



Subject card

Subject name and code	Introduction to urban development planning, PG_00053606						
Field of study	Spatial Development						
Date of commencement of studies	February 2023		Academic year of realisation of subject		2022/2023		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. arch. Izabela Mironowicz				
	Teachers		dr hab. inż. arch. Izabela Mironowicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		40.0	75
Subject objectives	Lectures in: <i>Introduction to urban development planning</i> and <i>Comprehensive city planning</i> are conducted jointly. Classes and project from the subject <i>Comprehensive city planning</i> are conducted in agreement with the content of the lectures. During the lectures, the most important problems of modern cities will be discussed and possible ways of overcoming the challenges faced by cities will be discussed. An important element of the narrative will be the issue of city health and what factors have a positive impact on the health of residents.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	K7_W01		analysis of the cases of the transformation policy of the districts of large cities in terms of the comprehensiveness of solving development problems with the use of the synergistic effect		[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
	K7_U07		acquires in-depth and expanded knowledge of territorial governance, urban planning and spatial planning, including activities used in the process of transformation of urban areas, nature-based solution in planning and design		[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task		
	K7_U02		using the synthesis of information obtained from own literature studies to underpin critical statements in the design and seminar work		[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		

Subject contents	<p>Lecture (15h):</p> <p>Challenges for the contemporary cities. The specificity and the conditions of the work of urban planner/ designer and the challenges that s/he has to face,</p> <p>The notion of the city. Classic definitions of the city. Typology of the definitions.</p> <p>Urban development: territorial, demographic, social and economic. Development measures. The concept of quality of life.</p> <p>Models of the city.</p> <p>The concept of the structure of the city. Visual aspects of the city, methods of description and diagnosis.</p> <p>Seminar (15h):</p> <p>Foundantions for healthy cities. Measures and indicators of healthy cities. Implications for urban planning.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		60.0%	30.0%
	seminar evaluation	60.0%	15.0%
	design evaluation	60.0%	55.0%

Recommended reading	Basic literature	<p><i>Cities Change the World</i>. (2020). Les Cahiers no. 176 de l'institute Paris Region (online)</p> <p>Chang, Ha-Joon, (2012) <i>23 Things They Don't Tell You About Capitalism</i>. Bloomsbury Publishing / (2013) <i>23 rzeczy których nie mówią ci o kapitalizmie</i>. Wydawnictwo Krytyka Polityczna, Warszawa.</p> <p>Dijkstra, L., Poelman, H. (2012) <i>Cities in Europe. The new OECD-EC definition</i>. Regional Focus 02/2012. European Commission. (online)</p> <p>European Commission (2016) <i>Urban Agenda for the EU. Pact of Amsterdam</i>. (online)</p> <p>European Council of Spatial Planners (ECTP-CEU) (2013) <i>The Charter of European Planning</i>. (online)</p> <p><i>Lepizig Charter on Sustainable European Cities</i>. (2007) / Karta Lipska na rzecz zrównoważonego rozwoju miast europejskich (online PL, EN)</p> <p><i>New Leipzig Charter- The transformative power of cities for the common good</i> (2020) (online)</p> <p>OECD (2015) <i>Governing the City</i>. OECD Publishing, Paris. (online) https://doi.org/10.1787/9789264226500-en.</p> <p>Ripple, W.J., Wolf, Ch., Newsome, T.M., Barnard, P., Moomaw, W.R. (2020) <i>11,258 scientist signatories from 153 countries, Corrigendum: World Scientists Warning of a Climate Emergency</i>. BioScience, Volume 70, Issue 1:100. https://doi.org/10.1093/biosci/biz152 (online)</p> <p>Sennett, R. (2018) <i>Building and Dwelling. Ethics for the City</i>. Allen Lane.</p> <p>United Nations. 2016. <i>New Urban Agenda</i>. (online)</p>
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	Supplementary literature	<p>Batty, M. (2013) <i>The New Science of Cities</i>. MIT Press, Cambridge, Massachusetts-London.</p> <p>Burdett, R., Sudjic, D., (red.) 2007. <i>The Endless City</i>. Phaidon.</p> <p>ESPON (2010) <i>FOCI - Future Orientation for Cities</i>. Final Report Scientific Report. (online)</p> <p>ESPON (2014) <i>TOWN Small and Medium-Sized Towns</i>. Final Report Scientific Report. (online)</p> <p>ESPON (2020) <i>SUPER - Sustainable Urbanization and land-use Practices in European Regions</i> (online)</p> <p>Graham, W. (2016) <i>Dream Cities. Seven Urban Ideas That Shape the World</i>. Harper/HarperCollins Publishers / (2016) <i>Miasta wyśnione</i>. Krakater, Kraków.</p> <p>Harvey, D. 2012. <i>Rebel Cities. From the Right to the City to the Urban Revolution</i>. Verso. London-New York.</p> <p>Jacobs, J. 2002. <i>The Death and Life of Great American Cities</i>. Random House.</p> <p>Kostoff, S. 1991. <i>The City Shaped. Urban Patterns and Meanings Through History</i>. Thames & Hudson.</p> <p>Inam, A. 2014. <i>Designing Urban Transformation</i>. Routledge, London-New York</p> <p><i>Large-Scale Urban Development Projects in Europe</i>. (2007) Les Cahiers no. 146 de l'institute Paris Region (online)</p> <p>Majda, T. Mironowicz, I. (red.) (2017) <i>Manifesty urbanistyczne. W poszukiwaniu współczesnego modelu miasta</i>. Biblioteka Urbanisty T. 15. Warszawa. (online)</p> <p>Mironowicz, I. (2016) <i>Modele transformacji miast</i>. Wydawnictwo Politechniki Wrocławskiej, Wrocław.</p> <p>Nabelak, K., Hamers, D., Evers, D. 2016. <i>Cities in Europe. Facts and figures on cities and urban areas</i>. PBL, Netherlands Environmental Assessment Agency, The Hague.</p> <p>Rose J.F.P. (2016) <i>The Well-Tempered City. What Modern Science, Ancient Civilisations, and Human Nature Teach Us About the Future of Urban Life</i>. HarperCollins Publishers / (2019). <i>Dobrze nastrojone miasto . Czego współczesna nauka, pradawne cywilizacje i ludzka natura mogą nas nauczyć o przyszłości życia w miastach</i>. Karakter, Kraków.</p> <p>Townsend, A.M., (2014) <i>Smart Cities. Big Data, Civic Hackers, and the Quest for a New Utopia</i>. W.W Norton & Company. New York - London.</p>
	eResources addresses	Adresy na platformie eNauczanie:

<p>Example issues/ example questions/ tasks being completed</p>	<p>LECTURE:1 describe conditions of urban development2 urban transformation as a result of its territorial growth3 "New Urban Agenda" - content and context</p> <p>SEMINAR:</p> <ol style="list-style-type: none"> 1. how pandemic influenced urban planning in the past? 2. describe indicators of healthy cities 3. key elements of age-friendly cities
<p>Work placement</p>	<p>Not applicable</p>