

## Subject card

Subject name and code	ENVIRONMENTAL ASPECTS OF HUMAN RIGHTS, PG_00048970								
Field of study	Green Technologies								
Date of commencement of studies	February 2023		Academic year of realisation of subject			2023/2024			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study Humanistic-social subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			1.0			
Learning profile	general academic profile		Assessment form		assessment				
Conducting unit	Department of Process Engineering and Chemical Technology -> Faculty of Chemistry								
Name and surname	Subject supervisor		dr inż. Iwona Cichowska-Kopczyńska						
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project		Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	0.0		0.0	15	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	15		2.0		8.0		25	
Subject objectives	Improving knowledge about relations between human rights and the environment in the context of current conditions legal, social, cultural and philosophical								

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International Content   Inte	Learning outcomes	Course outcome	Subject outcome	Method of verification			
Rrowledge from humanistics, social, economic or legal sciences in order to solve problems on Continual C		knowledge of knowledge of the principles of sustainable development as well as national and European environmental management conditions, in the protection of intellectual property	legal and economic conditions of engineering activities in the context of environmental aspects				
in humanistic, social, economic or legal sciences, including their fundamentals and applications   IK7, W05) has an broader knowledge of the advanced concepts and problems of quality management, application of the principles of work organization and integrated management and understand the social, economic, legal and other non-technical considerations engineering activities, knows the basic principles of health and safety in force in environmental   IK7, U05] can formulate and test hypotheses related to the problems of engineering and simple research problems relating to the protection of the environmental technologies and analytical procedures    Subject contents		knowledge from humanistic, social, economic or legal sciences	define the problem and combine				
Rowledge of the advanced concepts and problems of quality management, application of the principles of work organization and integrated management and the knowledge necessary to understand the social, economic, legal and other non-technical considerations eight pasting of the problems of problems of problems of engineering and simple research problems of engineering and simple research problems relating to the protection of the environmental technologies and analytical procedures    IKT_USO_an formulate and test problems relating to the protection of the environment, new environmental technologies and analytical procedures    Subject contents		in humanistic, social, economic or legal sciences, including their	of the problem in various areas of				
hypótheses related to the problems of engineering and simple research problems relating to the protection of the environment, including legal, social and economic appects.  Subject contents  Environmental rights and human rights. UN and European institutions regarding human rights and the environment. UN and European conventions on human rights and the environment. Problems of the cross-border application of human rights legislation. The right to a dignified environment. Case studies.  Prerequisites and co-requisites  Assessment methods and criteria  Subject passing criteria  Subject passing criteria  Fassing threshold  Lest 60.0% 60.0% 90.0% 90.0%  Recommended reading  Basic literature  1. Boyle A, Human rights and the environment. Where next? The European Journal of International Law, vol. 23, nr. 3 (2012), 613-642. U. W HRC, Report of the OHCHR on the Relationship Between Climate Change and Human Rights und the environment lights and the Environment, UN Doc. AHRC/10/61, 15/01/2009. 3. OHCHR, Analytical Study on the Relationship Between Human Rights and the Environment, UN Doc. AHRC/19/34, 16/12/2011 4. Cuillet P., Definition of an environmental right in a human rights context, Netherlands Quarterly on Human Rights (1995), 25-40  Example issues/ example questions/ tasks being completed		knowledge of the advanced concepts and problems of quality management, application of the principles of work organization and integrated management and the knowledge necessary to understand the social, economic, legal and other non-technical considerations engineering activities, knows the basic principles of health and safety in	knowledge of the humanities or social or economic or legal sciences in functioning in a social environment. The student is aware of the relationship between the humanities, social, legal and economic sciences and issues				
environment. UN and European conventions on human rights and the environment. Problems of the cross-border application of human rights legislation. The right to a dignified environment. Case studies.  Prerequisites and co-requisites  Assessment methods and criteria    Subject passing criteria		hypotheses related to the problems of engineering and simple research problems relating to the protection of the environment, new environmental technologies and analytical	identify problems regarding the impact of industrial technologies on the environment, including legal, social and economic				
Assessment methods and criteria    Subject passing criteria   Passing threshold   Percentage of the final grade   test   60.0%   40.0%   30.0%	Subject contents	environment. UN and European conventions on human rights and the environment. Problems of the cross-					
test 60.0% 40.0% 3							
test 60.0% 40.0% 3	Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
Presentation   60.0%   30.0%   30.0%		44	-				
Recommended reading  Basic literature  1. Boyle A., Human rights and the environment: Where next? The European Journal of International Law, vol. 23, nr 3 (2012), 613-642 2. UN HRC, Report of the OHCHR on the Relationship Between Climate Change and Human Rights, UN Doc. A/HRC/10/61, 15/01/2009 3. OHCHR, Analytical Study on the Relationship Between Human Rights and the Environment, UN Doc. A/HRC/19/34, 16/12/2011 4. Cullet P., Definition of an environmental right in a human rights context, Netherlands Quarterly on Human Rights (1995), 25-40  Supplementary literature  1. UNEP Compendium On Human Rights and the Environment, Center for International Environmental Law, 2014  eResources addresses  Addresy na platformie eNauczanie:  Example issues/ example questions/ tasks being completed							
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eResources addresses  Adresy na platformie eNauczanie:  Example issues/ example questions/ tasks being completed		UNEP Compendium On Human Rights and the Environmen					
Example issues/ example questions/ tasks being completed		eResources addresses	·				
Work placement Not applicable	example questions/ tasks being completed		, 18150y na pianomine enauczanie.				
	Work placement	Not applicable					

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