Subject card

Subject name and code	Professional Communication in English Language, PG_00057346					
Field of study	Ocean Engineering					
Date of commencement of studies	February 2023		Academic year of realisation of subject		2023/2024	
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group	
Mode of study	Part-time studies		Mode of delivery		at the university	
Year of study	1		Language of instruction		English	
Semester of study	2		ECTS credits		2.0	
Learning profile	general academic profile		Assessment form		assessment	
Conducting unit	Language Centre -> Vice-Rector for Education					

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Aleksandra Lis
	Teachers	mgr Agnieszka Jachowicz

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	18	5.0	27.0	50

Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	student understands lectures, seminars, laboratories conducted in English.	[SK4] Assessment of communication skills, including language correctness
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	student acquires and processes information in English at B2 level concerning the field of study and the academic environment.	[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task
	[K7_K03] is aware of their social role as a graduate of a technical university, is aware of the importance of adhering to professional ethics and respect of the diversity of views	student properly communicates in English at B2 level in everyday life and in academic and professional environments.	[SK4] Assessment of communication skills, including language correctness
	[K7_K01] is aware of the need of constant learning, can critically assess the content, is aware of the meaning of knowledge in solving cognitive and practical problems	developing critical thinking skills	[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice
	[K7_K02] is aware non-technical aspects and effects of operation as an engineer, its influence on the environment and is aware of the responsibilities for the decisions taken	developing time management skills	[SK3] Assessment of ability to organize work

Subject contents	Vocabulary:
	Vocabulary activities develop students knowledge and use of common-core technical and sub-technical vocabulary. Activities deal with lexical sets (e.g. physical properties and shapes) and word families; diagrams clarify the key technical terms associated with a process.
	Some pronunciation work on syllable stress is covered.
	Grammar:
	The grammar is presented in a simple, straightforward manner and gives only the basic minimum of information necessary. Students learn narrative, present, future, tenses, relative and time clauses and modals.
	Writing:
	Writing skills are developed through a variety of tasks in realistic contexts, reflecting the range of text types which students might have to produce at work or as part of their technical training. Writing activities include e.g. process explanations, reports, CVs, emails, summaries, instructions, technical descriptions.
	Reading:
	The aims of reading activities vary from in-depth understanding to following instructions or searching for technical details. The reading texts reflect real life texts and are all based on authentic sources.
	Speaking:
	Speaking activities aim to equip students with the skills to communicate effectively with fellow professionals, colleagues, trainers and customers. Speaking tasks reflect real world situations such as giving instructions, comparing products, arguing and defending a point of view, questioning, interviewing, checking information and arranging meetings. Students are guided towards preparing and giving presentations based on notes and diagrams.
	Listening:
	Listening skills are developed through a variety of activities using audio texts set in both work and training context. Audio texts include phone conversations, interviews,
	customer service and presentations. Students listen for the main idea or specific information.

Prerequisites and co-requisites	Students in A2 groups must have already attained the A1 level, the same follows with all the other levels.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	40	60.0%	100.0%

Recommended reading	Basic literature	1. Jacques C. and Bonamy D., Technical English 3, Pearson Longman, 2011
		2. Bonamy D., Technical English 4, Pearson Longman, 2011
		3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014
		4. Vince M., Language Practice for First, Macmillan 2014
		5. Vince M., Language Practice for Advanced, Macmillan 2014
	Supplementary literature	1. English Across Marine Engineering Wiesława Buczkowska
		2. English Coursebook For Marine Engineering Students
		3. M.Ossowska-Neumann, E.Żurawska, Akademia Morska w Gdyni
		2016
		4. English for Logistics Marion Grussendorf Express Series
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	