

Subject card

| Subject name and code | Diploma seminar, PG_00059962 | | | | | | | |
|---|---|--|---|-------------------------------------|---------------|------------------------|---------|-----|
| Field of study | Environmental Engineering | | | | | | | |
| Date of commencement of studies | February 2023 | | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | second-cycle studies | | Subject group | | | Optional subject group | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 2 | | Language of instruction | | | Polish | | |
| Semester of study | 3 | | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | | |
| Conducting unit | Department of Sanitary Engineering -> Faculty of Civil and Environmental Engineering | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor Teachers | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project Semir | | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | | 30.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 30 | | 5.0 | | 20.0 | | 55 |
| Subject objectives | The aim of the course is for the student to acquire the ability to concisely present the work done and the results achieved, as well as to publicly discuss and defend the theses and proposed solutions. To achieve the ability to communicate the developed content, to defend and clarify the assumptions and methodology of the thesis. The student extends the acquired knowledge on selected topics from the activities of the environmental engineering industry including current design and implementation activities. | | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | | |
|--|--|--|---|--|--|--|--|
| | K7_U02 | Students are able to work independently, collaborate and lead a team on specific tasks. | [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment | | | | |
| | [K7_K02] understands the need to formulate and communicate to the public information and opinions on the achievements in the environmental engineering and other aspects of the engineering activity in the sanitary sector; is aware of the importance and understands non-technical aspects and effects of engineering activities; strives to convey such information and opinions in a universally understandable manner, presenting various points of view | The student formulates conclusions and describes the results of his/her own and the team's work and is able to communicate them to the public in the field of environmental engineering and other aspects of the activity. The student has an understanding of the importance of non-technical aspects and consequences of engineering activities. | [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice | | | | |
| | [K7_W10] has knowledge of the protection and management of intellectual, industrial and copyright resources | The student understands intellectual property and copyright protection laws. The student is skilled in using databases and information located on patent platforms. | [SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects | | | | |
| | [K7_K01] can think and act in a creative, enterprising way; can determine priorities for individual or group tasks; understands the need for permanent learning and professional responsibility for the activities of both himself and the team | The student is able to think and act in a creative and entrepreneurial manner. Has the ability to present prepared speeches. Is familiar with modern solutions applied in environmental engineering. | [SK1] Assessment of group work skills [SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness | | | | |
| | K7_U04 | The student prepares a presentation on the topic of his/her thesis or on any selected topic related to the field of environmental engineering. He/she has the ability to lead a discussion on the topic presented as part of the presentation. | [SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment | | | | |
| Subject contents | To introduce the principles of the execution and writing of master's theses. To introduce Students to soft skills in management, negotiation and interviewing. To present opportunities for self-education/development. Presenting papers on a chosen topic and related to the thesis. Discussion of the issues. | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | Preparation and delivery of presentations | 60.0% | 100.0% | | | | |
| Recommended reading | Basic literature | Nasylczyk Piotr: Prezentacje naukowe. Praktyczny poradnik dla studentów, doktorantów i nie tylko. 2017 Wydawnictwo Naukowe PWN Literature in line with the thesis topic. | | | | | |
| | | N/A | | | | | |
| | Supplementary literature | N/A | | | | | |
| | Adresy na platformie eNauczanie: Seminarium dyplomowe_MGR_ST_sem_III - Nowy - Nowy - Moodle ID: 19969 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=19969 | | | | | | |
| Example issues/ example questions/ tasks being completed | preparation of multimedia presentation 2. innovative technologies in environmental engineering 3. self-presentation. 4. planning of research 5. presentation of research results and discussion 6. self-learning opportunities, building powers etc. | | | | | | |
| Work placement | Not applicable | | | | | | |

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