



## Subject card

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|---|--|--|-------------------------------------|------------|-------------------|---------|-----|
| Subject name and code                       | European Union Law, PG_00057472  |  |                                     |            |                   |         |     |
| Field of study                              | Automation, Robotics and Control Systems   |  |                                     |            |                   |         |     |
| Date of commencement of studies             | February 2023  | Academic year of realisation of subject                  |                                     |            | 2022/2023         |         |     |
| Education level                             | second-cycle studies   | Subject group  |                                     |            |                   |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery   |                                     |            | at the university |         |     |
| Year of study                               | 1  | Language of instruction                                  |                                     |            | Polish            |         |     |
| Semester of study                           | 1  | ECTS credits   |                                     |            | 3.0               |         |     |
| Learning profile                            | general academic profile   | Assessment form  |                                     |            | assessment        |         |     |
| Conducting unit                             | Department of Control Engineering -> Faculty of Electrical and Control Engineering   |  |                                     |            |                   |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | dr inż. Maria Chomka                                     |                                     |            |                   |         |     |
|   | Teachers   | dr inż. Maria Chomka                                     |                                     |            |                   |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial                            | Laboratory | Project           | Seminar | SUM |
|   | Number of study hours  | 15.0   | 0.0                                 | 0.0        | 0.0               | 15.0    | 30  |
|   | E-learning hours included: 0.0   |  |                                     |            |                   |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM               |         |     |
|   | Number of study hours  | 30   | 5.0                                 | 40.0       | 75                |         |     |
| Subject objectives                          | <p>Acquainting with the principles of functioning of the labor market in the conditions of the market economy and in the conditions of economic integration.</p> <p>Acquainting with the methods of combating problems on the labor market depending on the changing micro- and macroeconomic conditions.</p> <p>Acquainting with the possibilities of seeking employment by graduates.</p> <p>Showing the accessibility of the labor market for people with disabilities.</p> |  |                                     |            |                   |         |     |

| Learning outcomes | Course outcome   | Subject outcome  | Method of verification   |
|-------------------|--|--|--|
|                   | [K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems                                       | The student can use knowledge of methods and tools of economic analysis as well as techniques and tools of data acquisition in order to collect and systematize relevant data, and then on their basis make a correct identification, analysis and assessment of phenomena and processes occurring in the labor market, and can make forecasts and the effects of these phenomena. | [SU1] Assessment of task fulfilment                                  |
|                   | [K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment | The student knows the basic concepts of the labor market and the main factors determining its development. He has knowledge about economic and social problems resulting from the functioning of the labor market and about the methods and ways of solving them on a local, national and international scale.   | [SK5] Assessment of ability to solve problems that arise in practice |
|                   | K7_K02   | The student knows how to work effectively in a team, is able to take the initiative in it, shows responsibility for his own work and the work of other team members, shows commitment and accuracy in the implementation of the tasks entrusted to him.  | [SK1] Assessment of group work skills                                |
|                   | [K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications                          | The student knows the importance of the humanities for the understanding of contemporary social, political, economic and cultural processes.   | [SW3] Assessment of knowledge contained in written work and projects |

## Subject contents

1. Labor market introduction to the issues
  - 1.1. The labor market as an economic category
  - 1.2. Demand for labor and factors determining it
  - 1.3. Labor supply and factors determining it
2. Free movement of people and employment opportunities within the territory of the European Union
  - 2.1. Characteristics of selected EU labor markets
  - 2.2. Posting an employee abroad, outside the EU
3. Active labor market policy
  - 3.1. The essence and types
  - 3.2. Goals and functions
  - 3.3. Labor market instruments
  - 3.4. Labor market institutions and services (including job placement and career counseling)
4. Labor market programs
  - 4.1. European Employment Strategy
  - 4.2. Supporting job mobility in the EU
  - 4.3. National Action Plans for Employment
  - 4.4. Lifelong Learning Program
  - 4.5. Other programs (activation of women, youth, people with disabilities, 50+ program, lifelong learning)
  - 4.6. Accessibility of the labor market for people with disabilities
5. Graduate in the labor market
  - 5.1. Search for job offers
  - 5.2. Recruitment methods, methods of selecting candidates
  - 5.3. Interview
  - 5.4. Self-presentation
  - 5.5. Documentation for the employer

