



Subject card

Subject name and code		English Language, PG_00054507						
Field of study		Civil Engineering						
Date of commencement of studies		October 2021	Academic year of realisation of subject			2022/2023		
Education level		second-cycle studies	Subject group					
Mode of study		Part-time studies	Mode of delivery			blended-learning		
Year of study		2	Language of instruction			English		
Semester of study		4	ECTS credits			4.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Joanna Olszewska				
		Teachers		mgr Martyna Michalska-Pieniak mgr Danuta Zalewska				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	36.0	0.0	0.0	0.0	36
		E-learning hours included: 20.0						
		Additional information:						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	36	0.0		0.0		36
Subject objectives		The aim of the course is to acquire the ability to use English in an academic and professional environment.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	The student is able to cooperate in an international group.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
		[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	The student is prepared to participate in lectures, seminars and laboratories conducted in English			[SK2] Assessment of progress of work		
		[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	The student is able to obtain and process information in English regarding his field of study and academic environment.			[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		
		[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student is able to communicate effectively in everyday life situations as well as in his professional field and academic environment.			[SU1] Assessment of task fulfilment		
		[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student is able to use grammatical structures and vocabulary in the field of general and specialized language.			[SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<p>Vocabulary: Deepening language skills through situational exercises, case studies, comprehension tasks, additional reading materials, specialist articles and language exercises in the field of Civil Engineering.</p> <p>Writing: Developing the ability to write a variety of texts necessary at work and at the university: thesis abstract, report, data analysis, process description. Improving writing techniques with particular emphasis on the correctness of the style and consistency of the text, the use of text quotes and paraphrases.</p> <p>Listening and speaking: Improving listening and communication skills in academia and the world of work. Practicing giving presentations, conducting formal meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading: Developing the ability to read and understand academic and technical texts. Particular emphasis is placed on critical reading, searching, selecting and organizing information, recognizing and interpreting implied meanings, and taking notes.</p>														
Prerequisites and co-requisites	Students starting their studies must have knowledge of the language at the B2 level.														
Assessment methods and criteria	<table border="1" data-bbox="448 624 1487 763"> <thead> <tr> <th data-bbox="448 624 794 658">Subject passing criteria</th> <th data-bbox="794 624 1141 658">Passing threshold</th> <th data-bbox="1141 624 1487 658">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 658 794 692">tests</td> <td data-bbox="794 658 1141 692">60.0%</td> <td data-bbox="1141 658 1487 692">40.0%</td> </tr> <tr> <td data-bbox="448 692 794 725">functional text</td> <td data-bbox="794 692 1141 725">60.0%</td> <td data-bbox="1141 692 1487 725">20.0%</td> </tr> <tr> <td data-bbox="448 725 794 763">presentation</td> <td data-bbox="794 725 1141 763">60.0%</td> <td data-bbox="1141 725 1487 763">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	40.0%	functional text	60.0%	20.0%	presentation	60.0%	40.0%
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Recommended reading	Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP													
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ													
	eResources addresses														
Example issues/ example questions/ tasks being completed	<p>Write a report.</p> <p>Write a CV and cover letter.</p> <p>Make a short presentation, in a group or individually.</p> <p>Describe the process.</p> <p>Prepare the manual.</p>														
Work placement	Not applicable														