

## Subject card

Subject name and code	RUSSIAN LANGUAGE, PG_00059532								
Field of study	Economic Analytics								
Date of commencement of studies	October 2021		Academic year of realisation of subject			2022/2023			
Education level	first-cycle studies		Subject group			Optional subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Russian			
Semester of study	3		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor		mgr Zoja Giruć						
of lecturer (lecturers)	Teachers		mgr Zoja Giruć						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	ct Seminar		SUM	
	Number of study hours	0.0	30.0	0.0	0.0	0.0		30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes including plan		Participation i consultation h	nrticipation in nsultation hours		udy	SUM	
	Number of study hours	30		0.0	0.0			30	
Subject objectives	The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.								
Learning outcomes	Course outcome Subject outcome Method						Method of veri	fication	
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		The student is able to participate in different types of scientific meetings which will be held in Russian.			[SK4] Assessment of communication skills, including language correctness			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.			[SU2] Assessment of ability to analyse information			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		The student is using the specialist language. he is correctly building sentences. His statements are intelligible and simple written announcements are conveying intentions of the author.			[SW3] Assessment of knowledge contained in written work and projects			
Subject contents	<ul> <li>Determination of the date and time</li> <li>Protecting the environment</li> <li>Health</li> <li>The earth - our planet</li> <li>World of new technologies</li> <li>Shopping and services</li> <li>State and society</li> <li>Social problems of Russia</li> <li>Architecture of Russia</li> <li>Comparative and superlative of adjectives</li> <li>nouns</li> </ul>								
Prerequisites and co-requisites	Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2,								

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Assessment methods and criteria	Subject passing criteria	Passing threshold Percentage of the final g				
		60.0% 25.0%				
		60.0%	25.0%			
		60.0%	25.0%			
		60.0% 25.0%				
Recommended reading	Basic literature	Babiel R.N., Krótka gramatyka języka rosyjskiego, Lektor Kleft, Poznań 2009.				
		Bondar N., Biznes kontakt, Rea, Warszawa 2008.  Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009.  Andrej Machnacz , Kram, Iz perwych ust, 2017				
	Supplementary literature					
		Babiel R.N., Krótka gramatyka języka rosyjskiego, Lektor Kleft, Poznań 2009.				
		Bondar N., Biznes kontakt, Rea, Warszawa 2008.  Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009.				
		Andrej Machnacz , Kram, Iz perwych ust, 2017				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.					
Work placement	Not applicable					

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