



Subject card

Subject name and code	English language I, PG_00053593						
Field of study	Spatial Development						
Date of commencement of studies	February 2023	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Fenc					
	Teachers	mgr Małgorzata Fenc mgr Alicja Dereniowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	4.0		16.0		50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work		
	K7_U81	A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		
	K7_U82	A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of studies.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>								
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 949 786 983">Subject passing criteria</th> <th data-bbox="799 949 1139 983">Passing threshold</th> <th data-bbox="1152 949 1469 983">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 990 786 1039">presentation, vocabulary tests, writing</td> <td data-bbox="799 990 1139 1039">60.0%</td> <td data-bbox="1152 990 1469 1039">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	presentation, vocabulary tests, writing	60.0%	100.0%		
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>							
	Supplementary literature	<p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Market Leader, Advanced, Pearson</p> <p>Academic English For Engineers, PŁ</p>							
	eResources addresses	Adresy na platformie eNauczanie:							
Example issues/ example questions/ tasks being completed	Writing various texts for academic and professional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.								
Work placement	Not applicable								