

## Subject card

Subject name and code	English language III, PG 00056729									
Field of study	Architecture									
Date of commencement of studies	October 2021		Academic year of realisation of subject			2022/2023				
Education level	first-cycle studies		Subject group							
Mode of study	Full-time studies		Mode of delivery			at the university				
Year of study	2		Language of instruction			Polish				
Semester of study	3		ECTS credits			2.0				
Learning profile	general academic profile		Assessment form			assessment				
Conducting unit	Language Centre -> '	Vice-Rector for	Education							
Name and surname	Subject supervisor dr Iwona Mokwa-Tarnowska									
of lecturer (lecturers)	Teachers	dr Iwona Mokwa-Tarnowska								
		mgr Dorota Horowska								
		mgr Marzena Grygiel								
			mgr Janina Badocha							
			mgr Jolanta Maciejewska							
			mgr Joanna Pawlak-Mikuć							
			mgr Ewa Bieńkowska							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial Laboratory Project		t	Seminar	SUM			
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30		
	E-learning hours inclu	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan				Self-study		SUM		
	Number of study hours 30			0.0		0.0		30		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.  It is concluded with the ACERT exam.									
Learning outcomes	Course outcome		Subject outcome			Method of verification				
	[K6_K81] is able to cooperate in international team		Students are able to successfully collaborate in a multi-cultural environment. They use appropriate formal and informal English, adequate to the situation.		[SK1] Assessment of group work skills					
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Students will be able to gain information from various resources and use it without violating copyright law.		[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject					
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students are able to understand, analyse and translate technical texts in English and use formal English.			[SW3] Assessment of knowledge contained in written work and projects				

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	Washidawa						
Subject contents	Vocabulary:						
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electronics and telecommunication. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.						
	Grammar:						
	Developing B2/C1 level grammar structures essential for written and verbal communication.						
	Writing:						
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.						
	Reading:						
	Developing various reading techniques indispensable for dealing with general and professional texts.						
	Listening:						
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.						
	Speaking:						
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.						
Prerequisites and co-requisites	Before joining a language group, stu	idents are expected to be at level B1	or higher.				
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	writing	60.0%	25.0%				
	other tasks	60.0%	25.0%				
	tests	60.0%	25.0%				
	speaking activities	60.0%	25.0%				

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Recommended reading Basic literature		1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate,			
		Pearson 2013			
		Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014			
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015			
		Ibbotson M., Professional English in Use Engineering, Cambridge 2014			
		5. Vince M., Language Practice for First, Macmillan 2014			
		6. Vince M., Language Practice for Advanced, Macmillan 2014			
		7. Harrison M., First Testbuilder, Macmillan 2014			
		8. French A., Advanced Testbuilder, Macmillan 2015			
	Supplementary literature	Academic publications, documentaries, scientific and science magazine articles on architecture.			
		Resources and activities from GUT's Moodle			
_	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	formal letter, report, data analysis				
Work placement	Not applicable				

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