



Subject card

Subject name and code	Economy sector MSP, PG_00037656						
Field of study	Economics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Entrepreneurship and Business Law -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Julita Wasilczuk				
	Teachers		dr hab. Julita Wasilczuk dr hab. inż. Krzysztof Zięba				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Ekonomia sektora MSP 2023 - Moodle ID: 28911 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=28911							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		39.0	75
Subject objectives	The delivery of current knowledge about problems of SMEs in modern economies.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U01] can analyse and interpret basic economic and social phenomena and determine the relationships between them		The capability of analysis of data related to the SME sector.		[SU2] Assessment of ability to analyse information		
[K6_W04] has a basic knowledge of the types of economic and social relations occurring in particular economic structures and knows social mechanisms related to economic sectors and institutions		Knowledge of internal and external factors shaping the functioning of the SME sector.		[SW1] Assessment of factual knowledge			

Subject contents	<p>Sector of SMEs global overview</p> <p>General overview</p> <p>Firm size what is small, medium, large? Theoretical and practical approaches.</p> <p>Firms definitions and classifications by size; what smallness is in the economic theory, in statistics, in law and in business; minimum effectiveness of scale (MES); advantages and disadvantages of smallness.</p> <p>Financing of business activity</p> <p>Regress and renaissance of small businesses. Determinants of SMEs position technologies, organisation, management, demand side, economic policies, economic theories.</p> <p>The role of the SME sector in process of economic growth; theoretical and empirical problems, the role of entrepreneurship, productivity gap, innovations in SMEs, clusters and networks; the role of culture.</p> <p>The SME sector as job creator: theory and facts, methodological fallacies, job creation measures (what job is new, gross growth and net growth of employment), analysis of statistical data.</p> <p>The SME sector as job creator: theory and facts, methodological fallacies, job creation measures (what job is new, gross growth and net growth of employment), analysis of statistical data.</p> <p>The SME sector in Poland and in selected countries.</p> <p>Review of current problems of the SME sector in modern economies. Main challenges in context of recent turbulances (COVID-19, Inflation etc).</p> <p>Is small still beautiful?</p>														
Prerequisites and co-requisites	Macroeconomics, Microeconomics														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1494 794 1525">Subject passing criteria</th> <th data-bbox="798 1494 1137 1525">Passing threshold</th> <th data-bbox="1141 1494 1482 1525">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1529 794 1561">Globalization Quiz</td> <td data-bbox="798 1529 1137 1561">60.0%</td> <td data-bbox="1141 1529 1482 1561">30.0%</td> </tr> <tr> <td data-bbox="454 1565 794 1597">Oxford debate</td> <td data-bbox="798 1565 1137 1597">60.0%</td> <td data-bbox="1141 1565 1482 1597">30.0%</td> </tr> <tr> <td data-bbox="454 1601 794 1632">Country Comparison Report</td> <td data-bbox="798 1601 1137 1632">60.0%</td> <td data-bbox="1141 1601 1482 1632">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Globalization Quiz	60.0%	30.0%	Oxford debate	60.0%	30.0%	Country Comparison Report	60.0%	40.0%
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Globalization Quiz	60.0%	30.0%													
Oxford debate	60.0%	30.0%													
Country Comparison Report	60.0%	40.0%													
Recommended reading	Basic literature	<p>Dominiak P. Sektor MSP we współczesnej gospodarce. WN PWN 2005</p> <p>Dominiak P., Wasilczuk J., Starnawska M. Przedsiębiorczość nieproduktywna. WN PWN 2016 roz.1</p> <p>Raporty PARP o stanie sektora MSP w Polsce. PARP 2020, 2021, 2022 https://www.parp.gov.pl/index.php/component/publications/publication/1175</p> <p>Global Entrepreneurship Monitor</p>													

	Supplementary literature	Small Matters 2019 https://www.ilo.org/infostories/en-GB/Stories/Employment/SMEs#power-of-small/employment Doing business 2020 World Bank Group 2020
	eResources addresses	
Example issues/ example questions/ tasks being completed	Indicate the countries with the best conditions for the development of MPS. What skills will be needed in the future? Should SMEs be supported?	
Work placement	Not applicable	