



Subject card

Subject name and code	Fixed point theory, PG_00021051						
Field of study	Mathematics						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Differential Equations and Mathematical Applications -> Faculty of Applied Physics and Mathematics						
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. Grzegorz Graff					
	Teachers	prof. dr hab. Grzegorz Graff dr Adrian Myszkowski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	60	5.0		35.0		100
Subject objectives	The aim of the course is to introduce the student to issues related to the theory of fixed points. Listeners will be familiar with the classical theorems on the existence of fixed points. The related issues are also on the occurrence of periodic points. The lecture will be shown compounds fixed point theory with different areas of mathematics, particularly topology and the theory of dynamical systems, as well as applications in other fields of science.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K7_W05	The student has a thorough knowledge of the Theory of fixed points: The student knows the most classical definitions and theorems and their proofs			[SW1] Assessment of factual knowledge		
	K7_U02	The student has the ability to validate inferences in the construction of formal proofs			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information		
	K7_W06	The student has a thorough knowledge of the Theory of fixed points: The student is able to understand the formulation of issues remaining at the research stage			[SW1] Assessment of factual knowledge		
	K7_K02	The student understands the need for a popular presentation of laymen selected higher mathematics achievement			[SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>1 Reminder basic information on the topological concepts.</p> <p>2 Retracts, absolute retracts, homotopy and their properties.</p> <p>3 Sperner Lemma, Brouwer fixed point Theorem.</p> <p>4 Kakutani Theorem .</p> <p>5 Spaces having the fixed point property.</p> <p>6 Banach fixed point theorem and its consequences.</p> <p>7 Kuratowski's measure of non-compactness, Kuratowski's and Sadowski's theorem .</p> <p>8 Borsuk theorem for antipodal and its consequences.</p> <p>9 Theorem Badger-Lusternik-Schnirelman and Borsuk Ulam theorem.</p> <p>10 Fixed point index and its properties.</p> <p>11 Hairy ball theorem.</p> <p>12 The existence of periodic points.</p> <p>13 Invariant sets and their dynamics.</p> <p>14 Applications of fixed point theory in other areas of mathematics.</p> <p>15 Review of non-mathematic applications of fixed point theory.</p>														
Prerequisites and co-requisites	<p>Algebra</p> <p>Mathematical analysis</p> <p>Topology</p>														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1021 794 1048">Subject passing criteria</th> <th data-bbox="801 1021 1139 1048">Passing threshold</th> <th data-bbox="1145 1021 1482 1048">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1057 794 1084">Activity</td> <td data-bbox="801 1057 1139 1084">50.0%</td> <td data-bbox="1145 1057 1482 1084">25.0%</td> </tr> <tr> <td data-bbox="456 1093 794 1120">Exams</td> <td data-bbox="801 1093 1139 1120">50.0%</td> <td data-bbox="1145 1093 1482 1120">70.0%</td> </tr> <tr> <td data-bbox="456 1128 794 1155">Homework</td> <td data-bbox="801 1128 1139 1155">50.0%</td> <td data-bbox="1145 1128 1482 1155">5.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Activity	50.0%	25.0%	Exams	50.0%	70.0%	Homework	50.0%	5.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>1. J. Dugundji, A. Granas, <i>Fixed Point Theory</i>, vol. 1, PWN Warszawa, 1982.</p> <p>2. J. Gulgowski, W. Marzantowicz, <i>Wstęp do analizy nieliniowej, część I; Teoria stopnia</i>, Wydawnictwo Naukowe UAM, Poznań 2003.</p> <p>3. J. Jezierski, W. Marzantowicz, <i>Homotopy methods in topological fixed and periodic points theory</i>, Series: Topological Fixed Point Theory, Springer 2005.</p> <p>K. Goebel, W. A. Kirk, <i>Zagadnienia metrycznej teorii punktów stałych</i>, Wydawnictwo UMCS 1999.</p> <p>Adresy na platformie eNauczanie:</p>													
Example issues/ example questions/ tasks being completed	<p>1) Prove that there is no retraction ball $(n + 1)$-dimensional at its edge, ie dimensional sphere. Explain what is the relationship of this fact with the theory of fixed points.</p> <p>2) What is the index of the fixed point for the sink, and for the source for mapping the plane?</p>														
Work placement	Not applicable														