

Subject card

Subject name and code	ENVIRONMENTAL ASPECTS OF HUMAN RIGHTS, PG_00048970								
Field of study	Green Technologies								
Date of commencement of studies	February 2023		Academic year of realisation of subject			2023/2024			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study Humanistic-social subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			1.0			
Learning profile	general academic profile		Assessment form		assessment				
Conducting unit	Department of Process Engineering and Chemical Technology -> Faculty of Chemistry								
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Iwona Cichowska-Kopczyńska						
	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	0.0	0.0		15	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	15		2.0		8.0		25	
Subject objectives	Improving knowledge about relations between human rights and the environment in the context of current conditions legal, social, cultural and philosophical								

Data wydruku: 28.04.2024 03:01 Strona 1 z 2

IKT, WORD has a provision of the principles of sustainable development as well as national and European environmental amangement conditions, in the amount of the provision of sustainable development as well as national amangement conditions, in the amount of the provision of th	Learning outcomes	Course outcome	Subject outcome	Method of verification			
knowledge of knowledge of the principles of sustainable development as well as national management conditions of engineering activities in the context of environmental appets and the right to the environment, appets and the problem and combine various appets in its solution. ICT_VIVIDI has an broader knowledge right advanced concepts and problems of quality management, application of the and integrated management and the knowledge necessary to understand the social economic considerations engagement and the knowledge necessary to understand the social economic considerations engagement and the knowledge necessary to understand the social economic considerations engagement and the knowledge encessary to understand the social economic considerations engagement and the knowledge encessary to understand the social economic considerations engagement and the knowledge encessary to understand the social economic considerations engagement and the knowledge encessary to understand the considerations engagement and the knowledge encessary to understand the considerations engagement and the knowledge encessary to understand the environment the problems of engagement and engagement and the environment problems relating environment, and the environment problems of the consideration of the problems of engagement and environment problems of the consideration of the problems of engagement and environment problems of the consideration of the environment problems	Learning outcomes		Subject outcome The student is aware of the social	ivieuroù di vernication			
Incidence Form Numanistics coscial, economic or legal sciences in order to solve problems IRT_WT/1] has general knowledge In humanistic, social, economic regal sciences, including their fundamentals and applications IRT_WT/1] has an broader King		knowledge of knowledge of the principles of sustainable development as well as national and European environmental management conditions, in the protection of intellectual property	legal and economic conditions of engineering activities in the context of environmental aspects				
in humanistic, social, economic or legal sciences, including their fundamentals and applications [K7, W05] has a horoader knowledge of the advanced concepts and problems of quality management, application of the principles of work organization and integrated management and understand the social, economic, legal and other non-technical considerations engineering activities, knows the basic principles of health and safety in force in environmental [K7, U05] can formulate and test hypotheses related to the problems of engineering and simple research problems relating to the protection of the environment, new environmental procedures K7, U05] can formulate and test hypotheses related to the problems of engineering and simple research problems relating to the protection of the environment, new environmental procedures Subject contents		knowledge from humanistic, social, economic or legal sciences	define the problem and combine				
Rnowledge of the advanced concepts and problems of quality management, application of the principles of work organization and integrated management and the knowledge necessary to understand the social, economic, legal and other non-technical and the social, economic, legal and other non-technical and the social, economic, legal and other non-technical and social economic principles of health and safely in force in environmental (IK7_US0_1 and formulate and test problems of engineering and simple research problems relating to the protection of the environment, new environmental technologies and analytical procedures of relationship social and economic socia		in humanistic, social, economic or legal sciences, including their	of the problem in various areas of				
hypotheses related to the problems of engineering and simple research problems of engineering and simple research problems relating to the protection of the environment, new environmental technologies and analytical procedures Subject contents		knowledge of the advanced concepts and problems of quality management, application of the principles of work organization and integrated management and the knowledge necessary to understand the social, economic, legal and other non-technical considerations engineering activities, knows the basic principles of health and safety in	knowledge of the humanities or social or economic or legal sciences in functioning in a social environment. The student is aware of the relationship between the humanities, social, legal and economic sciences and issues				
environment. UN and European conventions on human rights and the environment. Problems of the cross-border application of human rights legislation. The right to a dignified environment. Case studies. Prerequisites Assessment methods and criteria Subject passing criteria		hypotheses related to the problems of engineering and simple research problems relating to the protection of the environment, new environmental technologies and analytical	identify problems regarding the impact of industrial technologies on the environment, including legal, social and economic				
Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade test 60.0% 40.0% 30.0%	Subject contents	environment. UN and European conventions on human rights and the environment. Problems of the cross-					
test 60.0% 40.0% 30.0% acitivity 60.0% 30.							
test 60.0% 40.0% 30.0% acitivity 60.0% 30.	Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
Presentation 60.0% 30.0% 30.0%			-				
Recommended reading Basic literature 1. Boyle A., Human rights and the environment: Where next? The European Journal of International Law, vol. 23, nr 3 (2012), 613-642 2. UN HRC, Report of the OHCHR on the Relationship Between Climate Change and Human Rights, UN Doc. A/HRC/10/61, 15/01/2009 3. OHCHR, Analytical Study on the Relationship Between Human Rights and the Environment, UN Doc. A/HRC/19/34, 16/12/2011 4. Cullet P., Definition of an environmental right in a human rights context, Netherlands Quarterly on Human Rights (1995), 25-40 Supplementary literature 1. UNEP Compendium On Human Rights and the Environment, Center for International Environmental Law, 2014 eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed				30.0%			
Recommended reading Basic literature 1. Boyle A., Human rights and the environment: Where next? The European Journal of International Law, vol. 23, nr 3 (2012), 613-642 2. UN HRC, Report of the OHCHR on the Relationship Between Climate Change and Human Rights, UN Doc. A/HRC/10/61, 15/01/2009 3. OHCHR, Analytical Study on the Relationship Between Human Rights and the Environment, UN Doc. A/HRC/19/34, 16/12/2011 4. Cullet P., Definition of an environmental right in a human rights context, Netherlands Quarterly on Human Rights (1995), 25-40 Supplementary literature 1. UNEP Compendium On Human Rights and the Environment, Center for International Environmental Law, 2014 eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed		<u>'</u>					
1. UNEP Compendium On Human Rights and the Environment, Center for International Environmental Law, 2014 eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed	Recommended reading	· ·	1. Boyle A., Human rights and the environment: Where next? The European Journal of International Law, vol. 23, nr 3 (2012), 613-642 2. UN HRC, Report of the OHCHR on the Relationship Between Climate Change and Human Rights, UN Doc. A/HRC/10/61, 15/01/2009 3. OHCHR, Analytical Study on the Relationship Between Human Rights and the Environment, UN Doc. A/HRC/19/34, 16/12/2011 4. Cullet P., Definition of an environmental right in a human rights				
for International Environmental Law, 2014 eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed		Supplementary literature					
Example issues/ example questions/ tasks being completed							
example questions/ tasks being completed		eResources addresses	Adresy na platformie eNauczanie:	ie eNauczanie:			
Work placement Not applicable	example questions/ tasks being completed						
	Work placement	Not applicable					

Data wydruku: 28.04.2024 03:01 Strona 2 z 2