

## § GDAŃSK UNIVERSITY § OF TECHNOLOGY

## Subject card

Subject name and code	MATHEMATICAL METHODS IN CHEMISTRY, PG_00038882							
Field of study	Chemistry							
Date of commencement of studies	February 2023		Academic year of realisation of subject		2022/2023			
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	1		Language of instruction		Polish			
Semester of study	1		ECTS credits		2.0			
Learning profile	general academic pro	eneral academic profile		Assessment form		exam		
Conducting unit	Department of Physical Chemistry -> Faculty of Chemistry							
Name and surname of lecturer (lecturers)	Subject supervisor Teachers	prof. dr hab. inż. Jacek Czub						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		5.0		15.0		50
Subject objectives	The aim of the cours methods used in che Fourier series and tra	mistry and rela	ted fields, with	a special emp	hasis on			

Learning outcomes	Course outcome	Subject outcome	Method of verification			
	K7_W01	The student acquires in-depth knowledge of mathematical methods and tools for the study of quantum and theoretical chemistry, spectroscopy, crystallography, statistical thermodynamics, molecular biophysics and related fields on a quantitative level. The student learns the terminology and mathematical formalism used in linear algebra, vector analysis, Fourier analysis, theory of stochastic processes and numerical methods. The student learns to use the theoretical knowledge gained during the lecture to solve mathematically advanced problems of chemical importance by writing computer programs.	[SW1] Assessment of factual knowledge			
	к7_к01	The student understands the need for lifelong learning, and is able to inspire and organize the learning process of other people.	[SK5] Assessment of ability to solve problems that arise in practice			
	K7_U01	The student learns to confront the results of theoretical predictions with regard to the properties of chemical molecules with the literature and experimental data.	[SU1] Assessment of task fulfilment			
	K7_W02	The student learns the mathematical formalism of theoretical chemistry methods used to predict the properties of molecules, including the relationship between structure and reactivity.	[SW1] Assessment of factual knowledge			
Subject contents	<ul> <li>Lecture:</li> <li>Linear algebra (operations on vectors and matrices, inner product axioms, systems of linear equations, multiple linear regression, four fundamental subspaces, orthogonal bases, orthogonal (unitary) matrices, eigenvalue problem, diagonalization, properties of symmetric (hermitian) matrices, singular value decomposition, introduction to LCAO-MO method, Hueckel method, normal node analysis, principal component analysis)</li> <li>Vector analysis (parametric curves and surfaces, vectors tangent and normal to curves and surfaces, arc length, total differential and total derivative, chain rule, gradient and gradient operator, Lagrange multipliers, directional derivative, scalar and vector fields, integration - change of variables, Jacobian, line and surface integrals, properties of a gradient field, curl of a vector field, softwes theorem, Green theorems, divergence of a vector field, continuity equation, Gauss theorem, laplacian, diffusion equation, Poisson equation, Laplace equation, Poisson-Boltzmann equation, vector identities)</li> <li>Fourier analysis (brief introduction to Sturm-Liouville theory, representing functions in orthogonal function bases, orthogonal polynomials, Fourier series and its convergence, Fourier basis, complex form of Fourier series of odd, even and picewise continous functions, Praseval's identity, differentiating and integrating of Fourier series, Fourier transform, inverse Fourier transform, Dirac delta-function, application of Fourier transform in spectroscopy and crystallography, discrete Fourier transform, fast Fourier transform, convolution theorem and its applications, Nyquist-Shannon sampling theorem)</li> <li>Stochastic processes theory (probability density, cumulative distribution function, stochastic processes and their spectral decomposition, Markov state models in chemical kinetics and in biology, Fokker-Planck and Smoluchowski equations)</li> <li>Practicals:         <ul> <li>Introduction to Octave programming (vari</li></ul></li></ul>					

Prerequisites and co-requisites	Basic background in calculus and linear algebra.					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Practicals	50.0%	70.0%			
	Lecture	50.0%	30.0%			
Recommended reading	Basic literature	<ol> <li>Donald A. McQuarrie "Mathematical Methods for Scientists and Engineers"</li> <li>Erich Steiner "The Chemistry Maths Book"</li> <li>Henry Margenau "The Mathematics of Physics and Chemistry"</li> <li>Zbigniew Skoczylas, "Elementy analizy wektorowej: teoria, przykłady, zadania" (in polish only)</li> </ol>				
	Supplementary literature	<ol> <li>Gilbert Strang "LInear Algebra and Its Applications", 4th ed.</li> <li>George B. Arfken, Hans J. Weber "Mathematics for Physicists", 7th ed.</li> </ol>				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	<ul> <li>Examples of problems to be solved in the MATLAB/Octave environment:</li> <li>1. Create a routine z(v) that will take a vector of arguments, v = [x y], and return the value of an arbitrary function z = f(x,y), e.g. z = x<sup>2</sup> + 4y<sup>2</sup>. Based on this routine, create another routine grad(v) that will take the vector of coordinates v = [x y] and return the normalized gradient, grad(v) = [gx gy]. Then, write a program which will do the followng: (1) read the starting point P, (2) calculate the gradient at point P, (3) move point P by a given step along the direction of negative gradient, (4) compute the resulting change in value of z = f(x,y), (5) repeat steps 2-4 until the value of the function ceases to decrease.</li> <li>2. Use the toeplitz() function to create a tridiagonal matrix describing a hexatriene molecule according to the Hückel theory. Calculate the electronic energy of the conjugated π-system. Repeat the procedure with the matrix modified to represent benzene instead of hexatriene. Compare and comment on the results.</li> </ul>					
Work placement	Not applicable					