

## Subject card

English II PG 00053	English II PC 00053600						
February 2023		realisation of subject			2023/2024		
second-cycle studies		Subject group		Obligatory subject group in the field of study			
Full-time studies		Mode of delivery			at the university		
1		Language of instruction		English			
2		ECTS credits		2.0			
general academic profile		Assessment form			exam		
Language Centre -> \	Vice-Rector for	Education					
Subject supervisor							
Teachers	mgr Alicja Dereniowska						
Lesson type	Lecture	Tutorial	Laboratory	aboratory Project		Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0		0.0	30
E-learning hours inclu	uded: 0.0	•				•	
Learning activity					Self-study		SUM
Number of study hours	30	4.0			16.0		50
The aim of the course is to develop the ability to use English effectively in the academic and professional environments.							
Course outcome		Subject outcome			Method of verification		
K/_U82		A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
		A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.  A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.		[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task [SK3] Assessment of ability to organize work [SK4] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills [SK2] Assessment of progress of			
	Spatial Development February 2023  second-cycle studies  Full-time studies  1  2 general academic pro Language Centre -> \(^3\) Subject supervisor Teachers  Lesson type Number of study hours E-learning hours inclut Learning activity  Number of study hours  The aim of the course environments.  Course out K7_U82  [K7_K81] is able to countered international team at university, during wo	February 2023  second-cycle studies  Full-time studies  1  2  general academic profile  Language Centre -> Vice-Rector for Subject supervisor  Teachers  Lesson type	Spatial Development  February 2023  Academic y realisation  second-cycle studies  Subject gro  Full-time studies  Mode of de  Language 0  ECTS cred  general academic profile  Language Centre -> Vice-Rector for Education  Subject supervisor  Teachers  Mary Alicja De  Lesson type  Lecture  Number of study hours  E-learning hours included: 0.0  Learning activity  Participation in didactic classes included in study plan  Number of study hours  The aim of the course is to develop the ability to us environments.  Course outcome  K7_U82  A student can able to analys concerning the through readii  K7_U81  A student is a team, solve prisoner in international team at her/his own university, during work placement  [K7_K81] is able to cooperate in international team at her/his own university, during work placement  A student is a team, solve prisoner, spoken and we issues, using issues, using	Spatial Development  February 2023  Academic year of realisation of subject  second-cycle studies  Mode of delivery  Language of instruction  ECTS credits  general academic profile  Assessment form  Language Centre -> Vice-Rector for Education  Subject supervisor  Teachers  Mede of delivery  Language of instruction  Assessment form  Language Centre -> Vice-Rector for Education  Subject supervisor  Teachers  Mede of delivery  Language of instruction  Assessment form  Language Centre -> Vice-Rector for Education  Subject supervisor  Teachers  Mede of delivery  Language of instruction  Education  Malgorzata Fenc  mgr Alicja Dereniowska  Lesson type  Lecture  Tutorial  Laboratory  Number of study hours  E-learning hours included: 0.0  Learning activity  Participation in didactic classes included in study plan  Number of study hours  Participation in didactic classes included in study plan  Number of study hours  Course outse is to develop the ability to use English effect on subject outcome  K7_U82  A student can understand an able to analyse information concerning their field of study through reading specialised  K7_U81  A student has the ability to communicate fluently in ever academic and professional situations, producing appropropropropropropropropropropropropro	Spatial Development February 2023 Academic year of realisation of subject second-cycle studies Subject group  Full-time studies Mode of delivery Language of instruction  ECTS credits general academic profile Assessment form Language Centre -> Vice-Rector for Education Subject supervisor Teachers mgr Alicja Dereniowska Lesson type Lecture Tutorial Laboratory Project Number of study Nours E-learning hours included: 0.0 Learning activity Participation in didactic classes included in study plan Number of study Number of study Number of study Participation in didactic classes included in study plan Number of study Participation in didactic classes included in study plan Number of study Participation in didactic classes included in study plan Number of study Participation in consultation hours Participation in consultation in consultation in consultation in consultation hours Participation in consultation in consultation in consultation in consultation in consultation hours Participation in consultation in consultati	Spatial Development	Spatial Development February 2023  Academic year of realisation of subject  Subject group  Subject group  Academic year of realisation of subject  Subject group  Subject group  Academic year of realisation of subject  Subject group  Academic year of realisation of subject  Subject group  Academic year of realisation of subject  Subject supervisor  Language of instruction  English  2.0  general academic profile  Language Centre -> Vice-Rector for Education  Subject supervisor  Teachers  Mary Alicja Dereniowska  Lesson type  Lecture  Tutorial  Laboratory  Number of study  Number of study  Number of study  plan  A student can understand and is able to analyse information concerning their field study e.g.  through reading specialised texts.  ECOURSE outcome  A student can understand and is able to analyse information on concerning their field study e.g.  through reading specialised texts.  A student has the ability to communicate fluently in everyodry, faultiful sex methods and too [SU5] Assessment of use knowledge gaine subject  [SU4] Assessment of use methods and too [SU5] Assessment of use knowledge gaine subject  [SU4] Assessment of use methods and too [SU5] Assessment of use knowledge gaine subject  [SU4] Assessment of use methods and too [SU5] Assessment of use knowledge gaine subject  [SU4] Assessment of use methods and too [SU5] Assessment of use knowledge gaine subject  [SU4] Assessment of use methods and too [SU5] Assessment of use methods and too

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Subject contents	Aim						
	The aim of the course is to develop th environments.	e ability to use English effectively in	the academic and professional				
	Recommended syllabus components						
	English language circle, debates in English, the English Olympiad for Students of Technical Universities, specialist language materials on the CJO Moodle PG platform.						
	Syllabus contents						
	Vocabulary:						
	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Town Planning field.						
	Writing:						
	Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.						
	Listening and speaking:						
	Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.						
	Reading:						
	Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.						
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.						
Accomment mathersts							
Assessment methods and criteria	Subject passing criteria tasks, course activities	Passing threshold 60.0%	Percentage of the final grade 100.0%				
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Recommended reading	Basic literature	Cambridge Academic English, CUP
Trecommended reading	Daoio illoraturo	Samonago / Gadomio Englion, Ooi
		Cambridge English for Scientists, Upper - Intermediate, CUP
		Professional English in Use, CUP
		Dynamic Presentations, CUP
		Dynamic Flesentations, COF
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP
		Intelligent Business, Advanced, Pearson
		Market Leader, Advanced, Pearson
		Academic English For Engineers, PŁ
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/	<ul><li>presentation</li><li>writing</li></ul>	
example questions/ tasks being completed	vocabulary test	
Wedenland	Not applicable	
Work placement	Not applicable	

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