# GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

| Subject name and code | English language, PG_00059644 | | | | | |
|---|---|---|---|---|---|---|
| Field of study | Mechanical Engineering | | | | | |
| Date of commencement of studies | October 2021 | | Academic year of realisation of subject | | 2022/2023 | |
| Education level | first-cycle studies | | Subject group | | Optional subject group Humanistic-social subject group | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | |
| Year of study | 2 | | Language of instruction | | English | |
| Semester of study | 3 | | ECTS credits | | 2.0 | |
| Learning profile | general academic profile | | Assessment form | | assessment | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Krzysztof Lis | | | | |
| | Teachers | | | | | |

| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|---|
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |

| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|---|
| | Number of study hours | 30 | 0.0 | 0.0 | 30 |

| Subject objectives | Development of all language skills in academic and professional contexts. |
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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---|---|---|---|
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Knowledge of the grammatical structures and lexical areas required to understand a foreign language in general situations, as well as the technical language related to the course of study. | [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Understanding of specialist literature and technical instructions and longer speeches and lectures. | [SK4] Assessment of communication skills, including language correctness |
| | [K6_K81] is able to cooperate in international team | Can work together in an international team. | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Ability to receive and process foreign language information at B2 level for the course of study and the academic environment. | [SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Can work together in an international team. | [SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task |

| Subject contents | Listening:  descriptions of tools and machines, directions and following a map, brainstorming and discussions, phone conversations, listening to a specialist meeting. |
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| | Speaking:  describing tools, machines and diagrams, brainstorming and discussions, giving and following rules and directions, setting rules for cooperation within a group, expressing cause and effect in technological processes, studying diagrams, giving directions, describing everyday routine, explaining the objectives of a task, giving a talk. |
| | Reading:  maintenance manuals, rules and directions, emails, descriptions of buildings, an alarm system, a project summary. |
| | Writing:  definitions, a report, safety rules, replying to an email, preparing notes for a meeting, writing memos and minutes, summary of a short specialist text. |
| | Grammar and vocabulary complementary to the current material. |

| Prerequisites and co-requisites | Students in A2 groups must have already attained the A1 level, the same follows with all the other levels. |
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| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|---|
| | writing | 60.0% | 20.0% |
| | test | 60.0% | 60.0% |
| | class participation/speaking | 60.0% | 20.0% |

| Recommended reading | Basic literature | Esteras, S.R. i Fabre, E. M. Professional English in Use, ICT. Cambridge, 2007 |
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| | | Esteras, S. R. Infotech, English for computer users. Cambridge, 2008 |
| | | Badger, I. ed. English for Work, Everyday Technical English. Pearson Longman: Harlow, 2003. |
| | | Bonamy, D. Technical English. Pearson Longman: Harlow, 2011. |
| | | Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing: Oxford, 2007. |
| | | Cotton, D.,  Falvey, D. i Kent, S. New Market Leader. Pearson Longman: Harlow, 2012. |
| | | Mokwa-Tarnowska, I. Technical Writing in English: Language and Editing Guidelines. Wydawnictwo PG: Gdańsk, 2006. |

| | Supplementary literature | Pallant, A. English for Academic Study: Writing. University of Reading, 2004. |
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| | | Williams, E., J., Presentations in English. Macmillan, 2008. |
| | | Grussebdorf, M., English for Presentations. Edu Wydawnictwo, 2007. |
| | | Gójska, G. Technical English Grammar. Wydawnictwo PG: Gdańsk, 2004. |
| | | Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies. Wydawnictwo PG: Gdańsk, 2010. |
| | | Maciejewska, J. i Kucharska-Raczunas, A. English for Information Technology. Wydawnictwo PG: Gdańsk.2012. |
| | | Academic publications, dictionaries, scientific and science magazine articles. |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |