



Subject card

Subject name and code	Spanish language III, PG_00056730						
Field of study	Architecture						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Spanish		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Jurkiewicz-Sękwicz				
	Teachers		mgr Ewa Jurkiewicz-Sękwicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=17077							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communication skills in talking about routine and current activities, about the future, communicating by phone, agreeing meetings.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	5. Talk about the activities he/she is currently doing. 6. Provide simple information about habits and lifestyles.			[SW2] Assessment of knowledge contained in presentation		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	3. Talk on the phone. 4. Talk about future plans and travel.			[SU3] Assessment of ability to use knowledge gained from the subject		
[K6_K81] is able to cooperate in international team	After completing the module the student is able to: 1. Do shopping at the grocery and clothes shops. 2. Agree a meeting.			[SK4] Assessment of communication skills, including language correctness			

Subject contents	<p>a) Listening comprehension</p> <p>Understanding information given in a shop, information for tourists, and information about cultural events.</p> <p>b) Speaking</p> <p>Talking on the phone, agreeing meetings.</p> <p>c) Writing</p> <p>Making notes on phone conversations, cultural events, and travel.</p> <p>d) Reading</p> <p>Reading information included in the tourist guides and newspaper information on cultural events.</p> <p>e) Lexical content</p> <p>Units of measure and weight, clothes, prices, geographical areas, tourism, habits.</p> <p>f) Grammar</p> <p>Irregular verbs <i>saber, costar, preferir, jugar, oír, conocer</i>.</p> <p>Personal pronouns - accusative and dative cases. Constructions <i>estar+gerundio, ir+a+infinitivo, tener+que+infinitivo</i>.</p>														
Prerequisites and co-requisites	Completing the module: Architecture 2 Spanish.														
Assessment methods and criteria	<table border="1" data-bbox="448 1447 1479 1585"> <thead> <tr> <th data-bbox="448 1447 794 1480">Subject passing criteria</th> <th data-bbox="794 1447 1141 1480">Passing threshold</th> <th data-bbox="1141 1447 1479 1480">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1480 794 1514">speaking</td> <td data-bbox="794 1480 1141 1514">60.0%</td> <td data-bbox="1141 1480 1479 1514">25.0%</td> </tr> <tr> <td data-bbox="448 1514 794 1547">writing</td> <td data-bbox="794 1514 1141 1547">60.0%</td> <td data-bbox="1141 1514 1479 1547">50.0%</td> </tr> <tr> <td data-bbox="448 1547 794 1585">reading</td> <td data-bbox="794 1547 1141 1585">60.0%</td> <td data-bbox="1141 1547 1479 1585">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	25.0%	writing	60.0%	50.0%	reading	60.0%	25.0%
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speaking	60.0%	25.0%													
writing	60.0%	50.0%													
reading	60.0%	25.0%													
Recommended reading	<p>Basic literature</p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelas, Madrid 2019</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2018</p>														

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2020</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2020</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2015</p> <p>4. Segoviano C., Spanish tenses and verbs, LektorKlett, Poznań 2015</p> <p>5. Castro, F., Uso de la gramática española nivel intermedio, Edelsa, Madrid 2020</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>1. Write a dialogue describing shopping .</p> <p>2. Describe your plans for the next holiday.</p> <p>3. Improvise with a colleague a phone conversation - agree a meeting.</p>	
Work placement	Not applicable	

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