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|                                 | 6. Competences on the labor market                                   |  |                               |
|                                 | 6.1. Diversity of teams in the workplace                             |  |                               |
|                                 | 6.2. Effective communication in the workplace                        |  |                               |
| Prerequisites and co-requisites | Understands the need to learn and acquire new skills and competences |  |                               |
| Assessment methods and criteria | Subject passing criteria   | Passing threshold  | Percentage of the final grade |
|                                 | Test   | 50.0%  | 50.0%                         |
|                                 | Presentation of the labor market of the selected country             | 50.0%  | 50.0%                         |
| Recommended reading             | Basic literature   | 1. Abbt L., Theories of the Labour Market and Employment: A Review (ISR Economic growth & performance studies Book Kindle Edition, 2011);<br><br>2. Eures Jobs - Work in any European country, 2020.<br><br>3. Szaban J.M., Rynek pracy w Polsce i w Unii Europejskiej, Difin Wyd. 2, Warszawa 2016.<br><br>4. Król M., Przybył A., Rynek pracy osób niepełnosprawnych, Polityka Społeczna nr 2, 2000.<br><br>5. Wołk Z., Kultura pracy profesjonalisty, Difin, Warszawa 2017. |                               |
|                                 | Supplementary literature   | 1. Goman C. K., Komunikacja pozawerbalna : znaczenie mowy ciała w miejscu pracy, Studio Emka, Warszawa 2015.<br><br>2. Hasse J., Zatrudnianie osób z niepełnosprawnością : pozyskiwanie utalentowanych pracowników i ich adaptacja w środowisku pracy, Wolters Kluwer Polska, Warszawa 2012.<br><br>3. Moretti E, The New Geography of Jobs, Mariner Books, 2013.<br><br>4. Europejska Strategia Zatrudnienia 2020, Komisja Europejska.  |                               |
|                                 | eResources addresses   | Adresy na platformie eNauczanie:<br>EUROPEJSKI RYNEK PRACY [2022/23] - Moodle ID: 25224<br><a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=25224">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=25224</a>   |                               |

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| <p>Example issues/<br/>example questions/<br/>tasks being completed</p> | <ol style="list-style-type: none"> <li>1. What are the provisions on the free movement of workers entitled to?</li> <li>2. Provide a definition of the term "posted worker"</li> <li>3. What travel documents are necessary to confirm your identity abroad?</li> <li>4. What is the European Health Insurance Card and when can we use it?</li> <li>5. Can I only have KL travel insurance when working abroad? (justify YES / NO)?</li> <li>6. When do I not get a refund despite having KL travel insurance?</li> <li>7. Does the European Health Insurance Card cover all costs in case of treatment (justify YES / NO)?</li> <li>8. What help (in what cases) from a Polish consul can a Pole count on abroad?</li> <li>9. In case of loss of passport abroad, who and what document is issued to return to the country?</li> <li>10. In case of losing money abroad, what help can we count on from the consul?</li> <li>11. In what case can diplomatic and consular representations of the European Union member states help Polish citizens?</li> <li>12. Identify the name of the EU office established to ensure the fair, simple and effective enforcement of EU labor mobility rules.</li> <li>13. List any benefits you can count on in addition to your salary</li> <li>14. List the two most important legal acts that regulate the coordination of social security regulations in the territory of the EU, EEA and Switzerland:</li> <li>15. When are you entitled to retirement benefits?</li> <li>16. What is the so-called theoretical pension amount?</li> <li>17. What are the so-called independent retirement benefit?</li> <li>18. What are the so-called proportional benefit, retirement pension?</li> <li>19. When comparing tax systems, it is also worth taking into account factors other than the nominal tax rate.</li> <li>20. What is a regulated profession?</li> </ol> |
| <p>Work placement</p>   | <p>Not applicable</p>   |