

## Subject card

Subject name and code	Chemical reactors engineering , PG_00038529								
Field of study	Chemical Technology								
<b>*</b>	5,								
Date of commencement of studies	February 2023		Academic year of realisation of subject			2022/2023			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Chemical and Process Engineering -> Faculty of Chemistry								
Name and surname	Subject supervisor		dr hab. inż. Jacek Gębicki						
of lecturer (lecturers)	Teachers		dr hab. inż. Ja						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	15.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation i consultation h	rticipation in nsultation hours		udy	SUM	
	Number of study hours	30		5.0		15.0		50	
Subject objectives	Present the students the basic concepts related to the design of chemical reactors. Familiarize students with the design equations for different types of reactors. Description of ideal and real reactors. Developed students' computational skills.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	K7_U03		basic calculations using knowledge of design equations for			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment			
	K7_K01		difference between the ideal and			[SK5] Assessment of ability to solve problems that arise in practice			
Subject contents	Equilibrium constant of chemical reaction, its dependence on temperature and pressure. Shift of the equilibrium state. The speed of chemical reactions for the periodic and flow processes. Dependence of reaction rate and value of equilibrium conversion degree vs temperature. Ideal batch reactor. Ideal flow reactor. Design equation of batch reactor for a single chemical reaction. The heat balance for a batch reactor with isothermal and adiabatic process. The isothermal and adiabatic process in the plug flow reactor (continuous tubular or tower reactor). A continuous stirred-tank reactor. Multiple continuous stirred-tank reactor cascade. Graphic design. Semi-batch reactor. Material balance equations. Functions of residence time distribution for the ideal and real reactors. The surface process of the contact reactions. Effect of temperature and pressure. External diffusion. Effect of changes in concentration and temperature on the overall rate of process. Chilton - Colburn J-factor analogy. Internal diffusion. Thiele module. Efficiency ratio of contact. Pseudohomogeneous and heterogeneous models of contact reactors.								
Prerequisites and co-requisites	Understanding of the kinetics and equilibrium of chemical reactions and of mass and heat transfer. Knowledge of the subjects: Physical chemistry, Chemical Apparatus, Chemical Engineering.								
Assessment methods	Subject passing criteria		Passing threshold		Percentage of the final grade				
and criteria	two colloquia during the semester (33% of points from accounting exercises each)		60.0%		100.0%				
Recommended reading	Basic literature	J. Szarawara, J. Skrzypek, A. Gawdzik: Podstawy inżynierii reaktorów chemicznych, WNT 1991. 2. A. Burghardt, Bartelmus G., Inżynieria reaktorów chemicznych, PWN 2001. 3. J. Szarawara, J. Piotrowski: Podstawy teoretyczne technologii chemicznej, WNT 2010.							
	Supplementary literat	W. Broetz, Podstawy inżynierii reakcji chemicznych, WNT 1969. 2. R. Pohorecki, S. Wroński, Kinetyka i termodynamika procesów inżynierii chemicznej, WNT 1979. 3. S. Wroński, R. Pohorecki, J. Siwiński, Przykłady obliczeń z termodynamiki i kinetyki procesów inżynierii chemicznej, WNT 1979.							

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	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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