



## Subject card

Subject name and code	English for engineers, PG_00057178						
Field of study	Ocean Engineering						
Date of commencement of studies	February 2023	Academic year of realisation of subject				2022/2023	
Education level	second-cycle studies	Subject group				Obligatory subject group in the field of study Humanistic-social subject group	
Mode of study	Part-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	1	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Aleksandra Lis				
	Teachers		mgr Aleksandra Lis mgr Krzysztof Lis				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	18.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		5.0		27.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		actively participates in lectures, seminars and lab classes given in English		[SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		easily finds and uses information in English on B2+ level, connected with the field of studies and academic environment		[SU1] Assessment of task fulfilment		
	[K7_U09] has the ability to obtain and apply information, also in a foreign language, in professional activity		is able to find and use information in English, connected with professional activity		[SU4] Assessment of ability to use methods and tools		
	[K7_K01] is aware of the need of constant learning, can critically assess the content, is aware of the meaning of knowledge in solving cognitive and practical problems		understands the need to improve English in order to know and critically assess practical and cognitive problems		[SK5] Assessment of ability to solve problems that arise in practice		

Subject contents	<p><b>Vocabulary:</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the ocean engineering field.</p> <p><b>Writing:</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1218 794 1249">Subject passing criteria</th> <th data-bbox="799 1218 1137 1249">Passing threshold</th> <th data-bbox="1142 1218 1485 1249">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1252 794 1283">vocabulary tests</td> <td data-bbox="799 1252 1137 1283">60.0%</td> <td data-bbox="1142 1252 1485 1283">30.0%</td> </tr> <tr> <td data-bbox="456 1285 794 1317">presentations</td> <td data-bbox="799 1285 1137 1317">60.0%</td> <td data-bbox="1142 1285 1485 1317">40.0%</td> </tr> <tr> <td data-bbox="456 1319 794 1350">writing</td> <td data-bbox="799 1319 1137 1350">60.0%</td> <td data-bbox="1142 1319 1485 1350">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	vocabulary tests	60.0%	30.0%	presentations	60.0%	40.0%	writing	60.0%	30.0%
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Example issues/ example questions/ tasks being completed	writing a text summary, presentation
Work placement	Not applicable