

Subject card

Subject name and code	, PG_00056650										
Field of study	Architecture										
Date of commencement of studies	October 2022		Academic year of realisation of subject		2022/2023						
Education level	first-cycle studies		Subject group								
Mode of study	Full-time studies		Mode of delivery		at the university						
Year of study	1		Language of instruction		Spanish						
Semester of study	1		ECTS credits			2.0					
Learning profile	general academic profile		Assessment form			assessment					
Conducting unit	Language Center -> Vice-Rector for Education										
Name and surname	Subject supervisor mgr Ewa Jurkiewicz-Sękiewicz										
of lecturer (lecturers)	Teachers		mgr Ewa Jurkiewicz-Sękiewicz								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM			
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30			
	E-learning hours included: 0.0										
	Address on the e-lear	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=17080									
Learning activity and number of study hours	Learning activity	Participation in classes including plan	n didactic ed in study	Participation in consultation hours		Self-study		SUM			
	Number of study hours	30	0.0			0.0		30			
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and a place of living.										
Learning outcomes	Course outcome Subject outcome Method of verification						ication				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisment about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject					
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisment about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note.			[SW1] Assessment of factual knowledge						

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Subject contents	a) Listening comprehension						
	Understanding simple speken language shout posses shipets and their leastion						
	Understanding simple spoken language about people, objects, and their location.						
) Speaking						
	Self-introduction, using courtesies, asking simple questions about people, objects' quantity and location, their appearance, describing spatial location of objects, describing geographical location of the Spanish speaking countries and cities.						
	c) Writing						
	Writing short notes and e-mails. Writing affirmative and interrogative sentences according to Spanish orthography rules.						
	d) Reading						
	Reading simple texts, dialogues, se	ected newspaper advertisements.					
	e) Lexical content						
	Professions, cardinal numbers 1-20, ordinal numbers1-10, geographical names Spain and South America, colours, a house, furniture.						
	f) Grammar						
	Spanish phonetics and orthography rules.						
	Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.						
Prerequisites	Not apliccable.						
and co-requisites							
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
and Gilena	reading	60.0%	25.0% 50.0%				
	writing speaking	60.0%	25.0%				
Recommended reading	Basic literature	Elementary reading list	23.070				
recommended reading	Liementary reading list						
		1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019 2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019 3. Grundy V., Lloppart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017					

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	Supplementary literature eResources addresses	1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019 2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018 3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016			
Everente icourse/	Adress the patiential civalegatic.				
Example issues/ example questions/ tasks being completed	Write a short e-mail including information about yourself.				
	2. Describe your flat.				
	Prepare with your colleague a dialogue about looking for a flat to rent.				
Work placement	Not applicable				

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