

## Subject card

| Subject name and code                       | Thesis Seminar , PG_00040006   |  |  |                                     |                        |   |         |     |  |
|---|--|--|--|-------------------------------------|------------------------|---|---------|-----|--|
| Field of study                              | Geodesy and Cartography  |  |  |                                     |                        |   |         |     |  |
| Date of commencement of studies             | February 2023  |  | Academic year of realisation of subject  |                                     |                        | 2023/2024   |         |     |  |
| Education level                             | second-cycle studies   |  | Subject group  |                                     |                        | Optional subject group<br>Subject group related to scientific<br>research in the field of study   |         |     |  |
| Mode of study                               | Full-time studies  |  | Mode of delivery   |                                     |                        | at the university   |         |     |  |
| Year of study                               | 2  |  | Language of instruction  |                                     |                        | Polish  |         |     |  |
| Semester of study                           | 3  |  | ECTS credits   |                                     |                        | 2.0   |         |     |  |
| Learning profile                            | general academic profile   |  | Assessment form  |                                     |                        | assessment  |         |     |  |
| Conducting unit                             | Department of Geode  | f Civil and Environmental Engineering              |  |                                     |                        |   |         |     |  |
| Name and surname                            | Subject supervisor   |  | prof. dr hab. inż. Mariusz Figurski  |                                     |                        |   |         |     |  |
| of lecturer (lecturers)                     | Teachers   |  |  |                                     |                        |   |         |     |  |
| Lesson types and methods                    | Lesson type  | Lecture  | Tutorial   | Laboratory                          | Projec                 | t   | Seminar | SUM |  |
| of instruction                              | Number of study hours  | 0.0  | 0.0  | 0.0                                 | 0.0                    |   | 21.0    | 21  |  |
|   | E-learning hours included: 0.0   |  |  |                                     |                        |   |         |     |  |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in stud |  | Participation in consultation hours |                        | Self-study  |         | SUM |  |
|   | Number of study hours  | 21   |  | 6.0                                 |                        | 24.0  |         | 51  |  |
| Subject objectives                          | The aim of the diploma seminar is for the student to: possessed technical and organizational information necessary for the implementation and timely completion of the diploma thesis preparation process, was able to look for useful sources of information, be able to work in accordance with the agreed schedule, complied with the rules of ethics in the performance of work. |  |  |                                     |                        |   |         |     |  |
| Learning outcomes                           | Course outcome   |  | Subject outcome  |                                     | Method of verification |   |         |     |  |
|   | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)   |  | The student is able to obtain information from various sources without infringing copyright. Has the ability to communicate correctly in English in relation to the field of geodesy and cartography |                                     |                        | [SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject               |         |     |  |
|   | [K7_K02] recognizes the importance of knowledge in solving cognitive and practical problems  |  | Understands the need to formulate and communicate the achievements of technology and other aspects of engineering activities in a commonly understood manner.  |                                     |                        | [SK5] Assessment of ability to<br>solve problems that arise in<br>practice<br>[SK2] Assessment of progress of<br>work                         |         |     |  |
|   | [K7_K03] is ready to fulfil the the social obligations   |  | Feels the need to update<br>knowledge, understands the need<br>for personal behavior, adheres to<br>the principles of ethics, avoiding<br>the phenomenon of plagiarism                               |                                     |                        | [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice |         |     |  |
|   | [K7_U11] can elaborate scientific report within geomatic and geoinformatics  |  | Can propose methods, techniques and tools appropriate to solve the problem identified in the thesis  |                                     |                        | [SU2] Assessment of ability to<br>analyse information<br>[SU4] Assessment of ability to<br>use methods and tools                              |         |     |  |

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| Subject contents   | General characteristics of the purpose and subject of the seminar classes. Requirements for passing the seminar. Characteristics require formal and content-related master's theses, resulting from the legal regulations in force at the faculty. Presentation by students of assigned tasks for master's thesis. Discussion on the topics of work, formulated goals and identification of problems that need to be considered in the work. Discussion of the principles of creating the structure of the master's thesis, including the principles of separating chapters and their order. Discussion of the principles of building a complete work plan, including: introduction, chapters, conclusion and lists: tables, figures, charts, bibliography and attachments. Editing rules for introduction and conclusion. Overview of the principles of obtaining source materials and their quoting, as well as the principles of generating footnotes and compiling a list of literature. The issue of plagiarism and copyright protection. Overview of the principles of presentation, description and inference of tabular and graphic sets. Forms of graphic presentations (charts, diagrams, diagrams, drawings, photos). The discussion requires the editorial and linguistic aspects of the work, including: layout of the work and text, rules of using abbreviations and symbols, correct-stylistic and linguistic text - methods of checking it, editing the title page, creating a table of contents and the way of binding the work. Presenting selected fragments of diploma theses by students. Discussion of problems arising during their development. Overview of the principles of building a multimedia presentation. Develop a presentation for your own work. Presentation of master's theses by students with the use of prepared multimedia presentations.  Passing the seminar. Students' own work: Basic rules related to the methodology of writing diploma theses. Defining the research issues and the subject of the work. Techniques of searching for literature on the subject is sources. Te |  |                               |  |  |  |  |
|--|--|--|-------------------------------|--|--|--|--|
| Prerequisites and co-requisites  | Having the knowledge, skills and competences to undertake the diploma thesis.  |  |                               |  |  |  |  |
| Assessment methods   | Subject passing criteria   | Passing threshold  | Percentage of the final grade |  |  |  |  |
| and criteria   | Observation of the preparation of  | 30.0%  | 45.0%                         |  |  |  |  |
|  | work by the student  |  |                               |  |  |  |  |
|  | Preparation of work by the student   | 20.0%  | 30.0%                         |  |  |  |  |
|  | Discussion at the seminar  | 25.0%  | 25.0%                         |  |  |  |  |
| Recommended reading  | Supplementary literature  eResources addresses   | Wojcik K., Piszę akademicką pracę promocyjną licencjacką, magisterską, doktorską "Wydawnictwo Wolters Kluwer Polska, Sp. z o.o., Warszawa 2012.  Zenderowski R., Praca magisterska, CeDeWu Sp. z o.o., Warszawa 2007.  Wojciechowski T., Jak pisać prace dyplomowe, licencjackie i magisterskie, Wydawnictwo Wyższej Szkoły Zarządzania i Marketingu, Warszawa 1999.4.  Rawa T., Metodyka wykonywania inżynierskich i magisterskich prac dyplomowych, Wydawnictwo Akademii Rolniczo-Technicznej, Olsztyn 1999.  Żółtowski B., Seminarium dyplomowe. Zasady pisania prac dyplomowych, Wydawnictwo Akademii Techniczno-Rolniczej, Bydgoszcz, 1997.  Ordinance of the Rector of GUT No. 22/2018 of June 20, 2018 on the introduction of guidelines for authors of diploma theses  Conditioned by the subject of the master's thesis.  Adresy na platformie eNauczanie: Seminarium dyplomowe Geodezja II stopień - Nowy - Moodle ID: |                               |  |  |  |  |
|  |  | 21705 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21705   |                               |  |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed<br>Work placement | Not applicable   | ролонааодано.рд.саа.ринооа   | 5.553.565 NST.Php.10 21700    |  |  |  |  |

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