

Subject card

Subject name and code	Diploma Project, PG	_00057072						
Field of study	Architecture							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction			Polish		
Semester of study	3			ECTS credits		13.0		
Learning profile	general academic pr	ofile	Assessment form		assessment			
Conducting unit	Faculty of Architectu	re						
Name and surname of lecturer (lecturers)	Subject supervisor Teachers		dr inż. arch. Magdalena Podwojewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	Project Seminar		SUM
	Number of study hours	0.0	0.0	0.0	90.0	0.0		90
	E-learning hours incl	uded: 0.0	•					
Learning activity and number of study hours	Learning activity	Participation i classes including plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	90		45.0		190.0		325
Subject objectives	Defining and solving Development of full of		-	·				

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Learning outcomes	Course outcome	Subject outcome	Method of verification		
	[K7_U01] is able to use the experience gained during studies to make a critical analysis of the conditions and formulate	is able to use the experience gained during studies to make a critical analysis of the conditions and formulate conclusions for	[SU3] Assessment of ability to use knowledge gained from the subject		
	conclusions for design in a complicated, interdisciplinary context	design in a complicated, interdisciplinary context			
	[K7_U05] can organize work taking into account all phases of work on the design concept	can organize work taking into account all phases of work on the design concept	[SU4] Assessment of ability to use methods and tools		
	[K7_U02] is able to use interdisciplinary knowledge and skills acquired during studies to design a complex architectural object or urban complex that meets the aesthetic and technical requirements, creating and transforming space and giving it new values	is able to use interdisciplinary knowledge and skills acquired during studies to design a complex architectural object or urban complex that meets the aesthetic and technical requirements, creating and transforming space and giving it new values	[SU1] Assessment of task fulfilment		
	[K7_U04] is able to use analytical methods to formulate and solve project tasks, present the theoretical background and justification of the presented solutions in the form of a scientific study	is able to use analytical methods to formulate and solve project tasks, present the theoretical background and justification of the presented solutions in the form of a scientific study	[SU5] Assessment of ability to present the results of task		
	[K7_W06] knows and understands the nature of the architectural profession and its role in society, and the principles of professional presentation of architectural and urban concepts	knows and understands the nature of the architectural profession and its role in society, and the principles of professional presentation of architectural and urban concepts	[SW3] Assessment of knowledge contained in written work and projects		
Subject contents		a of design, graphic scheme, plans, s d installation, material issues, final pl			
	Design part: 8 - 10 drawing scheets	t: problem study, 20-40 pages of text of 100/70cm (including min.2 boards ural issues for planning diplomas), a r	of urban issues for architectural		
Prerequisites and co-requisites	Design part: 8 - 10 drawing scheets	of 100/70cm (including min.2 boards ural issues for planning diplomas), a r	of urban issues for architectural		
and co-requisites	Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architectupassing the module: Diploma design	of 100/70cm (including min.2 boards ural issues for planning diplomas), a r	of urban issues for architectural model or visualization.		
	Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria	of 100/70cm (including min.2 boards ural issues for planning diplomas), a note that the planning diplomas is a second planning threshold	of urban issues for architectural model or visualization. Percentage of the final grade		
and co-requisites Assessment methods	Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept	of 100/70cm (including min.2 boards ural issues for planning diplomas), a note that the planning diplomas is a second planning diplomas. The planning diplomas is a second planning diplomas is a second planning diplomas in the planning diplomas is a second planning diplomas is	Percentage of the final grade		
and co-requisites Assessment methods	Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria	of 100/70cm (including min.2 boards ural issues for planning diplomas), a note that the planning diplomas is a second planning threshold	Percentage of the final grade 20.0%		
and co-requisites Assessment methods and criteria	Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architectum passing the module: Diploma design Subject passing criteria Description of design concept project Basic literature Supplementary literature	of 100/70cm (including min.2 boards and issues for planning diplomas), a note of the planning diplomas and the planning diplomas are noted. Passing threshold 100.0% and 100.0% are noted individually by student's sufficient to the planning diplomas are noted.	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis		
and co-requisites Assessment methods and criteria	Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept project Basic literature	of 100/70cm (including min.2 boards and issues for planning diplomas), a note of the planning diplomas of the planning di	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis		
and co-requisites Assessment methods and criteria	Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architectum passing the module: Diploma design Subject passing criteria Description of design concept project Basic literature Supplementary literature eResources addresses	of 100/70cm (including min.2 boards aral issues for planning diplomas), a result of the planning diplomas of the planning	Percentage of the final grade 20.0% 80.0% upervisor depending on the thesis upervisor depending on the thesis		
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and co-requisites Assessment methods and criteria Recommended reading Example issues/ example questions/	Design part: 8 - 10 drawing scheets diplomas; min 2 boards of architecture passing the module: Diploma design Subject passing criteria Description of design concept project Basic literature Supplementary literature eResources addresses Housing development issues and results and B class Office Buildings, Public buildings (museums, cinemas Religious Architecture Revitalization of the city space	of 100/70cm (including min.2 boards and issues for planning diplomas), a result of the planning diplomas of the planning	Percentage of the final grade 20.0% 80.0% Upervisor depending on the thesis Upervisor depending on the thesis		

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