



## Subject card

Subject name and code	English for engineers, PG_00057122						
Field of study	Ocean Engineering						
Date of commencement of studies	February 2023	Academic year of realisation of subject				2022/2023	
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Aleksandra Lis				
	Teachers		mgr Aleksandra Lis mgr Ewa Wawoczna mgr Joanna Pawlak-Mikuć mgr Hanna Rembowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	5.0		15.0	50	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U09] has the ability to obtain and apply information, also in a foreign language, in professional activity	is able to use English in professional activities			[SU1] Assessment of task fulfilment		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	understands and is able to actively participate in lectures, seminars, laboratories in English			[SK4] Assessment of communication skills, including language correctness		
	[K7_K01] is aware of the need of constant learning, can critically assess the content, is aware of the meaning of knowledge in solving cognitive and practical problems	student understands the need to improve English to be able to critically assess English technical texts			[SK5] Assessment of ability to solve problems that arise in practice		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	is able to find and use information in English on B2 level in the professional field and academic environment.			[SU1] Assessment of task fulfilment		

Subject contents	<p><b>Vocabulary:</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the ocean engineering field.</p> <p><b>Writing:</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1218 794 1249">Subject passing criteria</th> <th data-bbox="799 1218 1137 1249">Passing threshold</th> <th data-bbox="1142 1218 1485 1249">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1256 794 1288">vocabulary tests</td> <td data-bbox="799 1256 1137 1288">60.0%</td> <td data-bbox="1142 1256 1485 1288">60.0%</td> </tr> <tr> <td data-bbox="456 1294 794 1326">presentations</td> <td data-bbox="799 1294 1137 1326">60.0%</td> <td data-bbox="1142 1294 1485 1326">20.0%</td> </tr> <tr> <td data-bbox="456 1332 794 1364">writing</td> <td data-bbox="799 1332 1137 1364">60.0%</td> <td data-bbox="1142 1332 1485 1364">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	vocabulary tests	60.0%	60.0%	presentations	60.0%	20.0%	writing	60.0%	20.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>													
	Supplementary literature	<p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Market Leader, Advanced, Pearson</p> <p>Academic English For Engineers, PŁ</p>													
	eResources addresses														

Example issues/ example questions/ tasks being completed	presentations, discussions, writing a summary
Work placement	Not applicable