



Subject card

Subject name and code	English Language II, PG_00051481						
Field of study	Chemistry						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Piechocińska					
	Teachers	mgr Ewa Bieńkowska mgr Alicja Dereniowska mgr Dorota Horowska mgr Małgorzata Piechocińska mgr Witold Zbirohowski-Kościa mgr Krzysztof Lis mgr Dominika Karaś mgr Danuta Zalewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Chemical Technology. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1583 794 1615">Subject passing criteria</th> <th data-bbox="799 1583 1141 1615">Passing threshold</th> <th data-bbox="1145 1583 1485 1615">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1621 794 1653">Homework</td> <td data-bbox="799 1621 1141 1653">60.0%</td> <td data-bbox="1145 1621 1485 1653">20.0%</td> </tr> <tr> <td data-bbox="453 1659 794 1691">Written assignments</td> <td data-bbox="799 1659 1141 1691">60.0%</td> <td data-bbox="1145 1659 1485 1691">40.0%</td> </tr> <tr> <td data-bbox="453 1697 794 1729">Lexical and grammar tests</td> <td data-bbox="799 1697 1141 1729">60.0%</td> <td data-bbox="1145 1697 1485 1729">20.0%</td> </tr> <tr> <td data-bbox="453 1736 794 1767">Class work/participation</td> <td data-bbox="799 1736 1141 1767">60.0%</td> <td data-bbox="1145 1736 1485 1767">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Homework	60.0%	20.0%	Written assignments	60.0%	40.0%	Lexical and grammar tests	60.0%	20.0%	Class work/participation	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010</p> <p>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016</p> <p>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków, 2008.</p> <p>4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii. Wydawnictwo PG, Gdańsk, 2003</p> <p>5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press, Lublin, 2008</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Vocabulary tests, writing, presentations, participation in discussions, speaking activities in groups and with a teacher..	
Work placement	Not applicable	