



Subject card

Subject name and code	, PG_00059584						
Field of study	Architecture						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Italian		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing knowledge of Italian in the field of writing, reading, speaking and understanding both general and technical texts						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student understands texts in Italian			[SU2] Assessment of ability to analyse information		
	[K6_K81] is able to cooperate in international team	Student cooperates in the group			[SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student knows basic grammatical structures			[SW1] Assessment of factual knowledge		

Subject contents	<p>Past tense - passato prossimo, expressions 'gia' and 'ancora'</p> <p>expressing an indefinite quantity 'di+indefinite article', conjunctions: ma, perche, o, invece</p> <p>Possessive pronouns, future tense - futuro semplice</p> <p>describing family and marital status, expressing feelings - happiness, disappointment</p> <p>describing people - appearance, character; expressions 'anche/neanche'</p> <p>expressing opinion, agreement, disagreement</p> <p>architecture vocabulary - styles, history</p>														
Prerequisites and co-requisites	<p>A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 A1, for B2 A2).</p>														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 846 794 875">Subject passing criteria</th> <th data-bbox="799 846 1137 875">Passing threshold</th> <th data-bbox="1142 846 1469 875">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 882 794 911">written assignments</td> <td data-bbox="799 882 1137 911">60.0%</td> <td data-bbox="1142 882 1469 911">20.0%</td> </tr> <tr> <td data-bbox="456 918 794 947">tests</td> <td data-bbox="799 918 1137 947">60.0%</td> <td data-bbox="1142 918 1469 947">60.0%</td> </tr> <tr> <td data-bbox="456 954 794 983">class participation</td> <td data-bbox="799 954 1137 983">60.0%</td> <td data-bbox="1142 954 1469 983">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written assignments	60.0%	20.0%	tests	60.0%	60.0%	class participation	60.0%	20.0%
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Example issues/ example questions/ tasks being completed	<p>talking about past, what did you do during the weekend?</p> <p>describing families and family relations</p> <p>describing people, buildings, architectonic constructions</p>														
Work placement	Not applicable														

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