



Subject card

Subject name and code	Russian language, PG_00059639						
Field of study	Chemical Technology						
Date of commencement of studies	February 2022	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Russian		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Zoja Giruč					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.			[SU5] Assessment of ability to present the results of task		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.			[SK5] Assessment of ability to solve problems that arise in practice		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Student can speak and write in common Russian and is able to apply vocabulary of the subject of study.			[SK1] Assessment of group work skills		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	The student is able to participate in different types of scientific meetings which will be held in Russian.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student can take part in lectures, seminars and other activities in Russian.			[SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Vocabulary:</p> <p>Exercises applying the knowledge of basic, professional technical terms and phrases. They concern the complex lexical structures such as: physical items, shapes items, word families, key technical terms related to the description of the process. Students practice pronunciation drills.</p> <p>Grammar:</p> <p>Grammar is presented in a simple manner in the primary range. Students learn nouns, adjectives, verbs and their conjugation.</p> <p>Writing:</p> <p>The ability to write is practiced by using a variety of tasks in realistic contexts that reflects the diversity of texts. The tasks of developing writing skills include: curriculum vitae, abstracts, e-mails, descriptions of technical processes.</p> <p>Reading:</p> <p>The range of exercises aim at practising the skills of reading, execute commands and retrieve detailed information.</p> <p>Speaking:</p> <p>Students learn to communicate effectively with future colleagues, instructors and clients. Students are prepared to create and conduct a presentation, administration arguments for and against, asking questions, checking information.</p> <p>Listening:</p> <p>Everyday life and work environment vocabulary are to develop listening skills in different situations. Students learn to listen in order to understand the specific information.</p>																	
Prerequisites and co-requisites	Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2,																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1397 794 1429">Subject passing criteria</th> <th data-bbox="794 1397 1141 1429">Passing threshold</th> <th data-bbox="1141 1397 1487 1429">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1429 794 1460">language test</td> <td data-bbox="794 1429 1141 1460">60.0%</td> <td data-bbox="1141 1429 1487 1460">25.0%</td> </tr> <tr> <td data-bbox="448 1460 794 1491">speaking abilities</td> <td data-bbox="794 1460 1141 1491">60.0%</td> <td data-bbox="1141 1460 1487 1491">25.0%</td> </tr> <tr> <td data-bbox="448 1491 794 1523">grammar test</td> <td data-bbox="794 1491 1141 1523">60.0%</td> <td data-bbox="1141 1491 1487 1523">25.0%</td> </tr> <tr> <td data-bbox="448 1523 794 1554">vocabulary test</td> <td data-bbox="794 1523 1141 1554">60.0%</td> <td data-bbox="1141 1523 1487 1554">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	language test	60.0%	25.0%	speaking abilities	60.0%	25.0%	grammar test	60.0%	25.0%	vocabulary test	60.0%	25.0%
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Recommended reading	Basic literature	<p>Pado A., Start Ru 1, Język rosyjski dla początkujących, WSIP, Warszawa 2010.</p> <p>Pado A., Start Ru 2, Język rosyjski dla średniozaawansowanych, WSIP, Warszawa 2010.</p> <p>Dobrowolski J., , COIG, Warszawa 2003.</p>																

	Supplementary literature	<p>Babiel R.N., Krótka gramatyka języka rosyjskiego, Lektor Kleft, Poznań 2009.</p> <p>Bondar N., Biznes kontakt, Rea, Warszawa 2008.</p> <p>Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009.</p> <p>Machnacz A., Iz pervych ust, Kram, warszawa, 2017</p>
Example issues/ example questions/ tasks being completed	eResources addresses	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.
Work placement		Not applicable