

## Subject card

Subject name and code	Diploma Project, PG_00057072							
Field of study	Architecture							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	2		Language of instruction		Polish			
Semester of study	3		ECTS credits		13.0			
Learning profile	general academic pro	ofile	Assessment form		assessment			
Conducting unit	Faculty of Architectur	·e						
Name and surname of lecturer (lecturers)	Subject supervisor Teachers		dr inż. arch. Magdalena Podwojewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	Project Seminar		SUM
	Number of study hours	0.0	0.0	0.0	90.0			90
	E-learning hours incli	uded: 0.0						
Learning activity and number of study hours	Learning activity		pation in didactic s included in study Participa consultat				udy	SUM
	Number of study hours	90		45.0		190.0		325
Subject objectives	Defining and solving  Development of full of		, and the second	·				

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Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[K7_U01] is able to use the experience gained during studies to make a critical analysis of the conditions and formulate conclusions for design in a complicated, interdisciplinary context	is able to use the experience gained during studies to make a critical analysis of the conditions and formulate conclusions for design in a complicated, interdisciplinary context	[SU3] Assessment of ability to use knowledge gained from the subject	
	[K7_U05] can organize work taking into account all phases of work on the design concept	can organize work taking into account all phases of work on the design concept	[SU4] Assessment of ability to use methods and tools	
	[K7_U02] is able to use interdisciplinary knowledge and skills acquired during studies to design a complex architectural object or urban complex that meets the aesthetic and technical requirements, creating and transforming space and giving it new values	is able to use interdisciplinary knowledge and skills acquired during studies to design a complex architectural object or urban complex that meets the aesthetic and technical requirements, creating and transforming space and giving it new values	[SU1] Assessment of task fulfilment	
	[K7_U04] is able to use analytical methods to formulate and solve project tasks, present the theoretical background and justification of the presented solutions in the form of a scientific study	is able to use analytical methods to formulate and solve project tasks, present the theoretical background and justification of the presented solutions in the form of a scientific study	[SU5] Assessment of ability to present the results of task	
	[K7_W06] knows and understands the nature of the architectural profession and its role in society, and the principles of professional presentation of architectural and urban concepts	knows and understands the nature of the architectural profession and its role in society, and the principles of professional presentation of architectural and urban concepts	[SW3] Assessment of knowledge contained in written work and projects	
	— Larvincolare, construction design all	d installation, material issues, final ph	idos or the project, grapilics,	
	concept boards.  PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets	i: problem study, 20-40 pages of text, of 100/70cm (including min.2 boards ıral issues for planning diplomas), a r	of urban issues for architectural	
Prerequisites and co-requisites	concept boards.  PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets	of 100/70cm (including min.2 boards ural issues for planning diplomas), a r	of urban issues for architectural	
and co-requisites	PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architectupassing the module: Diploma design	of 100/70cm (including min.2 boards ural issues for planning diplomas), a r	of urban issues for architectural model or visualization.	
	concept boards.  PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architectum passing the module: Diploma design Subject passing criteria	of 100/70cm (including min.2 boards ural issues for planning diplomas), a r	of urban issues for architectural	
and co-requisites Assessment methods	PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architectupassing the module: Diploma design	of 100/70cm (including min.2 boards ural issues for planning diplomas), a r	e of urban issues for architectural model or visualization.  Percentage of the final grade	
and co-requisites Assessment methods	PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architectu  passing the module: Diploma design  Subject passing criteria Description of design concept	of 100/70cm (including min.2 boards ural issues for planning diplomas), a report of the planning diplomas of the planning	Percentage of the final grade 20.0%	
and co-requisites Assessment methods and criteria	concept boards.  PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept project	of 100/70cm (including min.2 boards ural issues for planning diplomas), a report of the planning diplomas of the planning	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis	
and co-requisites Assessment methods and criteria	concept boards.  PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept project  Basic literature	of 100/70cm (including min.2 boards and issues for planning diplomas), a real land and land and land and land and land and land l	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis	
and co-requisites Assessment methods and criteria	PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept project  Basic literature  Supplementary literature  eResources addresses	of 100/70cm (including min.2 boards aral issues for planning diplomas), a result of the planning diplomas of the planning	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis upervisor depending on the thesis	
and co-requisites  Assessment methods and criteria  Recommended reading  Example issues/ example questions/	PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept project  Basic literature  Supplementary literature  eResources addresses	of 100/70cm (including min.2 boards and issues for planning diplomas), a real land and land l	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis upervisor depending on the thesis	
and co-requisites  Assessment methods and criteria  Recommended reading  Example issues/ example questions/	concept boards.  PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept project  Basic literature  Supplementary literature  eResources addresses  Housing development issues and resources.	of 100/70cm (including min.2 boards and issues for planning diplomas), a real lissues for planning diplomas, a real list for planning diplomas, a real list for planning diplomas, a	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis upervisor depending on the thesis	
and co-requisites  Assessment methods and criteria  Recommended reading  Example issues/ example questions/	concept boards.  PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept project  Basic literature  Supplementary literature  eResources addresses  Housing development issues and results and B class Office Buildings,	of 100/70cm (including min.2 boards and issues for planning diplomas), a real lissues for planning diplomas, a real list for planning diplomas, a real list for planning diplomas, a	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis upervisor depending on the thesis	
and co-requisites  Assessment methods and criteria  Recommended reading  Example issues/ example questions/	PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept project  Basic literature  Supplementary literature  eResources addresses  Housing development issues and results and B class Office Buildings,  Public buildings (museums, cinematical concepts)	of 100/70cm (including min.2 boards and issues for planning diplomas), a real lissues for planning diplomas, a real list for planning diplomas, a real list for planning diplomas, a	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis upervisor depending on the thesis	
and co-requisites  Assessment methods and criteria  Recommended reading  Example issues/ example questions/	concept boards.  PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept project  Basic literature  Supplementary literature  eResources addresses  Housing development issues and results and B class Office Buildings,  Public buildings (museums, cinemate Religious Architecture	of 100/70cm (including min.2 boards and issues for planning diplomas), a real lissues for planning diplomas, a real list for planning diplomas, a real list for planning diplomas, a	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis upervisor depending on the thesis	
and co-requisites  Assessment methods and criteria  Recommended reading  Example issues/ example questions/	concept boards.  PROJECT SCOPE: Descriptive part Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design    Subject passing criteria Description of design concept project  Basic literature  Supplementary literature  eResources addresses  Housing development issues and results and B class Office Buildings,  Public buildings (museums, cinemate Religious Architecture)  Revitalization of the city space	Passing threshold 100.0% 100.0% Selected individually by student's suspecifics. Selected individually by student's suspecifics. Adresy na platformie eNauczanie: sidential architecture in the center or	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis upervisor depending on the thesis	

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