

SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

Subject card

Subject name and code	Participatory planning, PG_00053613							
Field of study	Spatial Development							
Date of commencement of studies	February 2023		Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction			Polish		
Semester of study	3		ECTS credits			5.0		
Learning profile	general academic profile		Assessme	Assessment form		assessment		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture							
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. arch. Łukasz Pancewicz					
	Teachers		dr inż. arch. Łukasz Pancewicz					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	30.0		0.0	60
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	60		9.0		56.0		125
Subject objectives	The aim of the course to be used in spatial presented (social dia empowered civic initi assembly, etc.), inclu	planning. The e logue in planni atives (civic init	elements of pa ng procedures tiative), as well	rticipation requi	ired by la study ar	aw and nd local	organized to plans, civic t	p-down will be budget), legally

Learning outcomes	Course outcome	Subject outcome	Method of verification			
	K7_U05	The student learns about the social aspects of planning and the scope of possible public participation in deciding on the shape of the space, from top-down obligatory consultations to bottom-up activities initiated by activists and the local community.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject			
	K7_W05	The student learns about the obligatory inclusion of social consultations in the Polish planning system, primarily in the procedure of adopting the Study of the Conditions and Directions of Spatial Development and local area plans.	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation			
	K7_U01	The student learns the tools of communication and cooperation with stakeholders of the consultation process (social, institutional, commercial, etc.).	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject			
	K7_K02	In a real project, a student collaborates with the local community and other stakeholders whose diagnosis is carried out on the basis of field work, cooperation with officials, councilors, etc., and additional analyzes. It practically tests the known participation tools.	[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work			
	K7_U08	Thanks to the live studio formula, a student is able to work in a large team on a joint project. Assumes the selected role, flexibly adjusting his workload during the project implementation. Works in accordance with the agreed schedule and communication channels in the team.	[SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task			
Subject contents	 Theoretical introduction Actions established by law (Study, local area plans) Participatory tools and techniques Communication in participation Bottom-up activities Presentations on: Local / supra-local referendum, Legislative initiative, surveys and geo-questionnaires, Civic panel / Civic Senate, civic and village budget, prototyping. 					
Prerequisites and co-requisites	Basic knowledge about the procedure of adopting the Study of the Conditions and Directions of Spatial Development and Local Area Plans. Ability to carry out spatial analyzes. Graphic skills.					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria		60.0%	100.0%			
Recommended reading	Basic literature	 Sherry Arnstein, The Ladder of Participation, 1969 John F. Forester, The Deliberative Practitioner: Encouraging Participatory Planning Processes, The MIT Press, 1999 				
	• Markus Miessen, The Nightmare of Particpation, N					

	Supplementary literature	N/A
	eResources addresses	Adresy na platformie eNauczanie:
		Participatory Planning - Moodle ID: 29755 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=29755
Example issues/ example questions/ tasks being completed	 The role of participatory process governmental organizations); Identification of the main princip effective participation; Principles of identifying participa activists); Planning the main steps of the p recognition, process design, im Determining the legal conditions public consultations and applica Principles and techniques of co Review of available legal forms revitalization plans, civic budget 	ions of participation - in the ideological and practical dimension; ses in the functioning of local communities (local governments, non- obles of conducting participatory processes and the characteristics of ants in the process and their roles (local governments, residents, process and their components (stakeholder recognition, case plementation, feedback, evaluation); s for conducting participation processes - the role of the regulations of able laws; mmunication as part of the participation process; of participation (consultations in the preparation of local plans, t, referendum, resolution initiatives, etc.); yes (role of digital tools, new participation tools - e.g. prototyping,
Work placement	Not applicable	