

SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

Subject card

Subject name and code	English for engineers, PG_00057178								
Field of study	Ocean Engineering								
Date of commencement of studies	February 2023		Academic year of realisation of subject			2022/2023			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study Humanistic-social subject group			
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Aleksandra Lis							
	Teachers		mgr Aleksandra Lis						
			mgr Krzysztof Lis						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	0.0	0.0	0.0		18.0	18	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation ir classes includ plan				Self-study SUN		SUM		
	Number of study hours	18		5.0		27.0		50	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		actively participates in lectures, seminars and lab classes given in Englsh			[SK4] Assessment of communication skills, including language correctness			
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		easily finds and uses information in English on B2+ level, connected with the field of studies and academic environement			[SU1] Assessment of task fulfilment			
	[K7_U09] has the ability to obtain and apply information, also in a foreign language, in professional activity		is able to find and use information in English, connected with professional activity			[SU4] Assessment of ability to use methods and tools			
	[K7_K01] is aware of the need of constant learning, can critically assess the content, is aware of the meaning of knowledge in solving cognitive and practical problems		understands the need to improve English in order to know and critically assess practical and cognitive problems			[SK5] Assessment of ability to solve problems that arise in practice			

oubject contents		Vocabulary:					
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	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in theocean engineering field.						
	Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.						
	Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments.						
	Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.						
	Reading:						
	Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.						
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	vocabulary tests	60.0%	30.0%				
	presentations	60.0%	40.0%				
	writing	60.0%	30.0%				
Recommended reading	Basic literature	Dynamic Presentations, CUP					
		Professional English in Use, CUP Dynamic Presentations, CUP					
	Supplementary literature	Professional English in Use, CUP	nced, CUP				
	Supplementary literature	Professional English in Use, CUP Dynamic Presentations, CUP Business Vocabulary in Use, Adva	nced, CUP earson				
	Supplementary literature	Professional English in Use, CUP Dynamic Presentations, CUP Business Vocabulary in Use, Adva Intelligent Business, Advanced, Pe	nced, CUP earson				

Example issues/ example questions/ tasks being completed	writing a text summary, presentation
Work placement	Not applicable