



## Subject card

Subject name and code	English language, PG_00059644						
Field of study	Mechanical Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Krzysztof Lis					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Development of all language skills in academic and professional contexts.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of the grammatical structures and lexical areas required to understand a foreign language in general situations, as well as the technical language related to the course of study.			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Understanding of specialist literature and technical instructions and longer speeches and lectures.			[SK4] Assessment of communication skills, including language correctness		
	[K6_K81] is able to cooperate in international team	Can work together in an international team.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to receive and process foreign language information at B2 level for the course of study and the academic environment.			[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Can work together in an international team.			[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		

Subject contents	<p>Listening: descriptions of tools and machines, directions and following a map, brainstorming and discussions, phone conversations, listening to a specialist meeting.</p> <p>Speaking: describing tools, machines and diagrams, brainstorming and discussions, giving and following rules and directions, setting rules for cooperation within a group, expressing cause and effect in technological processes, studying diagrams, giving directions, describing everyday routine, explaining the objectives of a task, giving a talk.</p> <p>Reading: maintenance manuals, rules and directions, emails, descriptions of buildings, an alarm system, a project summary.</p> <p>Writing: definitions, a report, safety rules, replying to an email, preparing notes for a meeting, writing memos and minutes, summary of a short specialist text.</p> <p>Grammar and vocabulary complementary to the current material.</p>														
Prerequisites and co-requisites	Students in A2 groups must have already attained the A1 level, the same follows with all the other levels.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 689 794 719">Subject passing criteria</th> <th data-bbox="799 689 1137 719">Passing threshold</th> <th data-bbox="1142 689 1469 719">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 725 794 754">writing</td> <td data-bbox="799 725 1137 754">60.0%</td> <td data-bbox="1142 725 1469 754">20.0%</td> </tr> <tr> <td data-bbox="456 761 794 790">test</td> <td data-bbox="799 761 1137 790">60.0%</td> <td data-bbox="1142 761 1469 790">60.0%</td> </tr> <tr> <td data-bbox="456 797 794 826">class participation/speaking</td> <td data-bbox="799 797 1137 826">60.0%</td> <td data-bbox="1142 797 1469 826">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	test	60.0%	60.0%	class participation/speaking	60.0%	20.0%
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writing	60.0%	20.0%													
test	60.0%	60.0%													
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Recommended reading	<p>Basic literature</p> <p>Esteras, S.R. i Fabre, E. M. Professional English in Use, ICT. Cambridge, 2007</p> <p>Esteras, S. R. Infotech, English for computer users. Cambridge, 2008</p> <p>Badger, I. ed. English for Work, Everyday Technical English. Pearson Longman: Harlow, 2003.</p> <p>Bonamy, D. Technical English. Pearson Longman: Harlow, 2011.</p> <p>Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing: Oxford, 2007.</p> <p>Cotton, D., Falvey, D. i Kent, S. New Market Leader. Pearson Longman: Harlow, 2012.</p> <p>Mokwa-Tarnowska, I. Technical Writing in English: Language and Editing Guidelines. Wydawnictwo PG: Gdańsk, 2006.</p>														

	Supplementary literature	<p>Pallant, A. English for Academic Study: Writing. University of Reading, 2004.</p> <p>Williams, E., J., Presentations in English. Macmillan, 2008.</p> <p>Grussebdorf, M., English for Presentations. Edu Wydawnictwo, 2007.</p> <p>Gójska, G. Technical English Grammar. Wydawnictwo PG: Gdańsk, 2004.</p> <p>Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies. Wydawnictwo PG: Gdańsk, 2010.</p> <p>Maciejewska, J. i Kucharska-Raczunas, A. English for Information Technology. Wydawnictwo PG: Gdańsk.2012.</p> <p>Academic publications, dictionaries, scientific and science magazine articles.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	