



## Subject card

Subject name and code	English II, PG_00053457						
Field of study	Spatial Development						
Date of commencement of studies	February 2023		Academic year of realisation of subject		2023/2024		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Fenc				
	Teachers		mgr Alicja Dereniowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	K7_U82		A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.		[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	K7_U81		A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.		[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.		[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills [SK2] Assessment of progress of work		

Subject contents	<b>Vocabulary:</b>  Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Town Planning field.		
	<b>Writing:</b>  Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.		
	<b>Listening and speaking:</b>  Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.		
	<b>Reading:</b>  Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.		
	Prerequisites and co-requisites		
Before joining a language group, students are expected to demonstrate language ability at level B2.			
Assessment methods and criteria	Subject passing criteria		
	Passing threshold		
Percentage of the final grade			
tasks, course activities			
60.0%			
100.0%			
Recommended reading	Basic literature		Cambridge Academic English, CUP
			Cambridge English for Scientists, Upper - Intermediate, CUP
			Professional English in Use, CUP
			Dynamic Presentations, CUP
	Supplementary literature		Business Vocabulary in Use, Advanced, CUP
		Intelligent Business, Advanced, Pearson	
		Market Leader, Advanced, Pearson	
		Academic English For Engineers, PŁ	
eResources addresses		Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"><li>• presentation</li><li>• writing</li><li>• vocabulary test</li></ul>		

Work placement	Not applicable
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