

Subject card

| Subject name and code | Diploma seminar, PG_00059509 | | | | | | | |
|---|--|-------------|---|------------|------------|------------------------|---------|-----|
| Field of study | Management and Production Engineering | | | | | | | |
| Date of commencement of studies | February 2023 | | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | second-cycle studies | | Subject group | | | Optional subject group | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 2 | | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credit | | its | | 2.0 | | |
| Learning profile | general academic pr | ofile | Assessment form | | assessment | | | |
| Conducting unit | Zakład Technologii Materiałów Konstrukcyjnych i Spajania -> Institute of Manufacturing and Materials Technology -> Faculty of Mechanical Engineering and Ship Technology | | | | | | | |
| Name and surname | Subject supervisor | | prof. dr hab. inż. Jerzy Łabanowski | | | | | |
| of lecturer (lecturers) | Teachers | | prof. dr hab. inż. Jerzy Łabanowski | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| of instruction | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | | 30.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | | | | | | Self-study | | SUM |
| | Number of study hours | 30 | | 4.0 | | 16.0 | | 50 |
| Subject objectives | Preparing students to complete their master's thesis | | | | | | | |

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| IKT_KOS is able to integrate the possessed knowledge from various scientific disciplines, and in the innovation in grammation in the innovation in grammation in the innovation in grammation in account system and non-technical spects, including ethical ones | Learning outcomes | Course outcome | Subject outcome | Method of verification | | | | |
|---|---------------------|---|---|--|--|--|--|--|
| from literature, databases and others sources, also in English obtains relevant information to complete the task complete the foreign language of succeptive and the interpret is as well as relationships with related disconstitute of the purpose of existing or described information, interpret it, as well as relationships with related disconstitute of the purpose of existing or greater state of the purpose of existing or developing the total state of the purpose of existing or developing the total part of the purpose of existing or developing the total or a greater existent selected issues and tools, if necessary, adapting to it the purpose of existing or developing the total or a greater existent selected issues and tools, if necessary adapting to the purpose of existing or developing the total or the field of social sciences and mechanical engineering, their location in the field of social sciences and engineering and technical sciences, as well as relationships with related disciplines, and see the possibility of applying the location in the field of social sciences and engineering and technical sciences, as well as relationships with related disciplines and technical sciences, as well as relationships with related disciplines and technical sciences, as well as relationships with related disciplines and technical sciences, as well as relationships with related disciplines and technical sciences, as well as relationships with related disciplines and technical sciences, as well as relationships with related disciplines and technical sciences, as well as relationships with related disciplines and technical sciences, as well as relationships with related disciplines and technical sciences, as well as relationships with related disciplines and technical sciences, as well as relationships with related disciplines and technical sciences, as well as relationships with related disciplines | | possessed knowledge from various scientific disciplines, and in the innovative implementation of engineering tasks also take into account system and non-technical | | | | | | |
| with a given specification, taking into account non-technical aspects - 1 to design a complex device, object, system or process related to the studied engineering discipline, and to implement this project - at least in part - using appropriate methods, techniques and tools, if necessary, adapting to it the purpose of existing or developing new tools [K7, Worlf) knows and understands to a greater extent selected issues in the field of management and quality sciences and mechanical engineering, their location in the field of social sciences and engineering and technical sciences, as well as relationships with related disciplines, and sees the possibility of applying the knowledge in practice. Subject contents General rules for completing a diploma thesis. Experiment plan. Selection and use of sources to complete the work. Formal page of the diploma thesis: correct language, table of contents, list of literature, references. Rules for pragning a presentation regarding a diploma thesis. Rules for reporting the main assumptions, theses and results of the completed diploma thesis. Students present progress in completing their diploma thesis. The most important issues related to the completed of the completion of the diploma thesis by all students of the specialization are discussed. Prerequisites and co-requisites Assessment methods and criteria Subject passing criteria Passing threshol Percentage of the final grade [Presentation particular of the completed diploma thesis by all students of the specialization are discussed.] Presentation 51.0% Percentage of the final grade [Presentation particular of the completed diploma thesis the specialization are discussed.] Supplementary literature 1. Passing threshol Percentage of the final grade presentation particular of the complete diploma thesis of the complete diploma thesis of the complete diploma thesis. The most important issues related to the complete diploma thesis by all students of the specialization are discussed. Presentation 1 1 2 2 2 2 2 2 2 2 2 2 2 2 | | from literature, databases and others sources, also in English or another foreign language recognized as the language of international communication in a given engineering discipline; is able to integrate the obtained information, interpret it, as well as draw conclusions and formulate | obtain relevant information to | analyse information [SU4] Assessment of ability to | | | | |
| it oa greater extent selected issues in the field of management and quality sciences and mechanical engineering, their location in the field of social sciences and engineering and technical sciences, as well as relationships with related disciplines, and sees the possibility of applying the knowledge in practice Subject contents General rules for completing a diploma thesis. Experiment plan. Selection and use of sources to complete the work. Formal page of the diploma thesis: correct language, table of contents, list of literature, references. Rules for preparing a presentation regarding a diploma thesis. Rules for reporting the main assumptions, theses and results of the completed diploma thesis. Students present progress in completing their diploma thesis. The most important issues related to the completion of the diploma thesis by all students of the specialization are discussed. Prerequisites and co-requisites Assessment methods and criteria Recommended reading Basic literature 1. Apanowicz J.: Metodologia nauk. Pozkal, Toruń, 2003. 2. Opoka E. Uwagi o pisaniu i redagowaniu prac dyplomowych na studiach technicznych. Wyd. Pol. Siąskiej. Gliwice 2001 Supplementary literature 1. Prawo własności intelektualnej. LexisNexis, 2009. Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed | | with a given specification, taking into account non-technical aspects - to design a complex device, object, system or process related to the studied engineering discipline, and to implement this project - at least in part - using appropriate methods, techniques and tools, if necessary, adapting to it the purpose of existing or | technological problems independently and working in a | | | | | |
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| Work placement Not applicable | example questions/ | | | | | | | |
| | Work placement | Not applicable | | | | | | |

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