



Subject card

Subject name and code	English II, PG_00053457						
Field of study	Spatial Development						
Date of commencement of studies	February 2023	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Fenc				
	Teachers		mgr Alicja Dereniowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K7_U82	A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	K7_U81	A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.			[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills [SK2] Assessment of progress of work		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Town Planning field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>											
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1263 794 1294">Subject passing criteria</th> <th data-bbox="799 1263 1141 1294">Passing threshold</th> <th data-bbox="1145 1263 1485 1294">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1301 794 1328">tasks, course activities</td> <td data-bbox="799 1301 1141 1328">60.0%</td> <td data-bbox="1145 1301 1485 1328">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tasks, course activities	60.0%	100.0%			
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Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • presentation • writing • vocabulary test 											

Work placement	Not applicable
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