

Subject card

Subject name and code	Design of Turbine Propulsion, PG_00057241							
Field of study	Ocean Engineering							
Date of commencement of studies	February 2023		Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction			Polish		
Semester of study	3		ECTS credits			4.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Institute of Ocean Engineering and Ship Technology -> Faculty of Mechanical Engineering and Ship Technology						d Ship	
Name and surname	Subject supervisor	dr hab. inż. Marek Dzida						
of lecturer (lecturers)	Teachers		· · · · · · · · · · · · · · · · · · ·					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	15.0	0.0	0.0	30.0		0.0	45
	E-learning hours inclu	ided: 0.0					•	
Learning activity and number of study hours	Learning activity	Participation i classes incluc plan			Participation in consultation hours		udy	SUM
	Number of study hours	45		10.0		45.0		100
Subject objectives	The aim of the course is to: design a steam or gas turbine, perform thermodynamic calculations of the cycle, determine the main design parameters of the flow part of the turbine set, perform detailed flow and strength calculations to check the selected turbine stage and draw a drawing of the axial section of the gas turbine set or steam turbine.							
Learning outcomes	Course outcome Subject outcome Method of verificati					rification		
	[K7_W05] has an organized, widened knowledge on design, construction and operation of ocean technology objects and systems		The student is able to use the knowledge to analyze projects related to the main elements of the unit			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_U07] in compliance with a formulated specification and with the aid of appropriate tools and methods, is able to complete an advanced engineering task within the range of design, construction and operation of ocean technology objects and systems		He is able to pre-design a steam and gas turbine set			[SU4] Assessment of ability to use methods and tools		
	[K7_W06] has an organized, widened knowledge on engineering methods and design tools allowing the conducting of advanced projects within the construction and operation of ocean technology objects and systems		The student knows: the basic thermal cycles of the power plant with steam and gas turbines, the theory of operation of the axial turbine stage, the principle of operation of multi-stage turbines.			[SW3] Assessment of knowledge contained in written work and projects		
Subject contents	Steam or gas turbine parameters of the flov steam turbine; Detaile drawing of the axial c	w part of the ture ad flow and stre	rbine set; Prelir ength calculatio	minary calculat	ions of t ne selec	the flow	part of a gas	turbine set or

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Prerequisites	Thermodynamics;						
and co-requisites							
	Steam and gas turbines;						
	Technical and machine drawing;						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	project exam	0.0%	50.0%				
	colloquium passing the lecture	0.0%	50.0%				
Recommended reading	Basic literature	1. Kosowski K. at al "Steam and Gas Turbines Power Plants" Alstom, France-Switzerland-United Kingdom- Poland, 2007;					
		2. Leizerovich A. S. "Steam Turbines for Modern Fossil-fuel Power Plants" Inc NetLibrary, 2007;					
		3. Logan E., Ro R. "Handbook of Turbomachinery" Arizona State University, Marcel Dekker Inc. New York, Basel, 2003;					
	Supplementary literature	1. Boyce M. P. "Gas Turbine Engineering Handbook Gulf Professional Publishing an imprint of Butterworth- Heinemann, Boston, Oxford, Auckland, Johannesburg, Melbourne, New Delhi, 2002;					
		2. Horlock J. H. "Advanced Gas Turbine Cycles An imprint of Elsevier Science, Amsterdam, Boston, Heidelberg, London, New York, Oxford, Paris, San Diego, San Francisco, Singapore, Sydney, Tokyo, 2003;					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed		1					
Work placement	Not applicable						