

Subject card

Subject name and code	English I, PG_00053454							
Field of study	Spatial Development							
Date of commencement of studies	February 2023		Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			English		
Semester of study	1		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
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Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname	Subject supervisor		mgr Małgorzata Fenc					
of lecturer (lecturers)	Teachers		mgr Alicja Dereniowska mgr Małgorzata Fenc					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t t	Seminar	SUM
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	arning activity Participation in a classes included plan				Self-study SUM		SUM
	Number of study hours	of study 30		4.0		16.0 50		50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.							
Learning outcomes	Course outcome		Subject outcome		Method of verification			
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work		
	K7_U81		A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		
	K7_U82		A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		

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Subject contents	Vocabulary:	ocabulary:						
	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of studies.							
	Writing:							
	Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.							
	Listening and speaking:							
	Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.							
	Reading:							
	Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.							
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.							
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade					
	presentation, vocabulary tests, writing	60.0%	100.0%					
Recommended reading	Basic literature Cambridge Academic English, CUP							
		Jpper - Intermediate, CUP						
		Professional English in Use, CUP						
		Dynamic Presentations, CUP						
	Supplementary literature Business Vocabulary in Use, Advanced, CUP							
		Intelligent Business, Advanced, Pearson						
		Market Leader, Advanced, Pearson						
		Academic English For Engineers, PŁ						
	eResources addresses Adresy na platformie eNauczanie:							
Example issues/ example questions/ tasks being completed	Writing various texts for academic and prosessional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.							
Work placement	Not applicable							

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