



## Subject card

Subject name and code	English Language, PG_00057042						
Field of study	Economics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group		Optional subject group			
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form		assessment			
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Jarosław Nieszczółkowski				
	Teachers		mgr Oksana Bielikowa mgr Jarosław Nieszczółkowski mgr Joanna Pawlak-Mikuć mgr Agnieszka Kamińska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	2.0		18.0	50	
Subject objectives	Students reach B2 or C1 level of business English.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.		[SW2] Assessment of knowledge contained in presentation		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.		[SU5] Assessment of ability to present the results of task		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in an academic environment. Understanding of speeches and lectures		[SK4] Assessment of communication skills, including language correctness		

Subject contents	<p><b>Vocabulary:</b></p> <p>Introduction of specialist language in the field of management, economics, marketing and finance.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various techniques of reading texts in the field of management, economics, marketing and finance.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills such as giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1794 794 1827">Subject passing criteria</th> <th data-bbox="794 1794 1142 1827">Passing threshold</th> <th data-bbox="1142 1794 1485 1827">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1827 794 1861">active participation</td> <td data-bbox="794 1827 1142 1861">60.0%</td> <td data-bbox="1142 1827 1485 1861">30.0%</td> </tr> <tr> <td data-bbox="453 1861 794 1895">written work</td> <td data-bbox="794 1861 1142 1895">60.0%</td> <td data-bbox="1142 1861 1485 1895">30.0%</td> </tr> <tr> <td data-bbox="453 1895 794 1928">tests</td> <td data-bbox="794 1895 1142 1928">60.0%</td> <td data-bbox="1142 1895 1485 1928">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	active participation	60.0%	30.0%	written work	60.0%	30.0%	tests	60.0%	40.0%
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Recommended reading	Basic literature	Market Leader 3rd Edition Extra (Upper-Intermediate / Advanced) + Business English Practice File, Education Ltd, Harlow, England, 2016													

	Supplementary literature	Advanced Language Practice (Michael Vince)  Business Benchmark Upper-Intermediate / Advanced  BEC Vantage Testbuilder  BEC Higher Testbuilder
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• vocabulary related to marketing</li> <li>• writing a report</li> <li>• negotiating a contract</li> </ul>	
Work placement	Not applicable	