

表 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00060050								
Field of study	Environmental Engineering								
Date of commencement of studies	February 2023		Academic year of realisation of subject			2022/2023			
Education level	second-cycle studies		Subject group			Optional subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Sanita	-> Faculty of C	nmenta	Engineering					
Name and surname of lecturer (lecturers)	Subject supervisor dr inż. Maria Orłowska-Szostak								
	Teachers		dr inż. Maria Orłowska-Szostak						
			dr inż. Ryszard Orłowski						
			dr hab. inż. Ewa Zaborowska						
			mgr inż. Natalia Janowicz						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	15.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation ir classes include plan					Self-study		SUM	
	Number of study hours	30		5.0		20.0		55	
Subject objectives	Students are acquainted with modern solutions in the field of sanitary industry installations in terms of software used in the industry, especially for design purposes, as well as with new trends and solutions in installation technologies now supplied as standard by leading companies in the industry.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	K7_U11		While conducting design work the student applies enhanced and in- depth fundamentals of hydraulics and sanitary installation design. The student makes intentional use			[SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment			
	[K7_W11] has knowledge to analyze, evaluate and optimize processes, objects and systems of environmental engineering and knows the principles of rational energy management and resources		The student exposes enhanced background in the field of control and regulation of sanitary installations, hence, the equipment and fittings employed in regulation and control			[SW1] Assessment of factual knowledge			
	K7_U12		The student assesses the abilities to employ the innovative solutions (includiing novel achievements in the domain of materials and devices) to optimally design sanitary installations.			[SU2] Assessment of ability to analyse information			

Subject contents	The course includes lectures and design exercises.						
	LECTURES:						
	Students are acquainted with modern solutions in the field of sanitary installations, and in particular with the software used in the industry for design purposes, as well as with new trends and solutions in installation technologies now supplied as standard by the leading companies of the industry.						
	The subject of the lectures here is not only *software, but:						
	-the technologies used in plant control (static fittings, direct-acting fittings, freely programmable controllers and corresponding control algorithms),						
	-circulating systems of ventilation heaters and coolers (parameters, equipment and fittings, hydraulic control).						
	- Hydrant systems, sprinkler systems, sprinkler systems (for each system separately: application, design principles, operation). Connection of fire-fighting systems to the water supply system; priority valve/priority valve.						
	- The latest installation materials offered by the mentioned companies (also their advantages, ways of installation), etc.						
	DESIGN:						
	As part of the design activity, students perform the design of a water supply system with central hot water preparation and the design of a sanitary sewage system for a multi-family residential building with the help of professional software to support the engineer's work.						
	Translated with www.DeepL.com/Translator (free version)						
Prerequisites and co-requisites	The course is an extension of the course Sanitary Installations I taught in the fifth semester of full-time undergraduate studies of Environmental Engineering. The student taking the course should have a structured, theoretically supported knowledge related to the design of sanitary installations.						
Assessment methods	Subject passing criteria	Passing threshold Percentage of the final grade					
and criteria	Design exercise	65.0%	50.0%				
	Written test from lectures	65.0% 50.0%					
Recommended reading	Basic literature	1. Academic and designer textbooks					
		2.Current standards, applicable regulations and guidelines, in particular: Warunki Techniczne Wykonania i Odbioru Robót Budowlano Montażowych, Tom II: Instalacje Sanitarne i Przemysłowe, ARKADY, Warszawa 1988 oraz Wymagania Techniczne COBRTI INSTAL zeszyt 1-10, Warszawa, 1999 do 2005					
	Supplementary literature	3.Product catalogs and company guides for designers: Geberit, PipeLife, Wavin, LPM Danfoss, COMAP, PURMO, KanTherm, PoWoGaz S.A., Metron, AQUATHERM, Cuprum, COPRAX, ROCKWOOL, Thermaflex i in.;					
		4. Articles in professional journals					
	eResources addresses Adresy na platformie eNauczanie:						
Example issues/	Discussion of the design of central hot water circulation control (classic variant and variant with TOCCW).						
	Discussion of the design of central h		,				
example questions/ tasks being completed	Discussion of pressure regulation of						
example questions/	Discussion of pressure regulation of	water supply installation. utions by designers/practitioners with	years of experience in sanitary				