



Subject card

Subject name and code	FINAL DISSERTATION PREPARATION, PG_00056683						
Field of study	Management						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			0.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Entrepreneurship and Business Law -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Paweł Ziemiański				
	Teachers		dr Paweł Ziemiański dr Katarzyna Stankiewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	6.0	0.0	0.0	0.0	0.0	6
	E-learning hours included: 0.0						
Final dissertation preparation - Moodle ID: 19651 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=19651							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	6		0.0		0.0	6
Subject objectives	The aim of the course is to prepare students to write a master's thesis under the auspices of the supervisor. During the course, students are introduced to the essential aspects of the thesis writing process.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U14] prepares written works and multimedia presentations in Polish and foreign languages explaining the phenomena and social and economic processes taking place in the economy, institutions and organizations and their surroundings, and also designs solutions to selected problems		The student is able to write an outline of the master's thesis and plan the activities necessary for its creation. The student is able to summarize the most important elements and conclusions from the work and present them.		[SU5] Assessment of ability to present the results of task		
[K7_W13] knows the legal aspects and principles of industrial property and copyright protection, as well as the necessity of managing intellectual property resources		The student knows the rules of using sources in a manner consistent with the rules of intellectual property protection.		[SW1] Assessment of factual knowledge			

Subject contents	<p>1. Features of the thesis</p> <p>2. Selection of the topic and preparation of the outline</p> <p>3. Collecting sources</p> <p>4. Conducting own research adequate to the topic of work</p> <p>5. Writing a thesis and cooperation with the supervisor</p> <p>6. Defense of the thesis</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 622 794 651">Subject passing criteria</th> <th data-bbox="799 622 1137 651">Passing threshold</th> <th data-bbox="1142 622 1481 651">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 658 794 707">Tasks completed during the classes</td> <td data-bbox="799 658 1137 707">60.0%</td> <td data-bbox="1142 658 1481 707">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Tasks completed during the classes	60.0%	100.0%			
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Recommended reading	<table border="1"> <tbody> <tr> <td data-bbox="456 723 794 797">Basic literature</td> <td colspan="2" data-bbox="799 723 1481 797">Turabian, K. L. (2013). <i>A manual for writers of research papers, theses, and dissertations: Chicago style for students and researchers.</i> University of Chicago Press.</td> </tr> <tr> <td data-bbox="456 804 794 1003">Supplementary literature</td> <td colspan="2" data-bbox="799 804 1481 1003"> <p>Ylijoki, O. H. (2001). Master's thesis writing from a narrative approach. <i>Studies in Higher Education</i>, 26(1), 21-34.</p> <p>Turabian, K. L. (2019). <i>Students guide to writing college papers.</i> University of Chicago Press.</p> </td> </tr> <tr> <td data-bbox="456 1010 794 1099">eResources addresses</td> <td colspan="2" data-bbox="799 1010 1481 1099"> Podstawowe https://enauczanie.pg.edu.pl/moodle/course/view.php?id=26872-ecourse </td> </tr> </tbody> </table>			Basic literature	Turabian, K. L. (2013). <i>A manual for writers of research papers, theses, and dissertations: Chicago style for students and researchers.</i> University of Chicago Press.		Supplementary literature	<p>Ylijoki, O. H. (2001). Master's thesis writing from a narrative approach. <i>Studies in Higher Education</i>, 26(1), 21-34.</p> <p>Turabian, K. L. (2019). <i>Students guide to writing college papers.</i> University of Chicago Press.</p>		eResources addresses	Podstawowe https://enauczanie.pg.edu.pl/moodle/course/view.php?id=26872-ecourse	
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Example issues/ example questions/ tasks being completed	Preparation of a preliminary thesis outline. Finding and assessing the credibility of sources.											
Work placement	Not applicable											