



Subject card

Subject name and code	English Language II, PG_00051481						
Field of study	Chemistry						
Date of commencement of studies	October 2021	Academic year of realisation of subject	2022/2023				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	Polish				
Semester of study	4	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Piechocińska					
	Teachers	mgr Ewa Bieńkowska mgr Alicja Dereniowska mgr Dorota Horowska mgr Małgorzata Piechocińska mgr Witold Zbirohowski-Kościa mgr Krzysztof Lis mgr Dominika Karaś mgr Danuta Zalewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Chemical Technology. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1585 794 1615">Subject passing criteria</th> <th data-bbox="799 1585 1139 1615">Passing threshold</th> <th data-bbox="1144 1585 1473 1615">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1621 794 1650">Homework</td> <td data-bbox="799 1621 1139 1650">60.0%</td> <td data-bbox="1144 1621 1473 1650">20.0%</td> </tr> <tr> <td data-bbox="454 1657 794 1686">Written assignments</td> <td data-bbox="799 1657 1139 1686">60.0%</td> <td data-bbox="1144 1657 1473 1686">40.0%</td> </tr> <tr> <td data-bbox="454 1693 794 1722">Lexical and grammar tests</td> <td data-bbox="799 1693 1139 1722">60.0%</td> <td data-bbox="1144 1693 1473 1722">20.0%</td> </tr> <tr> <td data-bbox="454 1729 794 1758">Class work/participation</td> <td data-bbox="799 1729 1139 1758">60.0%</td> <td data-bbox="1144 1729 1473 1758">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Homework	60.0%	20.0%	Written assignments	60.0%	40.0%	Lexical and grammar tests	60.0%	20.0%	Class work/participation	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010</p> <p>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016</p> <p>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków, 2008.</p> <p>4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii. Wydawnictwo PG, Gdańsk, 2003</p> <p>5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press, Lublin, 2008</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	Vocabulary tests, writing, presentations, participation in discussions, speaking activities in groups and with a teacher..	
Work placement	Not applicable	

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