



Subject card

Subject name and code	English language III, PG_00056729						
Field of study	Architecture						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Iwona Mokwa-Tarnowska					
	Teachers	dr Iwona Mokwa-Tarnowska mgr Dorota Horowska mgr Marzena Grygiel mgr Janina Badocha mgr Jolanta Maciejewska mgr Joanna Pawlak-Mikuć mgr Ewa Bieńkowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	0.0		0.0	30	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K81] is able to cooperate in international team	Students are able to successfully collaborate in a multi-cultural environment. They use appropriate formal and informal English, adequate to the situation.			[SK1] Assessment of group work skills		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to gain information from various resources and use it without violating copyright law.			[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students are able to understand, analyse and translate technical texts in English and use formal English.			[SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electronics and telecommunication. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1738 794 1765">Subject passing criteria</th> <th data-bbox="799 1738 1137 1765">Passing threshold</th> <th data-bbox="1142 1738 1485 1765">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1771 794 1798">writing</td> <td data-bbox="799 1771 1137 1798">60.0%</td> <td data-bbox="1142 1771 1485 1798">25.0%</td> </tr> <tr> <td data-bbox="456 1805 794 1832">other tasks</td> <td data-bbox="799 1805 1137 1832">60.0%</td> <td data-bbox="1142 1805 1485 1832">25.0%</td> </tr> <tr> <td data-bbox="456 1839 794 1865">tests</td> <td data-bbox="799 1839 1137 1865">60.0%</td> <td data-bbox="1142 1839 1485 1865">25.0%</td> </tr> <tr> <td data-bbox="456 1872 794 1899">speaking activities</td> <td data-bbox="799 1872 1137 1899">60.0%</td> <td data-bbox="1142 1872 1485 1899">25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	25.0%	other tasks	60.0%	25.0%	tests	60.0%	25.0%	speaking activities	60.0%	25.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>Academic publications, documentaries, scientific and science magazine articles on architecture.</p> <p>Resources and activities from GUT's Moodle</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	formal letter, report, data analysis	
Work placement	Not applicable	

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