading and listening comprehension, technical writing.</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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